

The background features a large, stylized flower-like shape in the center, composed of eight triangular petals in shades of blue and dark blue. Above the flower are two concentric semi-circular arcs, one dark blue and one grey. To the right, there is a vertical strip with a dark blue background, containing a pattern of overlapping hexagons in various shades of blue, orange, and grey. At the bottom, there are stylized leaf or flame-like shapes in yellow and orange.

# NUETA HIDATSA SAHNISH COLLEGE

ANNUAL  
REPORT  
2020-2021



## ANNUAL REPORT

# Content

- Message from the President
- Board of Directors
- Objective, Vision & Mission
- Staff and Student Accomplishments
- Academic Programs
- Students Demographics
- Past and Present
- Financial Highlights
- Strategic Plan





WORDS FROM

# President Dr. Twyla Baker



Greetings from Nueta Hidatsa Sahnish College!

We are proud to bring you this Annual Report, highlighting some of the achievements and accomplishments of our college in the past year. Our school continues to ramp up efforts of serving the whole student, and there, our whole community. NHSC's mission is to provide quality, cultural, academic, vocational and educational services to the MHA Nation. We offer students high quality learning environments and rich experiences that prepare them for their futures. I am proud of the work our team has accomplished, and the milestones our students reach each year. While we are the chartered higher education institution of the Mandan, Hidatsa & Arikara Nation, our doors are open to anyone seeking to further their higher education goals. I believe that the education our students receive prepares them for an increasingly diverse world, and offers perspectives and voices that can't be found on other campuses. Our staff and faculty are committed to student success, service and scholarly work that puts our students in the best possible position to achieve.

Along with our strong commitment to academics, our campus is a hub of activity. We strive to offer a full and rich campus experience for our student body, which means opportunities for leadership, clubs and organizations, and an active student life. We continuously seek student input on improving campus life as we are able.

I invite you to come visit our campus and check us out. I offer my sincerest thanks to our leadership, our staff and faculty, and our Board and tribe for their support and commitment to NHSC. I also offer my thanks to our students, without whom none of this is possible.

Maacigiraac!  
Twyla Baker, Ph.D

President Nueta Hidatsa Sahnish College





# 2020 - 2021 NHSC BOARD OF DIRECTORS

**North Segment-**  
**Lisa Lone Fight**  
*2020-21 President*

**Twin Buttes-**  
**Corey Spotted Bear**  
*Vice President*

**Parshall -**  
**Patrick Packineau**  
*2018-19 President*

**Chairman-**  
**Harriet Good Iron**  
*Member*

**White Shield -**  
**Don Yellow Bird**  
*Member*

**Four Bears -**  
**Cesar Alvarez**  
*Member*

**Mandaree-**  
*Member*





# Mission, Vision, Values and Philosophy

**The mission of Nueta Hidatsa Sahnish College is to provide quality cultural, academic, and vocational education and services for the Mandan, Hidatsa and Arikara Nation.**

## **OUR VISION**

NHS College will establish and energize a dynamic presence that preserves our past and prepares us for the future.

## **OUR VALUES**

Values of NHS College are modeled in a similar structure to the earth lodge, the common home of the Nueta, Hidatsa, and Sahnish people. Unity, our key value, is in the center – similar to the central position of the fire pit in earth lodges. Just as a fire radiates energy, so too does Unity usher in the surrounding principles of Spirituality, People, Culture, and Future. These four domains stand in the position where posts of the earth lodge support its roof.

## **OUR PHILOSOPHY**

- Enhance the quality of life for the Mandan, Hidatsa, and Arikara Nation
- Build a positive, strong identity of the Three Affiliated Tribes
- Ensure development of global citizenship by providing necessary training and leadership
- Develop a financially strong institution which meets the needs of the students by providing a safe learning environment that promotes diversity and relevant curriculum
- Encourage the need to voice informed opinions to make positive change
- Become a leader among tribally controlled colleges, providing the highest quality of cultural, academic, and vocational education and student services





LET'S CELEBRATE!

# Staff and Student Accomplishments



NHSC received approval from HLC to offer Distance Education



NHSC campus shifted to virtual learning due to COVID. Faculty and Students continued to THRIVE even with a pandemic!



Spring 2021 graduates had highest average GPA ever!



Bheri Hallam named as Achieve the Dream 2021 Dream Scholar. She represented all of the TCU community.



2020-21 saw the most ever dual graduates ever! 5 in total graduates received more than one degree this year!



Computer Science and Sustainable Energy Programs graduated 1st graduates ever for both programs!



NHSC received approval from HLC to offer 1st ever Sustainable Energy program at a TCU!



NHSC received approval from HLC to offer Distance Education.





# ACADEMIC PROGRAMS

NHSC currently offers 14 associate degrees, 3 bachelor degrees and 4 certificates. NHSC also offers dual credit courses to local high school students and has a number of students taking courses as non-degree seeking.

## Associate Degrees:

- Addiction Studies
- Business Administration/Management
- Computer Science
- Early Childhood Education
- Elementary Education
- Environmental Science
- Equine Studies
- General Studies
- Human Services
- Mathematics
- Native American Studies
- Pre-Engineering
- Science
- Sustainable Energy Technologies

## Bachelor Degrees:

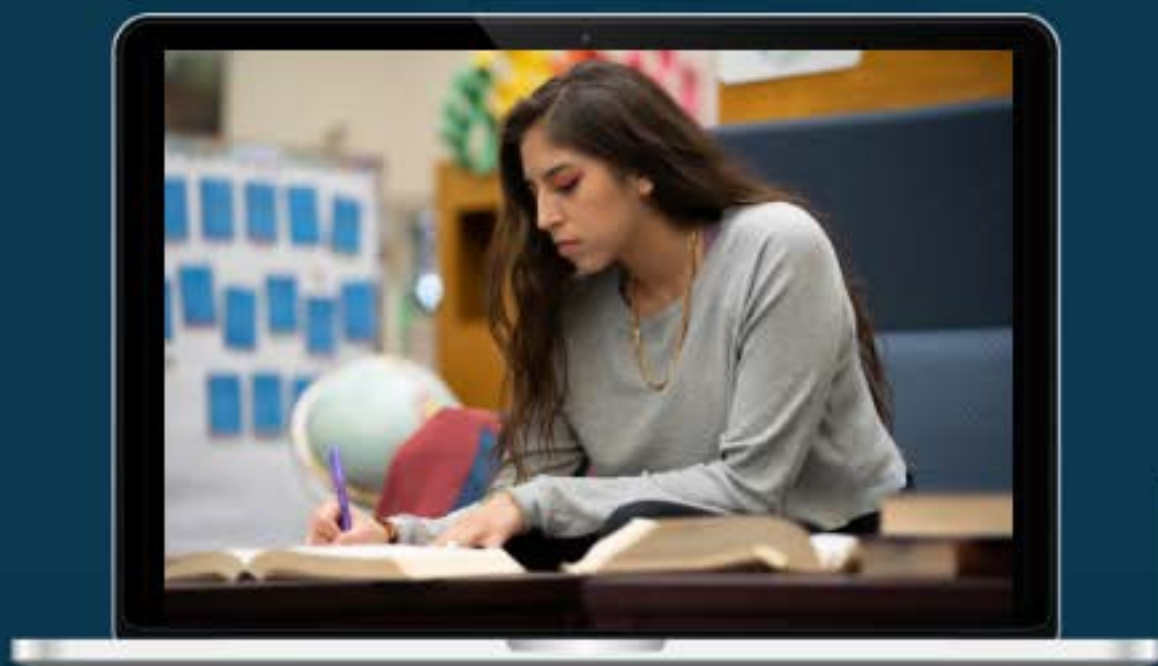
- Elementary Education
- Environmental Science
- Native American Studies

## Certificates:

- Computer Science - Comp TIA A+
- Early Childhood Technology
- Entrepreneurship/Marketing
- Welding

## Programs with the highest enrollment:

- Business Administration/Marketing - 23%
- General Studies - 17%
- Addiction & Human Services - 13%
- Environmental Science - 10%

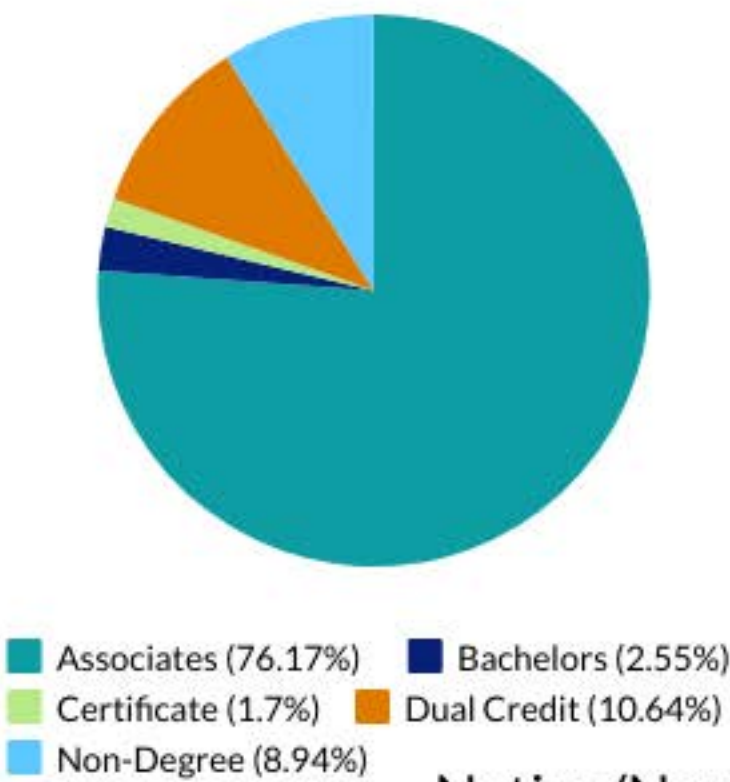




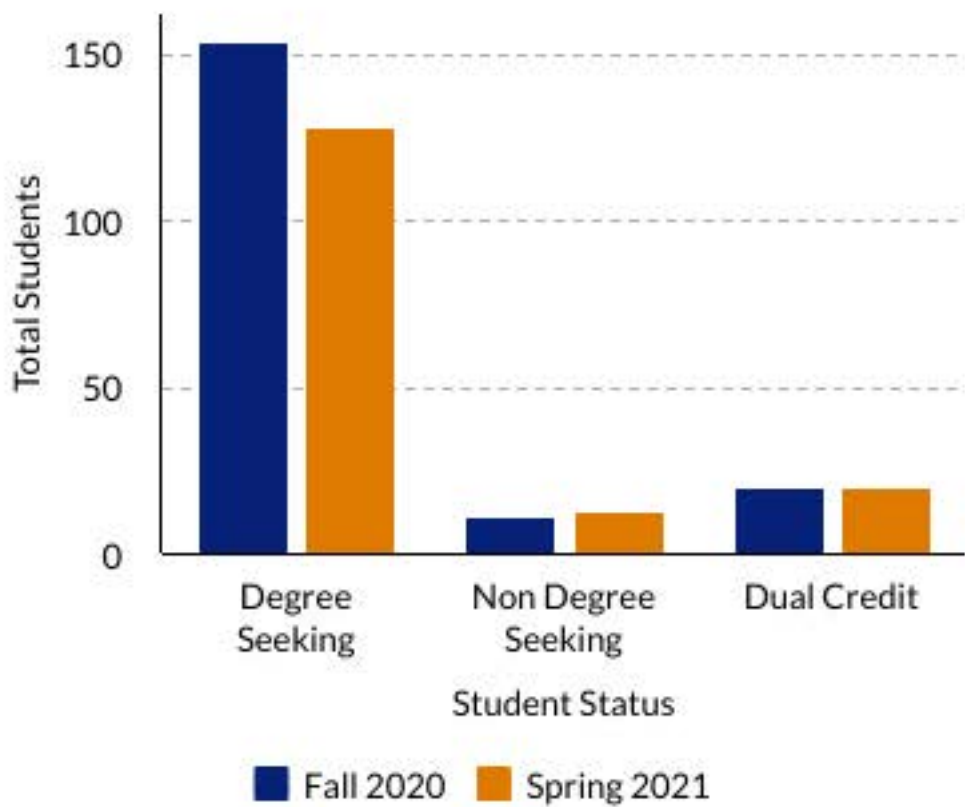
# Student Demographics

2020-2021 Enrollment

Division of Study



Student Enrollment



Full Time/Part Time

Native/Non-Native



Full Time (61.7%) Part Time (38.3%)

Native American (84.68%)  
Non-Native American (15.32%)

Male/Female



Male (33.19%) Female (66.81%)



## STORM PRIDE

# PAST AND PRESENT

### 2020-2021 Graduates

#### **Addiction Studies, A.A**

Teliea Baker  
Starla Deane  
Joni Foote

#### **Business Administration/Management, A.A**

Tayloure Baker  
Lexus Stevens  
Mallory Wilson

#### **Computer Science, A.S**

Michael Medeiros  
Ethan Wells

#### **Early Childhood Education, Certificate**

Jera Graham

#### **Elementary Education, B.A**

Heather White Owl

#### **Entrepreneurship, Certificate**

Lexus Stevens

#### **Environmental Science, A.S**

Janna Church

#### **Environmental Science, B.S**

Lizette Alvarez

#### **Equine Studies, A.A**

Andrea Fredericks

#### **General Studies, A.A**

Tannah Houle  
Francis Short Bull

#### **Human Services, A.A**

Riannon Charging  
Starla Deane

#### **Native American Studies, A.A**

Keauna Fox

#### **Native American Studies, B.A**

Joni Foote  
Bheri Hallam  
Tammy Hammer

#### **Science, A.S**

Janna Church  
Bryann Rainbow

#### **Sustainable Energy Technologies, A.A**

Janna Church  
Michael Medeiros

### Faculty of the Year

2021 - Henry Baang, *Mathematics*  
2019 - Ann Vallie, *Pre-Engineering*  
2018 - Tanya Driver, *Science*  
2017- Kathy Olson, *English*  
2016 - Herb Kringen, *Mathematics*  
2015 - Shannon Fox, *Art*  
2014 - Dr. Constance Frankenbery, *Education*  
2013 - Pansy Goodall, *Business*  
2012 - Delvin Driver, Sr., *Native American Studies*  
2011 - Dr. Kerry Hartman, *Science*  
2010 - Hugh Baker, *Human Services*  
2009 - Bob Woodle, *Mathematics*  
2008 - Cleo Charging, *Education*  
2007 - Stacey Baker, *Business*



### Student of the Year

2021 - Brianna Danks,  
2020 - Bheri Hallam, *Native American Studies*  
2019 - Shayla Gayton, *Environmental Science*  
2018 - Caley Fox, *Environmental Science and Native American Studies*  
2017- Florence Laducer-Garrett, *Environmental Science*  
2016 - Tammy Hammer, *Native American Studies*  
2015 - Connie Greene, *Pre-Engineering*  
2014 - Michael DeVille, *Environmental Science*  
2013 - Tanya Driver, *Environmental Science*  
2012 - N. Scott Baker, *Environmental Science*  
2011 - Sarah Cavanaugh, *Human Services*  
2010 - Laci Schettler, *Human Services*  
2009 - Kathryn Roper, *Business Administration/Management*  
2008 - Michael Morningstar, *Computer Information Services*  
2007 - Crystal Acosta, *Early Childhood*





# FINANCIAL HIGHLIGHTS

## Operating Expenses:

• Instructional Services	\$969,223
• Academic Support	\$2,477,398
• Student Services	\$1,004,626
• Institutional Support	\$1,537,963
• Operation and Maintenance	\$541,737
• Scholarships and Fellowships	\$702,310
• Auxiliary Enterprises	\$308,173
• General and Administrative	\$430,978
• Research	\$120,601
• Capital Outlay	\$624,079
• <b>Total Expenditures</b>	<b>\$8,707,088</b>

## Revenues:

• Intergovernmental Sources	\$7,411,348
• Tuition and Fees	\$558,410
• Auxiliary Sales	\$177,387
• Investment Income	\$146,816
• Other Revenue	\$105,180
• <b>Total Revenues</b>	<b>\$8,399,141</b>





# 2016-2021 NHSC Strategic Plan

Modified and Approved by the NHSC Board of Directors on 9/6/2018



## Goal 1

**Offer rigorous curricula and high-impact education practices that prepare all students for a lifetime of achievement.**

Objective 1: Integrate professional standards into curriculum (75% of academic programs).

Objective 2: Graduate skilled students who are proficient employees (75% of graduates will be satisfactorily employed in their field of study as rated by their employers).

Objective 3: Recognize each student as an individual by confirming that 100% of students have established and updated a career/success plan.

Objective 4: Engage students in a high-impact practice connected to their vocation or career, such as internship, research, and/or practicum (85% or higher of graduating students).

Objective 5: Define and devise a method of measuring student success.



## Goal 2

**Enhance fiscal sustainability to support the needs and expectations of students and the community.**

Objective 1: Increase the student billing collection rate to 90%.

Objective 2: Increase the endowment to \$4 million by 2021.

Objective 3: Implement at least 5 new revenue streams for NHSC.



## Goal 3

**Advance enrollment, retention & completion rates.**

Objective 1: By the end of the Spring 2021, 50% of high school seniors taking an NHSC Dual Credit/ Dual Enrollment course will later enroll as an NHSC student the year immediately.

Objective 2: By the end of the 2020-2021 academic year, 60% of students who test into developmental writing and/or math will complete 70% or more of their registered credits with a 2.0 GPA their first and second terms.

Objective 3: At least 61% of freshmen will return for a second consecutive term in the spring after the fall semester.

Objective 4: At least 39% of students from fall will return for the following fall semester.

Objective 5: By the end of the spring 2020-21 semester, at least 25% of full-time students pursuing a 2-year degree will graduate. At least 25% of full-time students pursuing a 4-year degree will graduate.

Objective 6: Implement the Student Enrollment Plan (STEP) effectively each semester. At least 75% of high risk students will move to medium or low risk; at least 50% of medium risk students will move to low risk; and 100% of low risk students will maintain low risk.



## Goal 4

**Create a culture of institutional effectiveness and accountability.**

Objective 1: Implement a comprehensive process for institutional effectiveness with evidence that assessment results, reliable data, and the strategic plan are used to inform resource allocation, planning, and decision making.

Objective 2: Strengthen leadership, communication, and inter-departmental collaboration to advance the College's mission.

Objective 3: Achieve employee satisfaction, as measured by a 80% employee satisfaction rate.

Objective 4: Improve services and processes to eliminate inefficiencies and ineffectiveness by continual improvement methods such as standard operating procedures (SOPs), kaizen events, and assessment.



## Goal 5

**Substantially increase the integration of culture & community into the College's programming.**

Objective 1: Create and implement a Center for Culture and Community to provide outreach, services, and cultural preservation that meets the needs of the College and the community.

Objective 2: Create an administrative level marketing department/position in order to build, execute, and maintain a high-level marketing campaign.

NUETA HID  
SAHNISH CO





[www.nhsc.edu](http://www.nhsc.edu)

[facebook.com/NHSC1973](https://facebook.com/NHSC1973)

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