

Nueta Hidatsa Sahnish College

New Town, North Dakota



2018-19
Annual Report





A Message from the NHSC President



Greetings from Nueta Hidatsa Sahnish College!

We are proud to bring you this Annual Report, highlighting some of the achievements and accomplishments of our college in the past year. Our school continues to ramp up efforts of serving the whole student, and therefore, our whole community. NHSC's mission is to *provide quality cultural, academic, vocational and educational services to the MHA Nation*. We offer students high quality learning environments and rich experiences that prepare them for their futures. I am proud of the work our team has accomplished, and the milestones our students reach each year. While we are the chartered higher education institution of the Mandan, Hidatsa & Arikara Nation, our doors are open to anyone seeking to further their higher education goals. I believe that the education our students receive prepares them for an increasingly diverse world, and offers perspectives and voices that can't be found on other campuses. Our staff and faculty are committed to student success, service, and scholarly work that puts our students in the best possible position to achieve.

Along with our strong commitment to academics, our campus is a hub of activity. We strive to offer a full and rich campus experience for our student body, which means opportunities for leadership, clubs and organizations, and an active student life. We continuously seek student input on improving campus life as we are able.

I invite you to come visit our campus and check us out. I offer my sincerest thanks to our leadership, our staff and faculty, and our Board and tribe for their support and commitment to NHSC. I also offer my thanks to our students, without whom none of this is possible.

Maacigiraac!
Twyla Baker, Ph.D.
President
Nueta Hidatsa Sahnish College

2018-19 NHSC Board of Directors

Twin Buttes Cory Spotted Bear, Vice President

Mandaree Mavis Young Bear, Secretary

Four Bears Magdaline Young Bear

North Segment Lisa Lone Fight, 2019-20 President

Parshall Patrick Packineau, 2018-19 President

White Shield Don Yellow Bird

Chairman Richard Mayer, Treasurer



Student and Staff Accomplishments

During the 2018-19 Academic Year:

- 13 students attended the Annual AIHEC Competition in Billings, Montana
 - 2nd place in Science Bowl
 - 2nd place in Rockets
 - 3rd place in Hand Games
- Students presented science research posters at Annual AIHEC, ND Tribal College Research, INBRE, and EPSCoR Conferences
- Students completed internships for NDSU, U of Nebraska, TAT Energy, Native American Studies Department, Equine Studies Department
- An Environmental Science student became a NASA Ambassador
- NHSC Rocket Team placed first in the Altitude Award and third place in the overall competition at the First Nations Launch in Kenosha, Wisconsin
- NHSC Student Clubs (All Chief's Society, Student Senate, American Indian Science and Engineering Society, Horse Nation, and American Indian Business Leaders) hosted a variety of community events: documenting and teaching tribal languages, trainings/seminars, STEM with PreK-12, movie nights, and holiday activities.
- Two staff members completed degrees
- One faculty member completed a sabbatical to research, obtain, and archive Nueta Language information and documents



How does NHSC define Student Success?

Successful students at Nueta Hidatsa Sahnish College are proud of their culture(s) and project self-confidence. Successful NHSC students are motivated, disciplined, goal-oriented, and financially-literate. Successful NHSC students are effective communicators with success plans for their daily lives and futures.

Degree completion to employment, one successful semester at a time.

This statement was created for the students and by the students in Spring 2018 in order to define their student success and support the idea that education is more than a major and a piece of paper.

Academic Programs

NHSC currently offers 13 associate degrees, 3 bachelor degrees and 4 certificates. NHSC also offers courses to local high school students for dual credit, and has a number of students who take courses as non-degree seeking.

Associate Degrees:

- Addiction Studies
- Business Administration & Management
- Computer Science
- Early Childhood Education
- Elementary Education
- Environmental Science

- Equine Studies
- Human Services
- General Studies
- Mathematics
- Native American Studies
- Pre-Engineering
- Science

Bachelor Degrees:

- Elementary Education
- Environmental Science
- Native American Studies

Vocational Certificates:

- Construction Technology
- Early Childhood Associate
- Entrepreneurship
- Welding



Student Demographics

Enrollment

Fall Enrollment: 198 Students
Spring Enrollment: 160 Students
Summer Enrollment: 47 Students

Division of Study

71.2% Associate Degrees Programs
13.6% Dual Credit
6.4% Non-Degree Seeking
5.6% Bachelor Degree Programs
3.2% Certificate Programs

Age

Average Age: 27.4
Youngest Student: 15
Oldest Student: 78

Full-Time/Part-Time

60.3% Full-Time
39.7% Part-Time

Native/Non-Native

90.1% American Indian/Alaska Native
63.2% MHA Nation
9.9% Non AI/AN

Male/Female

32.9% Male
67.1% Female

Programs w/Highest Enrollment

19.4% General Studies, AA
19.0% Business Administration/ Management, AA
6.5% Human Services, AA
5.2% Pre-Engineering, AS
3.6% Elementary Education, AA

Note:

- 15.7% of students were enrolled as dual credit with no major
- 4.4% of students were enrolled as non-degree seeking



Storm Pride

Past and Present

Business Administration/ Management, AA

DeeAnn Waupoose
Coby Rabbithead
Lori Plenty Chief
Robert Lee
Marcelina Yellow Bird

Construction Technology, Certificate

Jordan Voigt
Joanna Smith

Equine Studies, AS

Cedar Wolf

Environmental Science, AS

Shayla Gayton

Human Services, AA

Broderick Balderas
Edith Finley

Native American Studies, BA

Carolyn Wolf

Pre-Engineering, AS

Crystalyne Jensen

Science, AS

Lacey Falcon

Welding, Certificate

Joseph Fragoza

Students of the Year

- 2019 - Shayla Gayton, *Environmental Science*
- 2018 - Caley Fox, *Environmental Science & Native American Studies*
- 2017 - Florence Laducer-Garrett, *Environmental Science*
- 2016 - Tammy Hammer, *Native American Studies*
- 2015 - Connie Greene, *Pre-Engineering*
- 2014 - Michael DeVille, *Environmental Science*
- 2013 - Tanya Driver, *Environmental Science*
- 2012 - N.Scott Baker, *Environmental Science*
- 2011 - Sarah Cavanaugh, *Human Services*
- 2010 - Laci Schettler, *Human Services*
- 2009 - Kathryn Roper, *Business Administration/Management*
- 2008 - Michael Morningstar, *Computer Information Systems*
- 2007 - Crystal Acosta, *Early Childhood*



2019 Faculty Member of the Year, Ann Vallie

2018-19 Graduates



2019 Student of the Year, Shayla Gayton

Faculty of the Year

- 2019 - Ann Vallie, *Pre-Engineering*
- 2018 - Tanya Driver, *Science*
- 2017 - Kathy Olson, *English*
- 2016 - Herb Kringen, *Mathematics*
- 2015 - Shannon Fox, *Art*
- 2014 - Dr. Constance Frankenberg, *Education*
- 2013 - Pansy Goodall, *Business*
- 2012 - Delvin Driver, Sr. - *Native American Studies*
- 2011 - Dr. Kerry Hartman, *Science*
- 2010 - Hugh Baker, *Human Services*
- 2009 - Bob Woodle, *Mathematics*
- 2008 - Cleo Charging, *Education*
- 2007 - Stacey Baker, *Business*

Financial Highlights

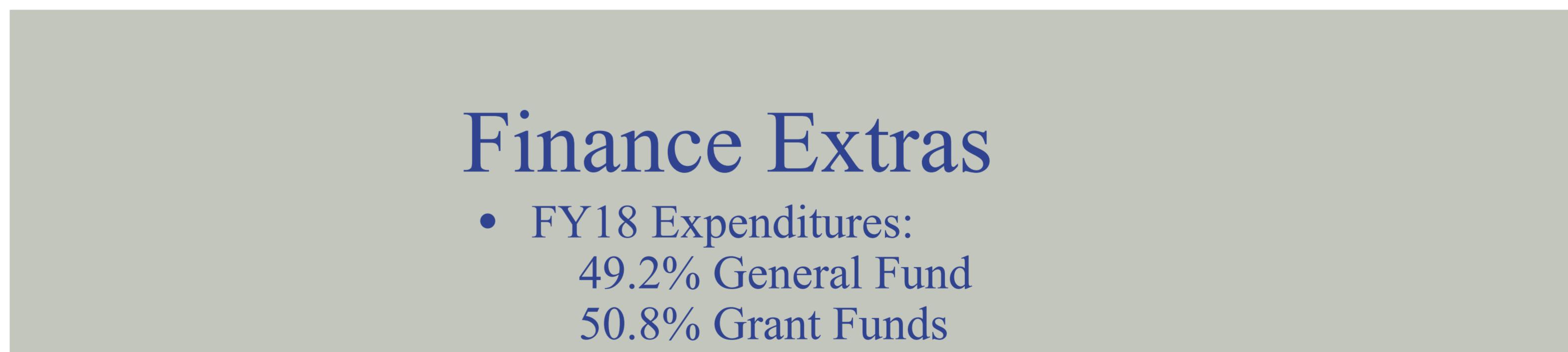
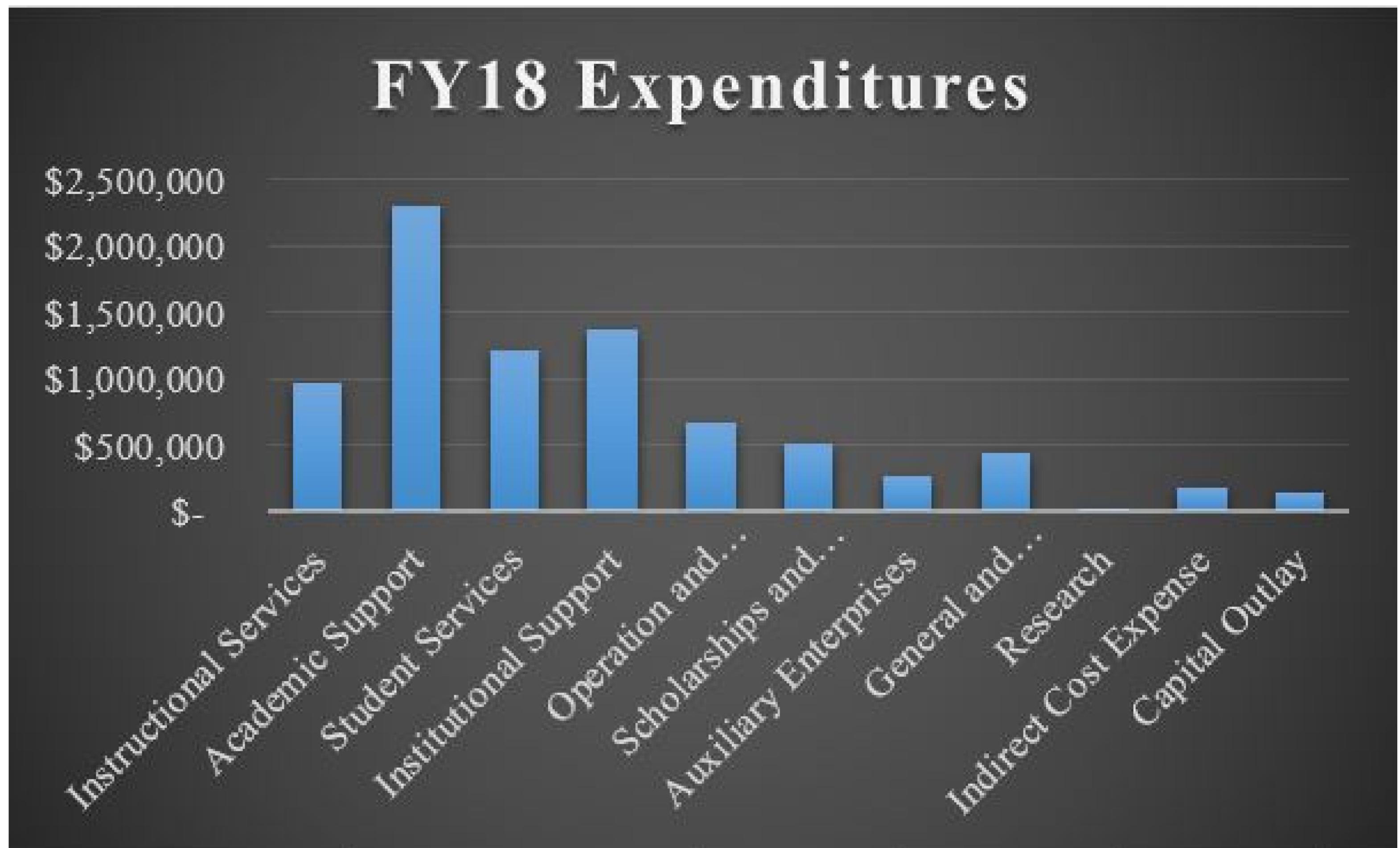
Operating Expenses

Instructional Services	\$978,767
Academic Support	\$2,311,717
Student Services	\$1,216,486
Institutional Support	\$1,371,399
Operation and Maintenance	\$668,665
Scholarships and Fellowships	\$522,098
Auxiliary Enterprises	\$270,089
General and Administrative	\$455,079
Research	\$24,923
Indirect Cost Expense	\$181,678
Capital Outlay	\$146,431
Total Expenditures	\$8,147,332

Revenues

Intergovernmental Sources	\$7,935,965
Tuition and Fees	\$632,913
Auxiliary Sales	\$206,901
Indirect Cost Recoveries	\$181,678
Interest Income	\$61,603
Other Revenue	\$178,349
Total Revenues	\$9,197,409

Revenues over Expenditures **\$1,050,077**



Finance Extras

- FY18 Expenditures:
49.2% General Fund
50.8% Grant Funds
- FY18 Payroll Expenditures:
57% General Fund
43% Grant Funds
- NHSC Endowments at end of FY18: \$1,566,114
Fy21 Target: \$4,000,000
- Capital Assets: \$9,084,041
- NHSC runs two auxiliary enterprises: a campus bookstore and a cafeteria

2016-2021 NHSC Strategic Plan

Modified and Approved by the NHSC Board of Directors on 9/6/2018



Goal 1

Offer rigorous curricula and high-impact education practices that prepare all students for a lifetime of achievement.

Objective 1: Integrate professional standards into curriculum (75% of academic programs).

Objective 2: Graduate skilled students who are proficient employees (75% of graduates will be satisfactorily employed in their field of study as rated by their employers).

Objective 3: Recognize each student as an individual by confirming that 100% of students have established and updated a career/success plan.

Objective 4: Engage students in a high-impact practice connected to their vocation or career, such as internship, research, and/or practicum (85% or higher of graduating students).

Objective 5: Define and devise a method of measuring student success.



Goal 2

Enhance fiscal sustainability to support the needs and expectations of students and the community.

Objective 1: Increase the student billing collection rate to 90%.

Objective 2: Increase the endowment to \$4 million by 2021.

Objective 3: Implement at least 5 new revenue streams for NHSC.



Goal 3

Advance enrollment, retention & completion rates.

Objective 1: By the end of the Spring 2021, 50% of high school seniors taking an NHSC Dual Credit/Dual Enrollment course will later enroll as an NHSC student the year immediately.

Objective 2: By the end of the 2020-2021 academic year, 60% of students who test into developmental writing and/or math will complete 70% or more of their registered credits with a 2.0 GPA their first and second terms.

Objective 3: At least 61% of freshmen will return for a second consecutive term in the spring after the fall semester.

Objective 4: At least 39% of students from fall will return for the following fall semester.

Objective 5: By the end of the spring 2020-21 semester, at least 25% of full-time students pursuing a 2-year degree will graduate. At least 25% of full-time students pursuing a 4-year degree will graduate.

Objective 6: Implement the Student Enrollment Plan (StEP) effectively each semester. At least 75% of high risk students will move to medium or low risk; at least 50% of medium risk students will move to low risk; and 100% of low risk students will maintain low risk.



Goal 4

Create a culture of institutional effectiveness and accountability.

Objective 1: Implement a comprehensive process for institutional effectiveness with evidence that assessment results, reliable data, and the strategic plan are used to inform resource allocation, planning, and decision making.

Objective 2: Strengthen leadership, communication, and inter-departmental collaboration to advance the College's mission.

Objective 3: Achieve employee satisfaction, as measured by a 80% employee satisfaction rate.

Objective 4: Improve services and processes to eliminate inefficiencies and ineffectiveness by continual improvement methods such as standard operating procedures (SOPs), kaizen events, and assessment.



Goal 5

Substantially increase the integration of culture & community into the College's programming.

Objective 1: Create and implement a Center for Culture and Community to provide outreach, services, and cultural preservation that meets the needs of the College and the community.

Objective 2: Create an administrative level marketing department/position in order to build, execute, and maintain a high-level marketing campaign.



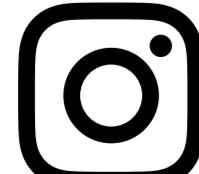


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NHSC1973

Mission

Nueta Hidatsa Sahnish College will provide quality cultural, academic and vocational education and services for the Mandan, Hidatsa and Arikara Nation.

Vision

Nueta Hidatsa Sahnish College: A dynamic presence that preserves our past and prepares us for the future