



NUETA HIDATSA SAHNISH COLLEGE

ANNUAL
REPORT
2021-2022



ANNUAL REPORT

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- An abstract geometric design in the bottom right corner of the page. It features a series of parallel white lines on a dark blue background, transitioning into a pattern of overlapping triangles and polygons in various shades of blue and white, creating a 3D effect.

WORDS FROM

President Dr. Twyla Baker



Greetings from Nueta Hidatsa Sahnish College!

We are proud to bring you this Annual Report, highlighting some of the achievements and accomplishments of our college in the past year. Our school continues to ramp up efforts of serving the whole student, and there, our whole community. NHSC's mission is to provide quality, cultural, academic, vocational and educational services to the MHA Nation. We offer students high quality learning environments and rich experiences that prepare them for their futures. I am proud of the work our team has accomplished, and the milestones our students reach each year. While we are the chartered higher education institution of the Mandan, Hidatsa & Arikara Nation, our doors are open to anyone seeking to further their higher education goals. I believe that the education our students receive prepares them for an increasingly diverse world, and offers perspectives and voices that can't be found on other campuses. Our staff and faculty are committed to student success, service and scholarly work that puts our students in the best possible position to achieve.

Along with our strong commitment to academics, our campus is a hub of activity. We strive to offer a full and rich campus experience for our student body, which means opportunities for leadership, clubs and organizations, and an active student life. We continuously seek student input on improving campus life as we are able.

I invite you to come visit our campus and check us out. I offer my sincerest thanks to our leadership, our staff and faculty, and our Board and tribe for their support and commitment to NHSC. I also offer my thanks to our students, without whom none of this is possible.

Maacigiraac!
Twyla Baker, Ph.D
President Nueta Hidatsa Sahnish College

2021 - 2022 NHSC BOARD OF DIRECTORS

North Segment-
Lisa Lone Fight
2021-22 President

Twin Buttes-
Corey Spotted Bear
Vice President

Parshall -
Patrick Packineau
2018-19 President

Chairman-
Harriet Good Iron
Member

White Shield -
Don Yellow Bird
Member

Four Bears -
Cesar Alvarez
Member

Mandaree-
Kelly Bradfield
Member



NUETA HIDATSA SAHNISH COLLEGE

Mission, Vision, Values and Philosophy

Nueta Hidatsa Sahnish College provides a unique educational community founded in culture and spirituality that nurtures holistic student success.



OUR VISION

NHS College integrates dynamic, cultural principles to honor the past, for those living in the present and shaping the future.

OUR VALUES

- Honesty
- Respect
- Responsibility
- Tenacity
- Curiosity
- Being a good relative
- Innovation

OUR PHILOSOPHY

- Enhance the quality of life for the Mandan, Hidatsa, and Arikara Nation
- Build a positive, strong identity of the Three Affiliated Tribes
- Ensure development of global citizenship by providing necessary training and leadership
- Develop a financially strong institution which meets the needs of the students by providing a safe learning environment that promotes diversity and relevant curriculum
- Encourage the need to voice informed opinions to make positive change
- Become a leader among tribally controlled colleges, providing the highest quality of cultural, academic, and vocational education and student services

LET'S CELEBRATE!

Staff and Student Accomplishments



NHSC increases math success rate by 59% through the use of Carnegie Math program.



Spring 2022 graduates had highest average GPA ever!



2022 General Studies graduate, Irene Hale, was first student ever to graduate from NHSC with a 4.0 GPA.



Student Success Suite opened on campus



NHSC offered Storm Offers Support (SOS) program to help educate families about the ins and outs of attending college.



Hosted Achieve the Dream (ATD) Tribal College Holistic Student Support Convening in April. 6 TCU's met at NHSC to discuss student support efforts.



NHSC partnered with Center for Native American Youth to offer first annual "Calm before the storm" leadership program.



NHSC now offers three Athletic programs - Basketball, Cross Country and Golf.



ACADEMIC PROGRAMS

NHSC currently offers 14 associate degrees, 3 bachelor degrees and 3 certificates. NHSC also offers dual credit courses to local high school students and has a number of students taking courses as non-degree seeking.

Associate Degrees:

- Addiction Studies
- Business Administration/Management
- Computer Science
- Early Childhood Education
- Elementary Education
- Environmental Science
- Equine Studies
- General Studies
- Human Services
- Mathematics
- Native American Studies
- Pre-Engineering
- Science
- Sustainable Energy Technologies

Bachelor Degrees:

- Elementary Education
- Environmental Science
- Native American Studies

Certificates:

- Computer Science - Comp TIA A+
- Early Childhood Technology
- Welding

Programs with the highest enrollment:

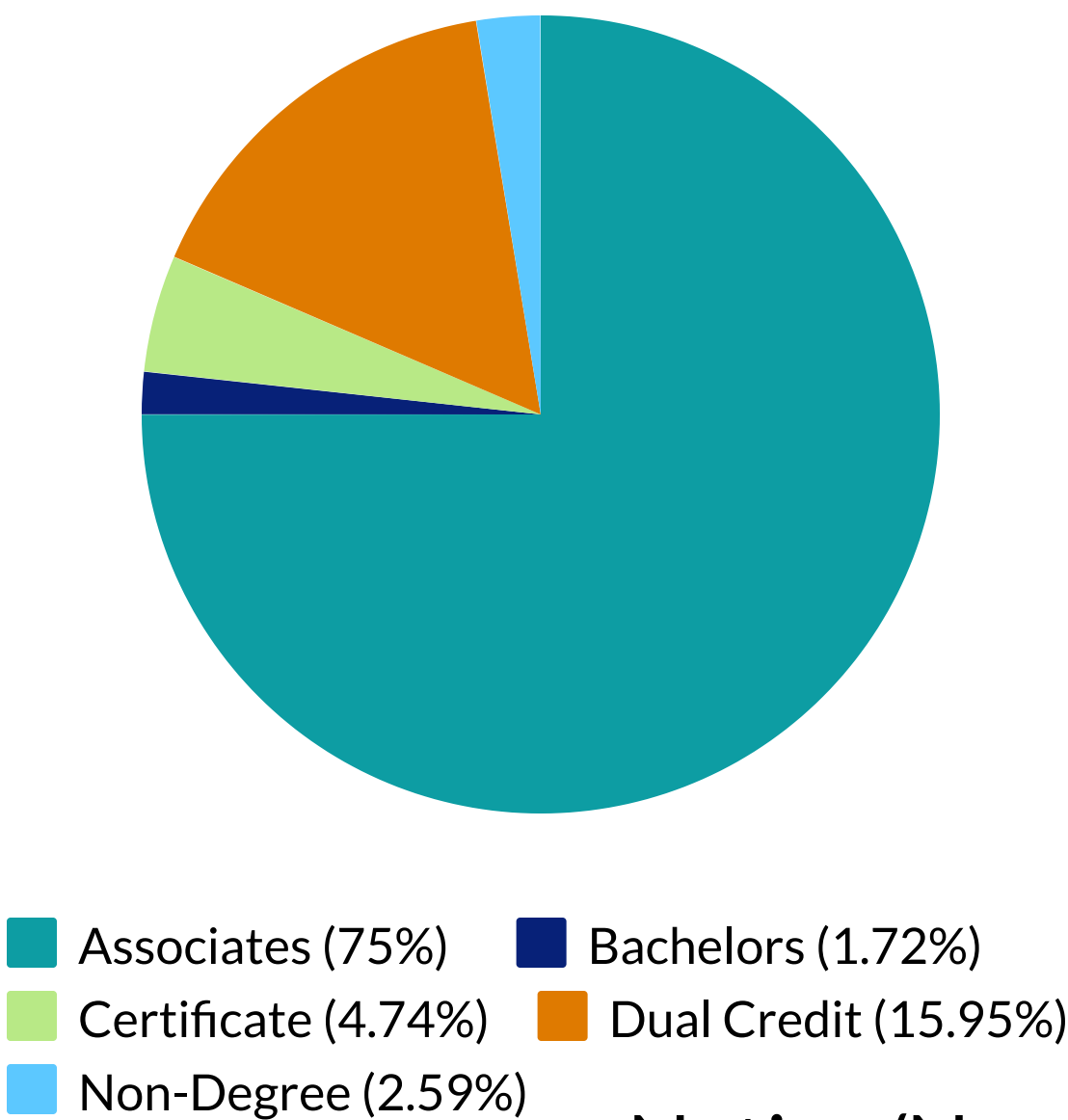
- Business Administration/Marketing - 25%
- General Studies - 20%
- Equine Studies - 10%
- Environmental Science - 8%



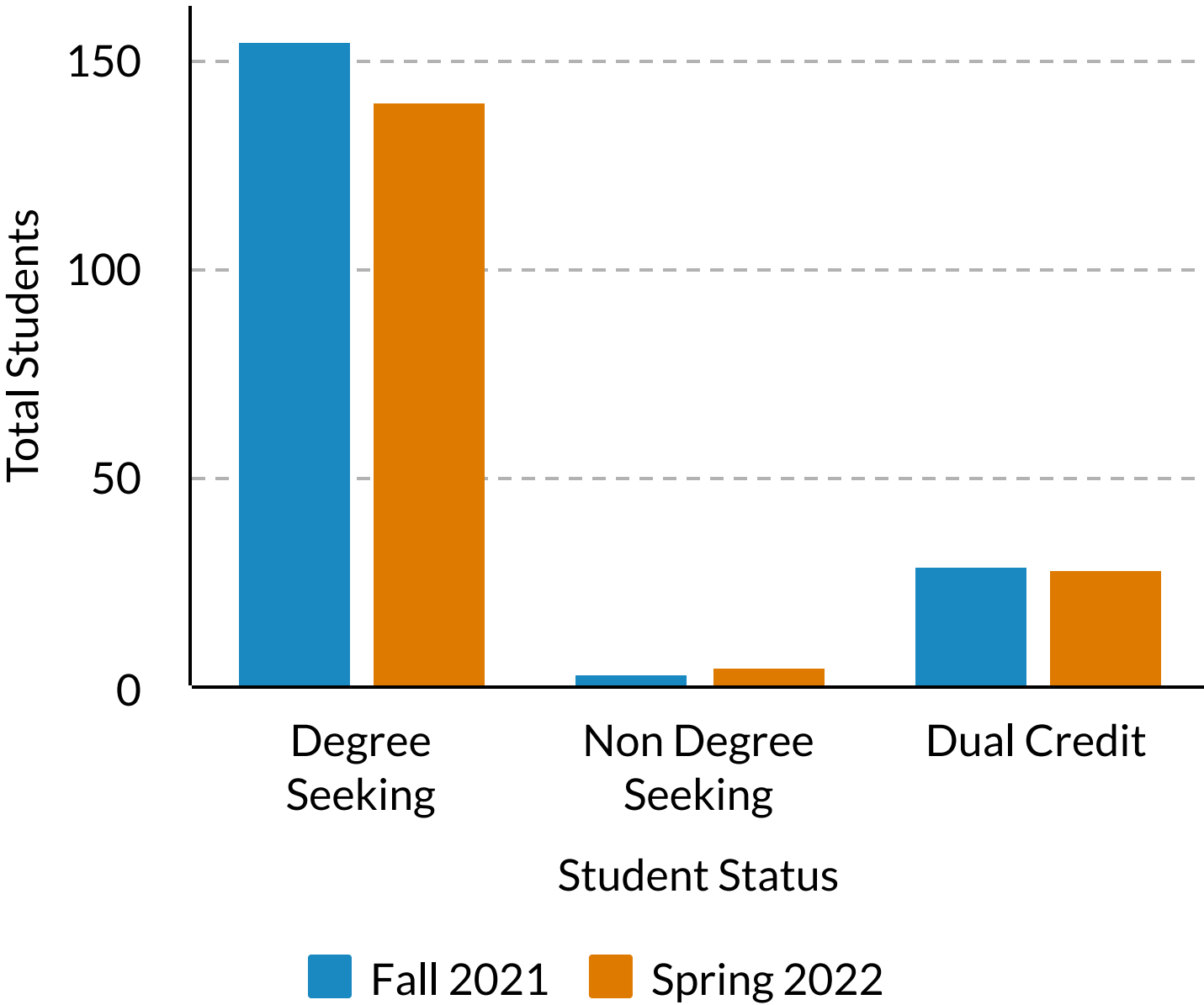
Student Demographics

2021-2022 Enrollment

Division of Study

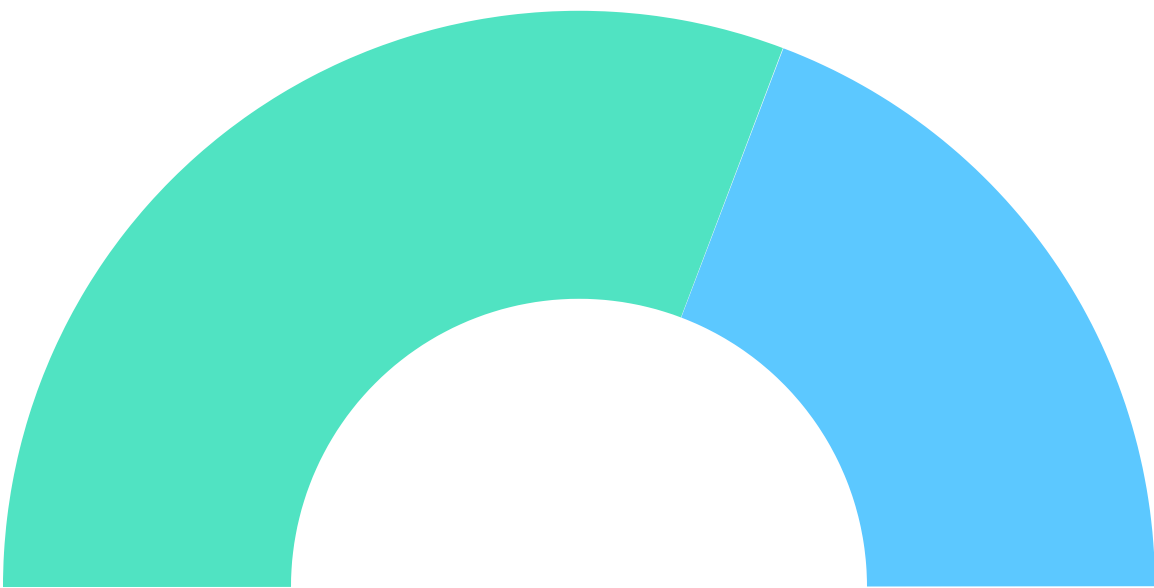
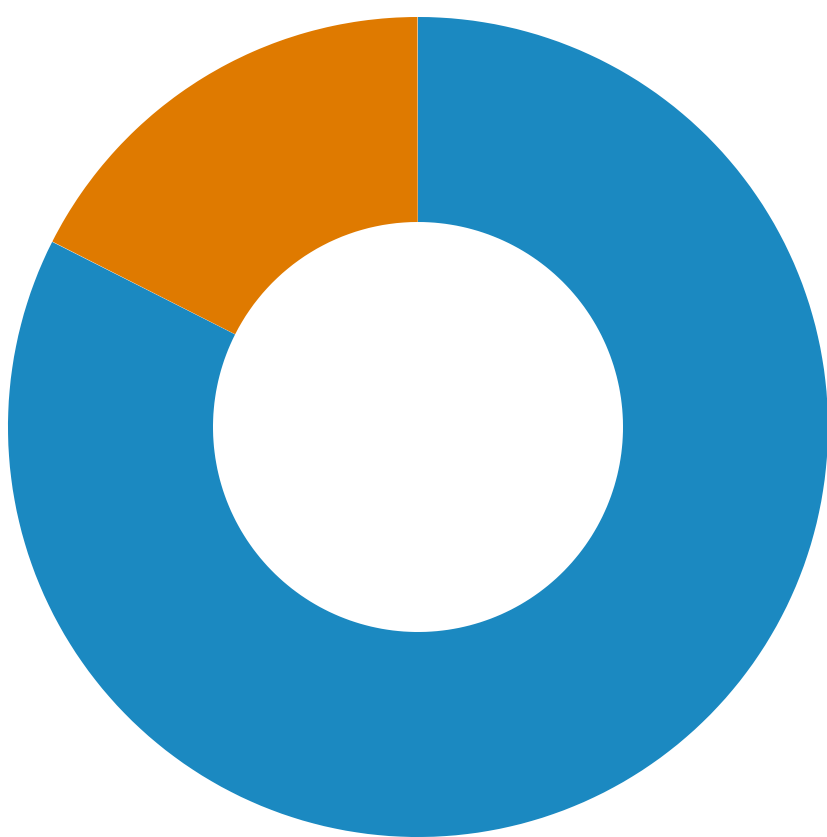


Student Enrollment



Full Time/Part Time

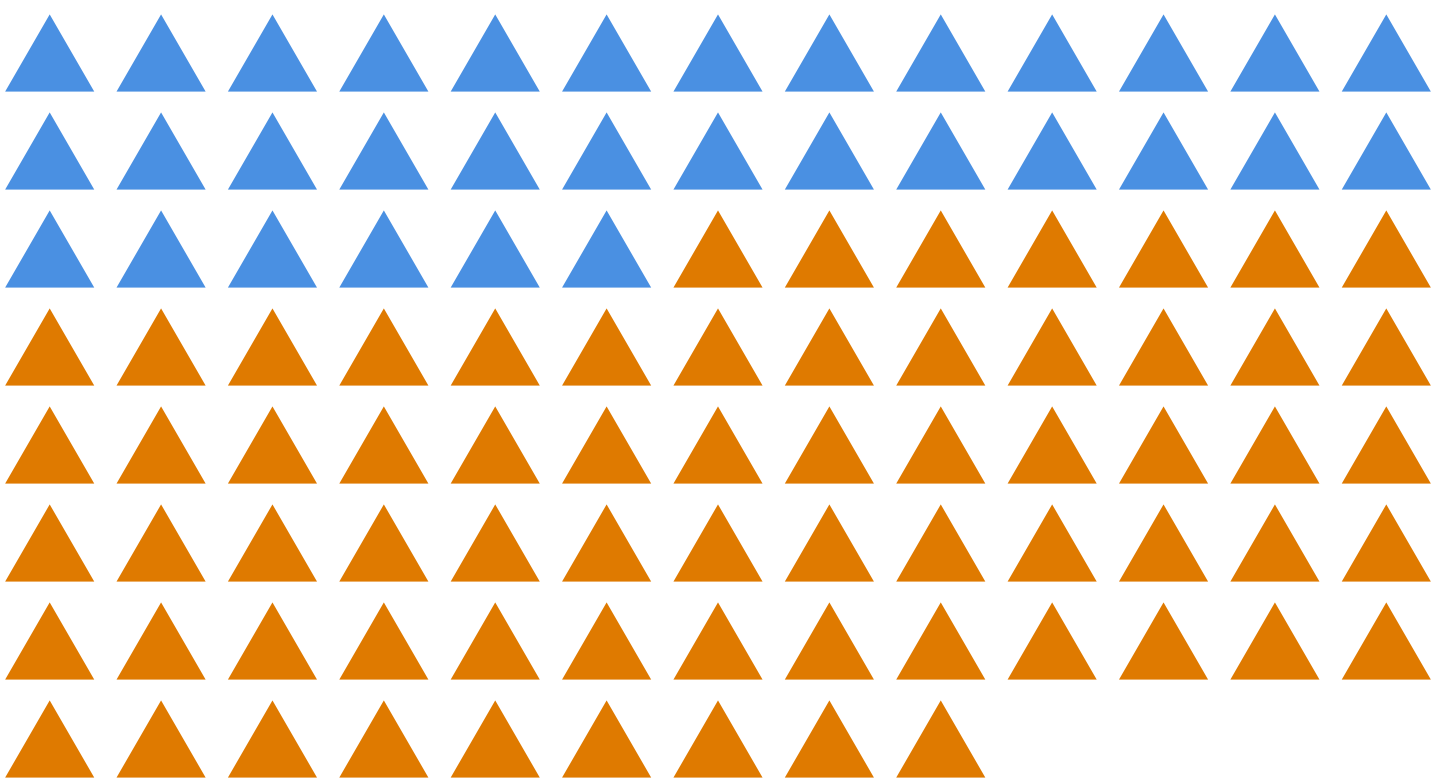
Native/Non-Native



Full Time (61.54%) Part Time (38.46%)

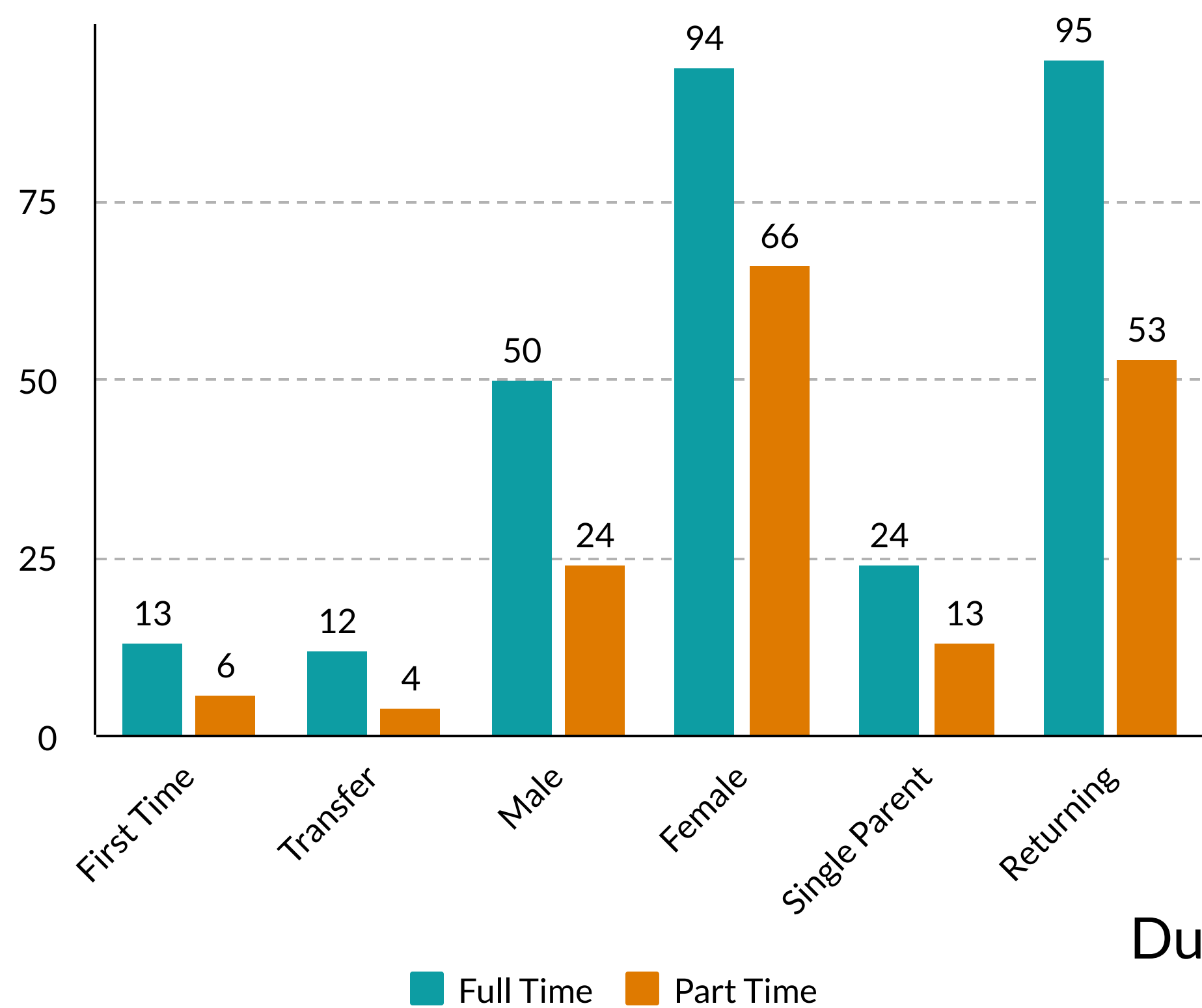
Native American (82.48%)
Non-Native American (17.52%)

Male/Female

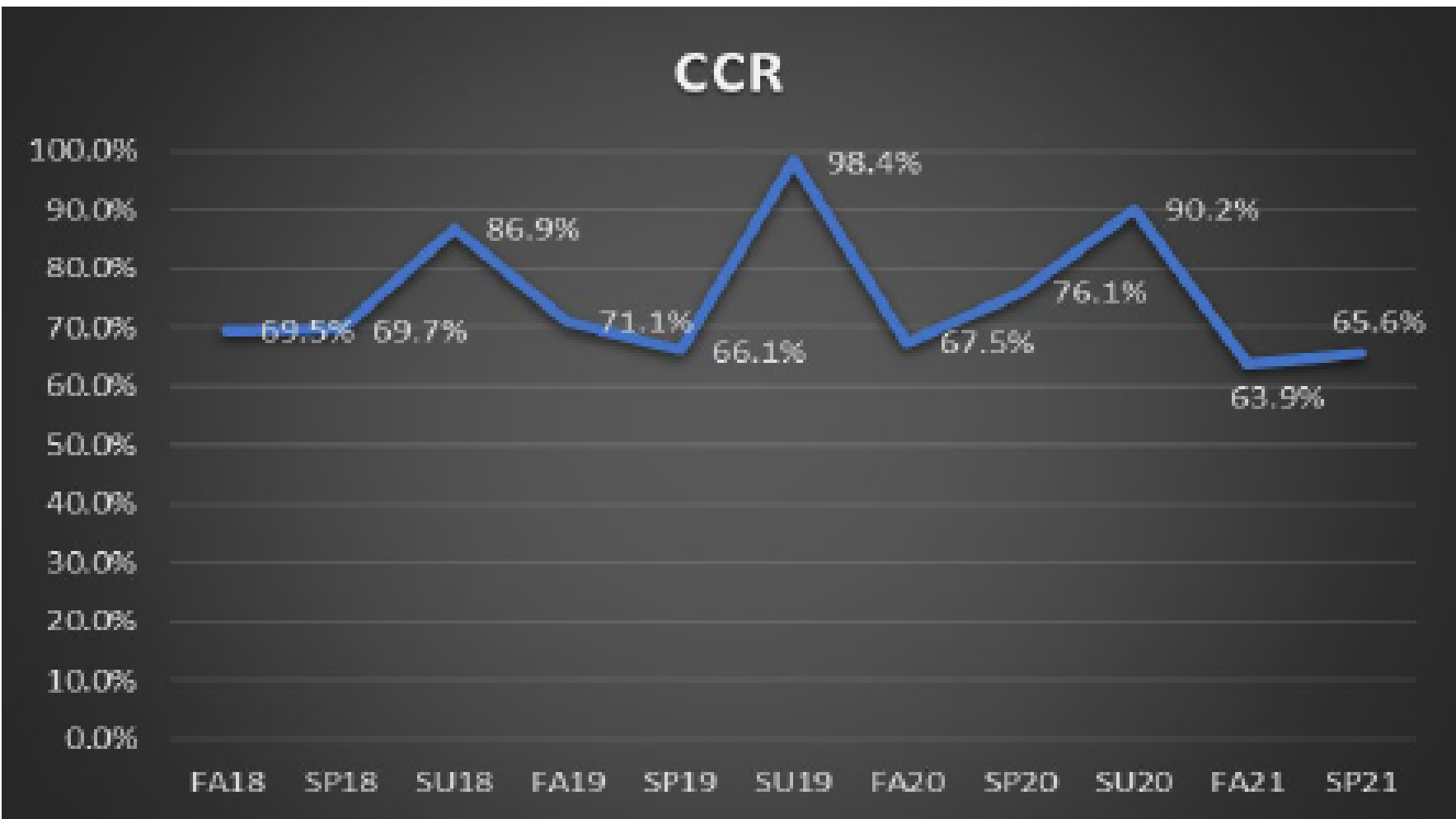
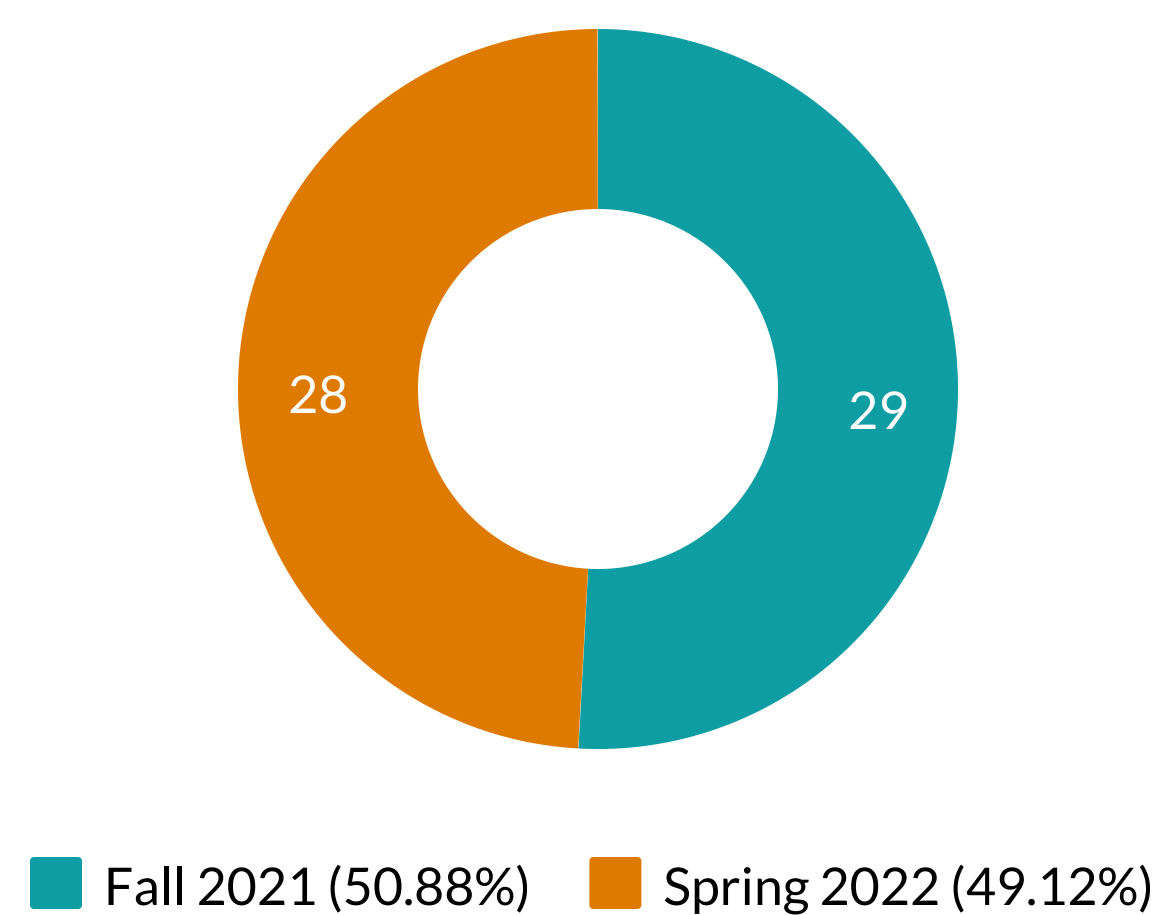


Male (31.62%) Female (68.38%)

2021-22 Full time / Part Time Comps



Dual Credit by semester



Course Completion Rate Trends

STORM PRIDE

PAST AND PRESENT

2021-2022 Graduates

Addiction Studies, A.A

Morgan Tveter

Business Administration/Management, A.A

Braden Allery
Jonna Brady
Patricia Dubois
Michelle Graham
Daniel LeBeau, Jr.
Andrea Sohappyy-Meanus
Sasha Sillitti
Shooter Stewart
Marvin C. Two Crow III

Environmental Science, A.S

Selena Finley

General Studies, A.A

Tuesday Bird Bear-Church
(Pre-Nursing)
Irene Hale
Champion Stevenson
Chelsey Quick Bear
Hailey Yellow Wolf (Pre-
Nursing)

Native American Studies, A.A

Caspie Abbey

Native American Studies, B.A

Amanda Deville

Science, A.S

Courtney Rocke
Chelsey Quick Bear

Welding, Certificate

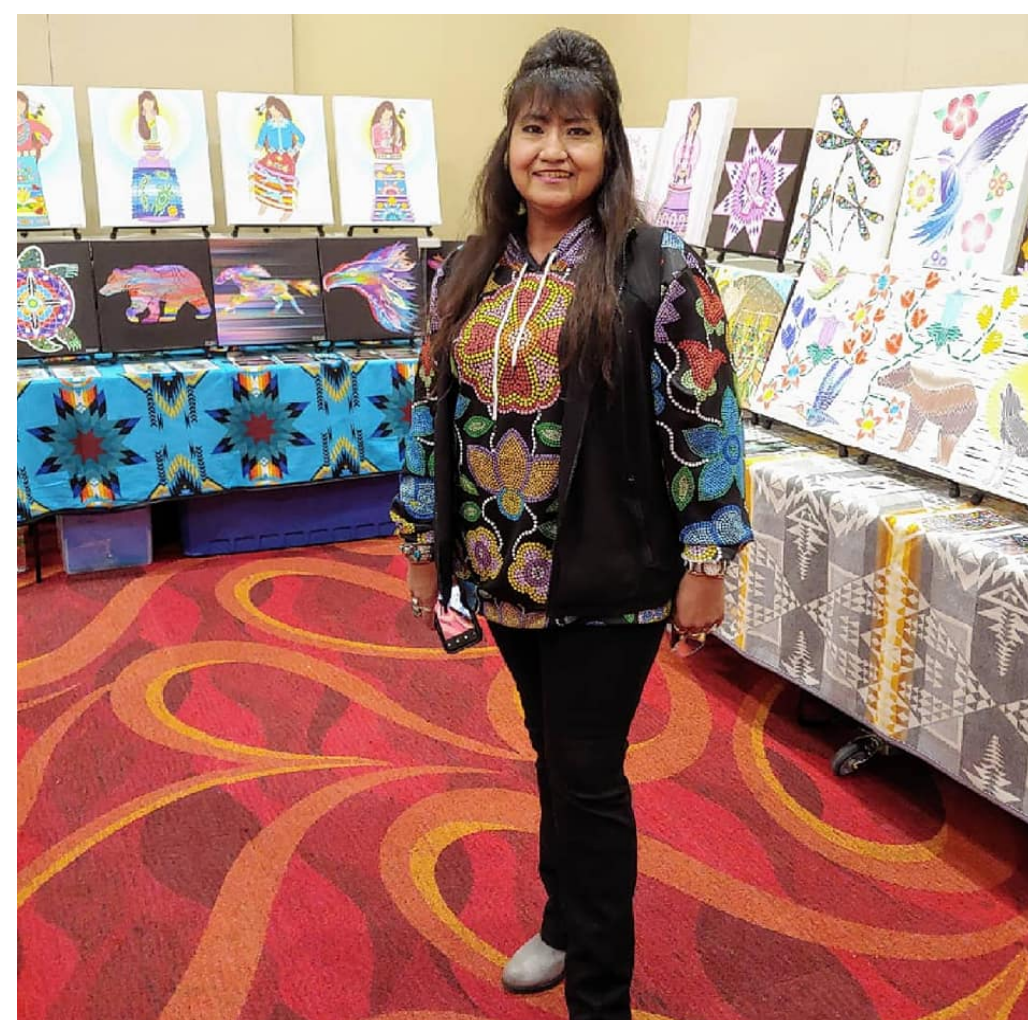
Devin Bear Claw
Kenneth Conklin
Jeremiah Schweigman
Scott Stewart
Harley Frueh - Certificate
Conferred Posthumous

General Education Development

Deanne Dickins
Shayne Foote
Jacqueline Ramirez
Regina Roszelle
Dreamer White
Daymiyn White Owl

Faculty of the Year

2022 - Pansy Goodall, *Business*
2021 - Henry Baang, *Mathematics*
2019 - Ann Vallie, *Pre-Engineering*
2018 - Tanya Driver, *Science*
2017- Kathy Olson, *English*
2016 - Herb Kringen, *Mathematics*
2015 - Shannon Fox, *Art*
2014 - Dr. Constance Frankenbery, *Education*
2013 - Pansy Goodall, *Business*
2012 - Delvin Driver, Sr., *Native American Studies*
2011 - Dr. Kerry Hartman, *Science*
2010 - Hugh Baker, *Human Services*
2009 - Bob Woodle, *Mathematics*
2008 - Cleo Charging, *Education*
2007 - Stacey Baker, *Business*



Student of the Year

2022 - Patricia DuBois, *Native American Studies*
2021 - Brianna Danks, *General Studies*
2020 - Bheri Hallam, *Native American Studies*
2019 - Shayla Gayton, *Environmental Science*
2018 - Caley Fox, *Environmental Science and Native American Studies*
2017- Florence Laducer-Garrett, *Environmental Science*
2016 - Tammy Hammer, *Native American Studies*
2015 - Connie Greene, *Pre-Engineering*
2014 - Michael DeVille, *Environmental Science*
2013 - Tanya Driver, *Environmental Science*
2012 - N. Scott Baker, *Environmental Science*
2011 - Sarah Cavanaugh, *Human Services*
2010 - Laci Schettler, *Human Services*
2009 - Kathryn Roper, *Business Administration/Management*
2008 - Michael Morningstar, *Computer Information Services*
2007 - Crystal Acosta, *Early Childhood*



STORM PRIDE

DATA TRENDS

Bachelors degree trends

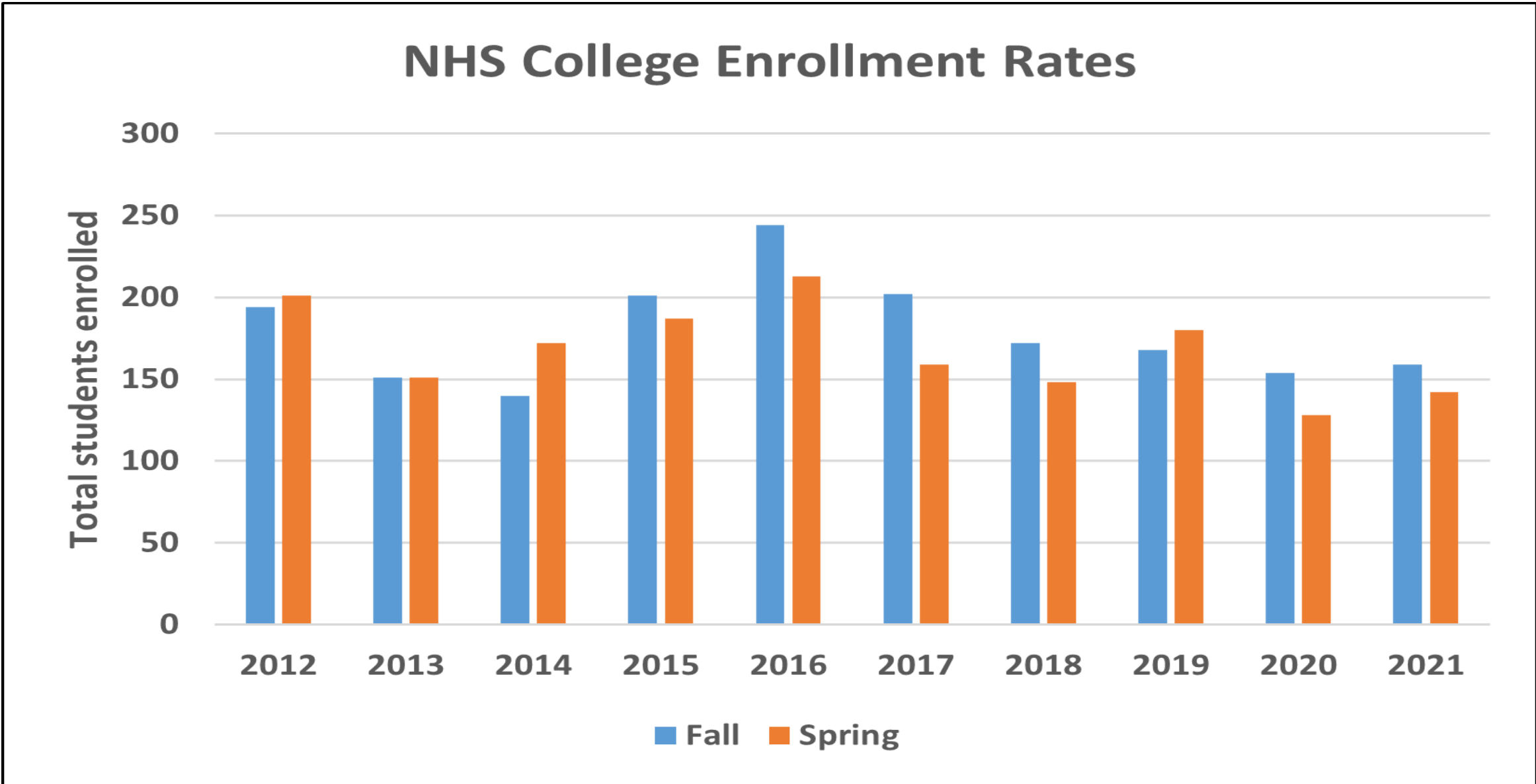
Count of Degree type		Degree year					Grand Total
Degree type		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	
Elementary Education		0	0	1	0	1	2
Environmental Science		4	2	0	1	0	7
Native American Studies		2	1	0	3	1	7
Grand Total		6	3	1	4	2	16

Certificate trends

Count of Degree type		Degree year					Grand Total
Degree type		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	
Construction Technology		3	1	0	0	0	4
Early Childhood Education		1	0	0	1	0	2
Entrepreneurship		1	0	1	1	0	3
Marketing and Entrepreneurship		0	0	1	0	0	1
Native American Studies		0	1	0	0	0	1
Welding		2	1	5	0	5	13
Grand Total		7	3	7	2	5	24

Associates degree trends

Count of Degree type		Degree year					Grand Total
Degree type		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	
Business Administration/Management		0	8	4	3	10	25
Construction Technology		0	1	0	0	0	1
Early Childhood Education		0	1	0	0	0	1
Elementary Education		0	0	0	1	0	1
Environmental Science		0	1	2	1	1	5
Equine Science		0	1	0	1	0	2
General Studies		1	2	4	3	3	13
Human Services		1	2	0	3	1	7
Liberal Arts		2	0	0	0	0	2
Native American Studies		1	0	1	0	1	3
Science		0	1	0	2	2	5
Computer Science		0	0	0	2	0	2
Sustainable Energy Technologies		0	0	0	2	0	2
Addiction Studies		0	0	0	2	1	3
Pre-Nursing		0	0	0	0	3	3
Grand Total		5	17	11	20	22	75



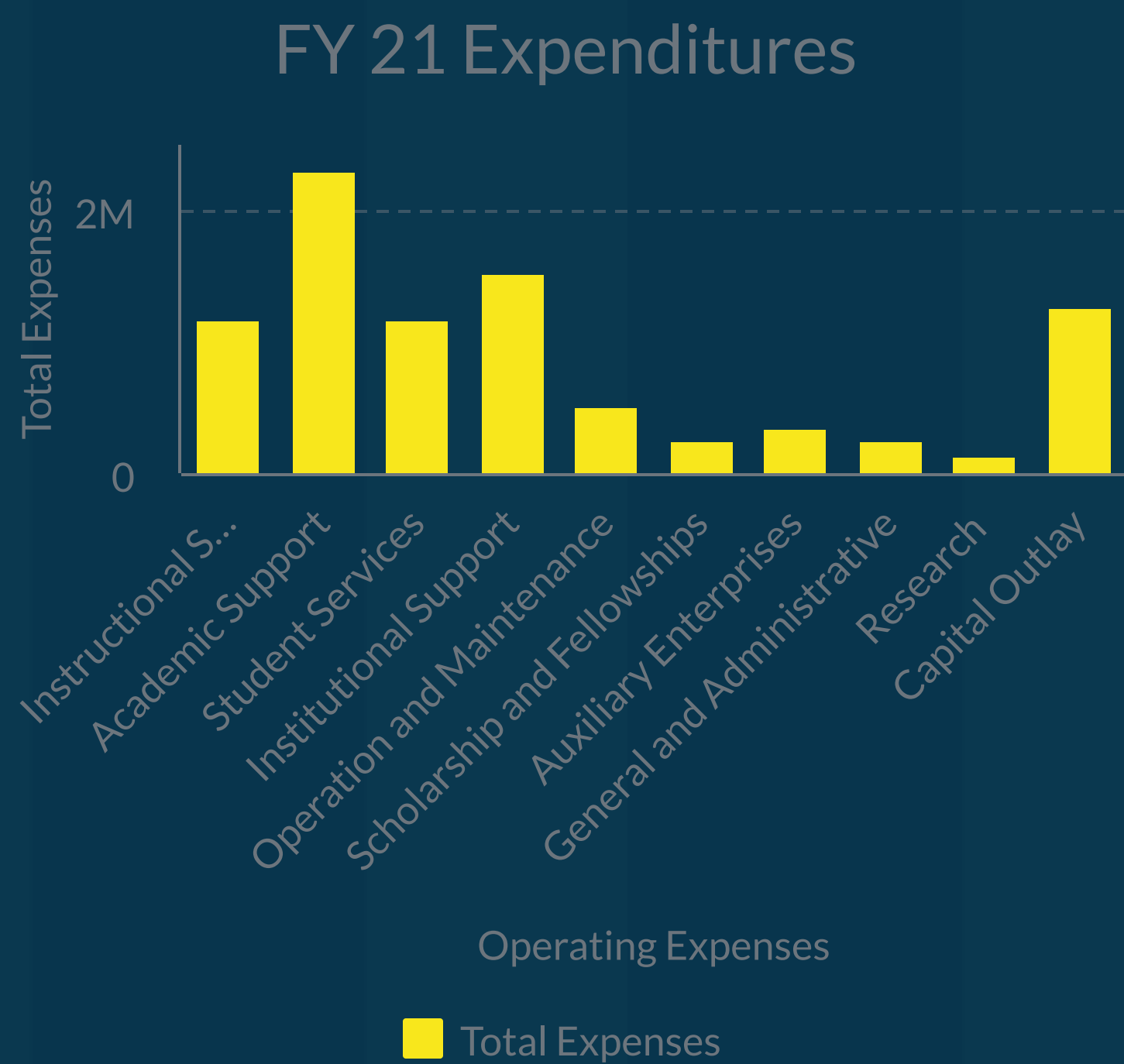
FINANCIAL HIGHLIGHTS

Operating Expenses:

• Instructional Services	\$1,182,307
• Academic Support	\$2,314,840
• Student Services	\$1,189,983
• Institutional Support	\$1,541,367
• Operation and Maintenance	\$518,851
• Scholarships and Fellowships	\$252,313
• Auxiliary Enterprises	\$357,373
• General and Administrative	\$254,725
• Research	\$135,595
• Capital Outlay	\$1,269,975
• Total Expenditures	\$9,019,329

Revenues:

• Intergovernmental Sources	\$8,571,627
• Tuition and Fees	\$531,813
• Auxiliary Sales	\$144,765
• Investment Income	\$704,786
• Other Revenue	\$843,854
• Total Revenues	\$10,796,845



2016-2022 NHSC Strategic Plan

Modified and Approved by the NHSC Board of Directors on 9/6/2018



Goal 1

Offer rigorous curricula and high-impact education practices that prepare all students for a lifetime of achievement.

Objective 1: Integrate professional standards into curriculum (75% of academic programs).

Objective 2: Graduate skilled students who are proficient employees (75% of graduates will be satisfactorily employed in their field of study as rated by their employers).

Objective 3: Recognize each student as an individual by confirming that 100% of students have established and updated a career/success plan.

Objective 4: Engage students in a high-impact practice connected to their vocation or career, such as internship, research, and/or practicum (85% or higher of graduating students).

Objective 5: Define and devise a method of measuring student success.



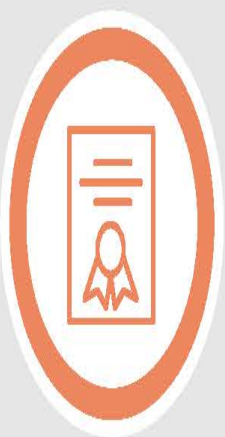
Goal 2

Enhance fiscal sustainability to support the needs and expectations of students and the community.

Objective 1: Increase the student billing collection rate to 90%.

Objective 2: Increase the endowment to \$4 million by 2021.

Objective 3: Implement at least 5 new revenue streams for NHSC.



Goal 3

Advance enrollment, retention & completion rates.

Objective 1: By the end of the Spring 2021, 50% of high school seniors taking an NHSC Dual Credit/ Dual Enrollment course will later enroll as an NHSC student the year immediately.

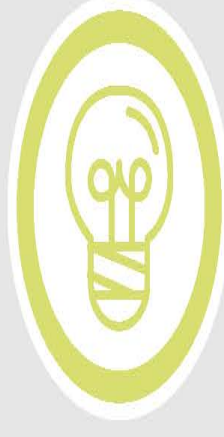
Objective 2: By the end of the 2020-2021 academic year, 60% of students who test into developmental writing and/or math will complete 70% or more of their registered credits with a 2.0 GPA their first and second terms.

Objective 3: At least 61% of freshmen will return for a second consecutive term in the spring after the fall semester.

Objective 4: At least 39% of students from fall will return for the following fall semester.

Objective 5: By the end of the spring 2020-21 semester, at least 25% of full-time students pursuing a 2-year degree will graduate. At least 25% of full-time students pursuing a 4-year degree will graduate.

Objective 6: Implement the Student Enrollment Plan (StEP) effectively each semester. At least 75% of high risk students will move to medium or low risk; at least 50% of medium risk students will move to low risk; and 100% of low risk students will maintain low risk.



Goal 4

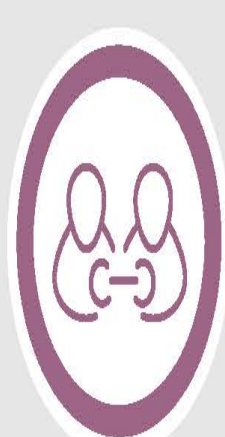
Create a culture of institutional effectiveness and accountability.

Objective 1: Implement a comprehensive process for institutional effectiveness with evidence that assessment results, reliable data, and the strategic plan are used to inform resource allocation, planning, and decision making.

Objective 2: Strengthen leadership, communication, and inter-departmental collaboration to advance the College's mission.

Objective 3: Achieve employee satisfaction, as measured by a 80% employee satisfaction rate.

Objective 4: Improve services and processes to eliminate inefficiencies and ineffectiveness by continual improvement methods such as standard operating procedures (SOPs), kaizen events, and assessment.



Goal 5

Substantially increase the integration of culture & community into the College's programming.

Objective 1: Create and implement a Center for Culture and Community to provide outreach, services, and cultural preservation that meets the needs of the College and the community.

Objective 2: Create an administrative level marketing department/position in order to build, execute, and maintain a high-level marketing campaign.





www.nhsc.edu

facebook.com/NHSC1973

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