



NUETA HIDATSA
SAHNISH COLLEGE

**ANNUAL
REPORT
2019-2020**

A Message from the NHSC President

Greetings from Nueta Hidatsa Sahnish College!



We are proud to bring you this Annual Report, highlighting some of the achievements and accomplishments of our college in the past year. Our school continues to ramp up efforts of serving the whole student, and therefore, our whole community. NHSC's mission is to provide quality cultural, academic, vocational and educational services to the MHA Nation. We offer students high quality learning environments and rich experiences that prepare them for their futures. I am proud of the work our team has accomplished, and the milestones our students reach each year. While we are the chartered higher education institution of the Mandan, Hidatsa & Arikara Nation, our doors are open to anyone seeking to further their higher education goals. I believe that the education our students receive prepares them for an increasingly diverse world, and offers perspectives and voices that can't be found on other campuses. Our staff and faculty are committed to student success, service, and scholarly work that puts our students in the best possible position to achieve.

Along with our strong commitment to academics, our campus is a hub of activity. We strive to offer a full and rich campus experience for our student body, which means opportunities for leadership, clubs and organizations, and an active student life. We continuously seek student input on improving campus life as we are able.

I invite you to come visit our campus and check us out. I offer my sincerest thanks to our leadership, our staff and faculty, and our Board and tribe for their support and commitment to NHSC. I also offer my thanks to our students, without whom none of this is possible.



Maacigiraac!
Twyla Baker, Ph.D.
President Nueta Hidatsa Sahnish College

- **2019-2020
Board of
Directors**

Twin Buttes -
Corey Spotted Bear,
Vice President

North Segment -
Lisa Lone Fight,
2019-20 President

Parshall -
Patrick Packineau,
2018-19 President

Chairman -
Harriet Good Iron

White Shield-
Don Yellow Bird

Mandaree-
TBD

Four Bears -
Cesar Alvarez



STAFF AND STUDENT ACCOMPLISHMENTS



During the Academic Year 2019-2020:

- Students presented sciences research posters at Annual AIHEC
- NHSC Student Clubs (All Chief's Society, Student Senate, American Indian Science and Engineering Society, Horse Nation and American Indian Business Leaders) hosted a variety of community events: documenting and teaching tribal languages, trainings/seminars, STEM with Pre K-12, movie nights and holiday activities
- Staff and Faculty members attended the ATD Dream conference
- NAS Department put together workshops on shawl making, drying meat, and using dried meat for pemmican and cornballs at the Cultural Center.

ACADEMIC PROGRAMS

NHSC currently offers 13 associate degrees, 3 bachelor degrees and 4 certificates. NHSC also offers courses to local high school students as dual credit , and has a number of students who take courses as non-degree seeking.

Associate Degrees:

- Addition Studies
- Business Administration & Management
- Computer Science
- Early Childhood Education
- Elementary Education
- Environmental Science
- Equine Studies
- Human Services
- General Studies
- Mathematics
- Native American Studies
- Pre-Engineering
- Science

Bachelor Degrees:

- Elementary Education
- Environmental Science
- Native American Studies

Certificates:

- Construction Technology
- Early Childhood Education
- Entrepreneurship/Marketing
- Welding

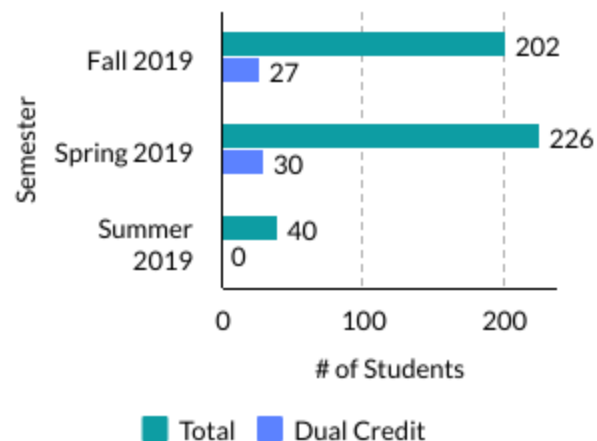
Programs with the highest enrollment:

- General Studies - 24%
- Business Administration - 20%
- Human Services - 9%
- Environmental Science - 9%

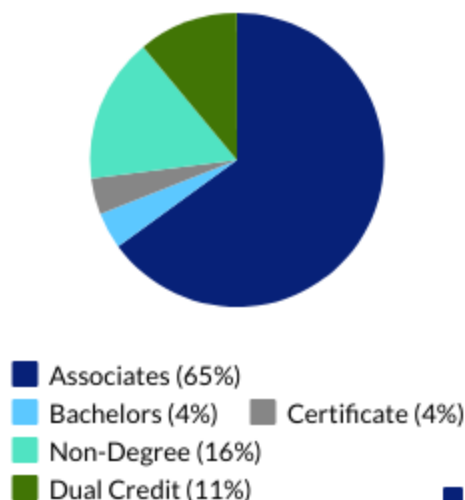


STUDENT DEMOGRAPHICS

2019-2020 Enrollment



Division of Study



Male/Female



Native/Non-Native



Full Time/Part Time



STORM PRIDE PAST AND PRESENT

2019-2020 Graduates

Business Administration/Management, A.A

Brett Baker
Ashleigh Heavy Gun
Annie Meyers
Amber Red Fox
Shaundel Schweigman

Early Childhood Certificate

Pansy Goodall

Elementary Education, B.S

Lawry Johnson

General Studies, A.A

Brooklyn Wells
Clayton Danks, Jr.

Marketing/Entrepreneurship, Certificate

Colton Larrison
Twila Reed

Native American Studies, A.A

Idalyss Ibarra

Pre-Nursing, A.A

Tayla Belgarde
Skylar Morrison

Welding Certificate

James Bear
Christopher Church
Loren Fox
Blake Hart
Sheldon Keeswood
Jravonn Robertson
Wylie Smith

Students of the year

2020 -

2019 - Shayla Gayton, *Environmental Science*

2018 - Caley Fox, *Environmental Science and
Native American Studies*

2017 - Florence Laducer-Garrett,
Environmental Science

2016 - Tammy Hammer, *Native American
Studies*

2015 - Connie Greene, *Pre-Engineering*

2014 - Michael DeVille, *Environmental
Science*

2013 - Tanya Driver, *Environmental Science*

2012 - N. Scott Baker, *Environmental Science*

2011 - Sarah Cavanaugh, *Human Services*

2010 - Laci Schettler, *Human Services*

2009 - Kathryn Roper, *Business*

Administration/Management

2008 - Michael Morningstar, *Computer
Information Services*

2007 - Crystal Acosta, *Early Childhood*

Faculty of the year

2020 -

2019 - Ann Vallie, *Pre-Engineering*

2018 - Tanya Driver, *Science*

2017 - Kathy Olson, *English*

2016 - Herb Kringen, *Mathematics*

2015 - Shannon Fox, *Art*

2014 - Dr. Constance Frankenbery, *Education*

2013 - Pansy Goodall, *Business*

2012 - Delvin Driver, Sr., *Native American Studies*

2011 - Dr. Kerry Hartman, *Science*

2010 - Hugh Baker, *Human Services*

2009 - Bob Woodle, *Mathematics*

2008 - Cleo Charging, *Education*

2007 - Stacey Baker, *Business*

FINANCIAL HIGHLIGHTS

Operating Expenses

Instructional Services	\$969,367
Academic Support	\$2,345,736
Student Services	\$1,200,404
Institutional Support	\$1,379,300
Operation and Maintenance	\$644,882
Scholarships and Fellowships	\$541,626
Auxiliary Enterprises	\$283,410
General and Administrative	\$283,924
Research	\$148,144
Capital Outlay	\$364,888
Total Expenditures	\$8,167,681

Revenues

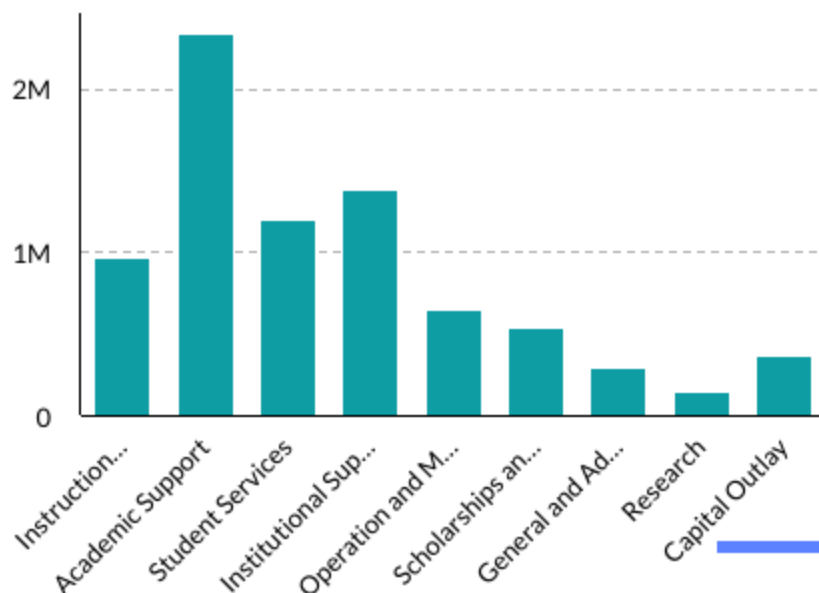
Intergovernmental Sources	\$8,203,432
Tuition and Fees	\$514,102
Auxiliary Sales	\$149,310
Investment Income	\$124,284
Other Revenue	\$97,752
Total Revenues	\$9,088,880

Finance Extras

*NHSC runs two auxiliary enterprises: a campus bookstore and a cafeteria

*NHSC Endowment at the end of FY19: \$2,052,173. This is 51% to our FY21 goal of \$4,000,000.

FY 19 Expenditures



2016-2021 NHSC Strategic Plan

Modified and Approved by the NHSC Board of Directors on 9/6/2018



Goal 1

Offer rigorous curricula and high-impact education practices that prepare all students for a lifetime of achievement.

Objective 1: Integrate professional standards into curriculum (75% of academic programs).

Objective 2: Graduate skilled students who are proficient employees (75% of graduates will be satisfactorily employed in their field of study as rated by their employers).

Objective 3: Recognize each student as an individual by confirming that 100% of students have established and updated a career/success plan.

Objective 4: Engage students in a high-impact practice connected to their vocation or career, such as internship, research, and/or practicum (85% or higher of graduating students).

Objective 5: Define and devise a method of measuring student success.



Goal 2

Enhance fiscal sustainability to support the needs and expectations of students and the community.

Objective 1: Increase the student billing collection rate to 90%.

Objective 2: Increase the endowment to \$4 million by 2021.

Objective 3: Implement at least 5 new revenue streams for NHSC.



Goal 3

Advance enrollment, retention & completion rates.

Objective 1: By the end of the Spring 2021, 50% of high school seniors taking an NHSC Dual Credit/ Dual Enrollment course will later enroll as an NHSC student the year immediately.

Objective 2: By the end of the 2020-2021 academic year, 60% of students who test into developmental writing and/or math will complete 70% or more of their registered credits with a 2.0 GPA their first and second terms.

Objective 3: At least 61% of freshmen will return for a second consecutive term in the spring after the fall semester.

Objective 4: At least 39% of students from fall will return for the following fall semester.

Objective 5: By the end of the spring 2020-21 semester, at least 25% of full-time students pursuing a 2-year degree will graduate. At least 25% of full-time students pursuing a 4-year degree will graduate.

Objective 6: Implement the Student Enrollment Plan (SEIP) effectively each semester. At least 75% of high risk students will move to medium or low risk; at least 50% of medium risk students will move to low risk; and 100% of low risk students will maintain low risk.



Goal 4

Create a culture of institutional effectiveness and accountability.

Objective 1: Implement a comprehensive process for institutional effectiveness with evidence that assessment results, reliable data, and the strategic plan are used to inform resource allocation, planning, and decision making.

Objective 2: Strengthen leadership, communication, and inter-departmental collaboration to advance the College's mission.

Objective 3: Achieve employee satisfaction, as measured by a 80% employee satisfaction rate.

Objective 4: Improve services and processes to eliminate inefficiencies by continual improvement methods such as standard operating procedures (SOPs), kaizen events, and assessment.



Goal 5

Substantially increase the integration of culture & community into the College's programming.

Objective 1: Create and implement a Center for Culture and Community to provide outreach, services, and cultural preservation that meets the needs of the College and the community.

Objective 2: Create an administrative level marketing department/position in order to build, execute, and maintain a high-level marketing campaign.

NUETA HID
SAHNISH CO



Mission

Nueta Hidatsa Sahnish College will provide quality cultural, academic and vocational education and services for the Manda, Hidatsa and Arikara Nation.

Vision

Nueta Hidatsa Sahnish College: A dynamic presence that preserves our past and prepares us for the future.

Nueta Hidatsa Sahnish College

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