

NUETA HIDATSA SAHNISH COLLEGE



ANNUAL REPORT 2022-2023





ANNUAL REPORT

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WORDS FROM

President Dr. Twyla Baker



Greetings from Nueta Hidatsa Sahnish College!

We are proud to bring you this Annual Report, highlighting some of the achievements and accomplishments of our college in the past year. Our school continues to ramp up efforts of serving the whole student, and there, our whole community. NHSC's mission is to provide quality, cultural, academic, vocational and educational services to the MHA Nation. We offer students high quality learning environments and rich experiences that prepare them for their futures. I am proud of the work our team has accomplished, and the milestones our students reach each year. While we are the chartered higher education institution of the Mandan, Hidatsa & Arikara Nation, our doors are open to anyone seeking to further their higher education goals. I believe that the education our students receive prepares them for an increasingly diverse world, and offers perspectives and voices that can't be found on other campuses. Our staff and faculty are committed to student success, service and scholarly work that puts our students in the best possible position to achieve.

Along with our strong commitment to academics, our campus is a hub of activity. We strive to offer a full and rich campus experience for our student body, which means opportunities for leadership, clubs and organizations, and an active student life. We continuously seek student input on improving campus life as we are able.

I invite you to come visit our campus and check us out. I offer my sincerest thanks to our leadership, our staff and faculty, and our Board and tribe for their support and commitment to NHSC. I also offer my thanks to our students, without whom none of this is possible.

Maacigiraac!
Twyla Baker, Ph.D
President Nueta Hidatsa Sahnish College

2022 - 2023 NHSC BOARD OF DIRECTORS

North Segment-
Lisa Lone Fight
2021-22 President

Twin Buttes-
Cory Spotted Bear
Vice President

Parshall -
Patrick Packineau
2018-19 President

Chairman-
Harriet GoodIron
Member

White Shield -
Don YellowBird
Member

Four Bears -
Cesar Alvarez
Member

Mandaree-
Kelly Bradfield
Member



NUETA HIDATSA SAHNISH COLLEGE

Mission, Vision, Values and Philosophy

Nueta Hidatsa Sahnish College provides a unique educational community founded in culture and spirituality that nurtures holistic student success.

OUR VISION

NHS College integrates dynamic, cultural principles to honor the past, for those living in the present and shaping the future.

OUR VALUES

- Honesty
- Respect
- Responsibility
- Tenacity
- Curiosity
- Being a good relative
- Innovation

OUR PHILOSOPHY

- Enhance the quality of life for the Mandan, Hidatsa, and Arikara Nation
- Build a positive, strong identity of the Three Affiliated Tribes
- Ensure development of global citizenship by providing necessary training and leadership
- Develop a financially strong institution which meets the needs of the students by providing a safe learning environment that promotes diversity and relevant curriculum
- Encourage the need to voice informed opinions to make positive change
- Become a leader among tribally controlled colleges, providing the highest quality of cultural, academic, and vocational education and student services



LET'S CELEBRATE!

Staff and Student Accomplishments



NHSC student was
2022 Ms. Denver
March



Spring 2023
graduates had
highest
average GPA
ever!



Class of 2023 had one
student receive their fifth
degree, and four students
double major.



NHSC hosted the 2023
AIHEC Basketball
Tournament



NHSC received an award from
NASPA for an Advising Success
Network grant.



NHSC received a \$5 million grant
from the USDA to help increase
pathways for Indigenous Food
Systems and Agriculture.



NHSC received approval to
offer a Bachelor of Arts in
Business Administration
and Management.



NHSC offers three Athletic
programs - Basketball, Cross
Country and Golf.



ACADEMIC PROGRAMS

NHSC currently offers 14 associate degrees, 4 bachelor degrees and 3 certificates. NHSC also offers dual credit courses to local high school students and has a number of students taking courses as non-degree seeking.

Associate Degrees:

- Addiction Studies
- Business Administration/Management
- Computer Science
- Early Childhood Education
- Elementary Education
- Environmental Science
- Equine Studies
- General Studies
- Human Services
- Mathematics
- Native American Studies
- Pre-Engineering
- Science
- Sustainable Energy Technologies

Bachelor Degrees:

- Business Administration/Management
- Elementary Education
- Environmental Science
- Native American Studies

Certificates:

- Computer Science - Comp TIA A+
- Early Childhood Technology
- Welding

Other programs:

- CDL
- CNA

Programs with the highest enrollment:

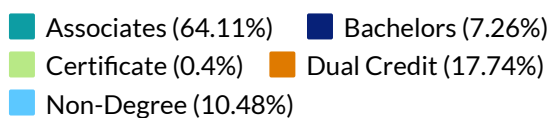
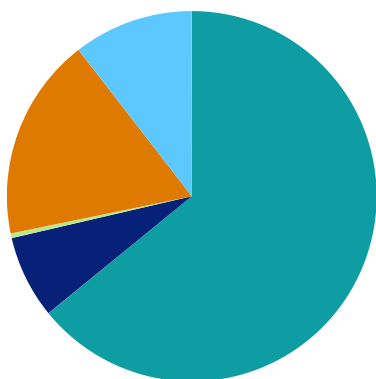
- Business Administration - 17%
- General Studies - 16 %
- Environmental Science - 7%
- Equine Studies - 6%
- Native American Studies - 6%



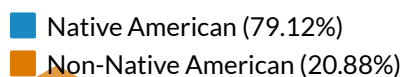
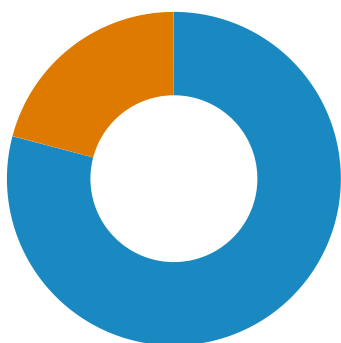
Student Demographics

2022-2023 Enrollment

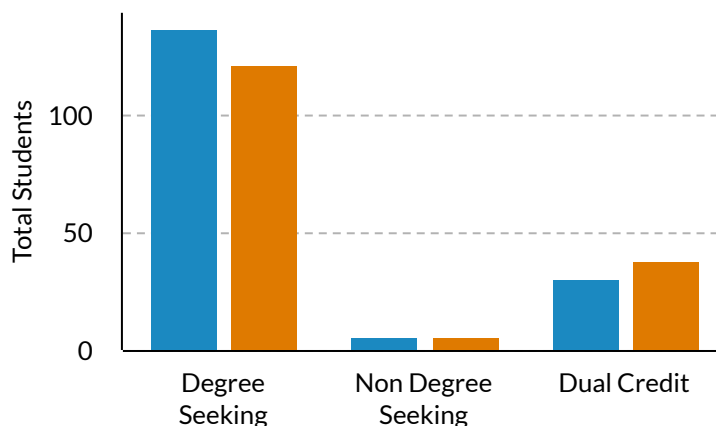
Division of Study



Native/Non-Native



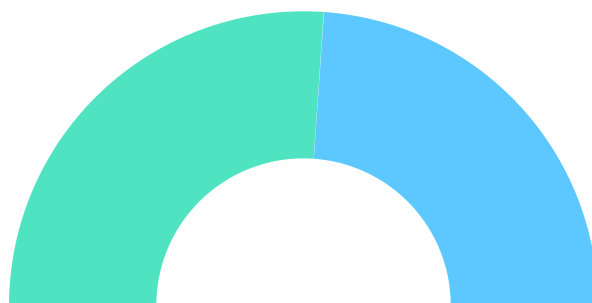
Student Enrollment



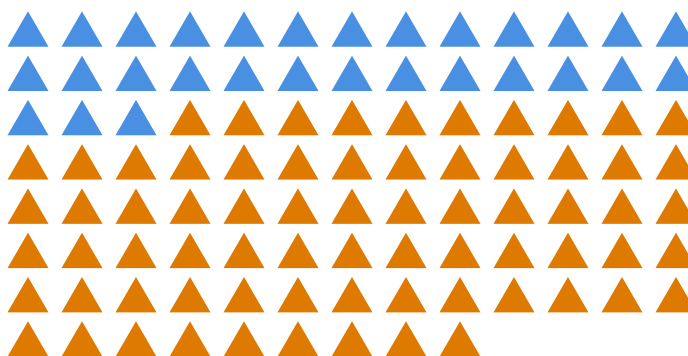
Student Status

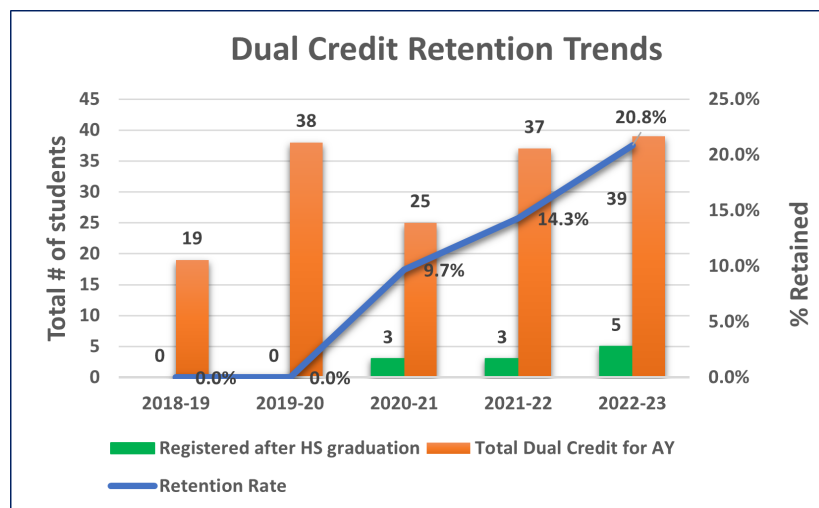
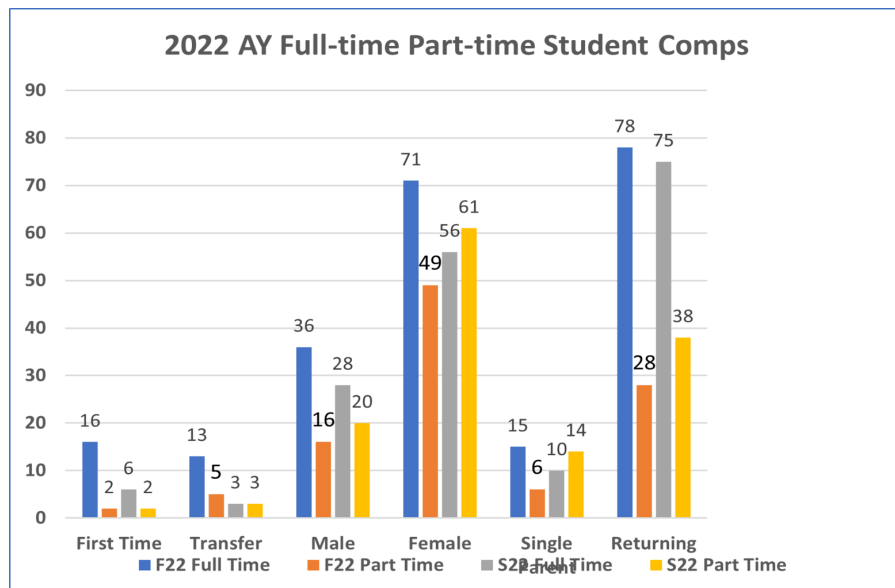


Full Time/Part Time

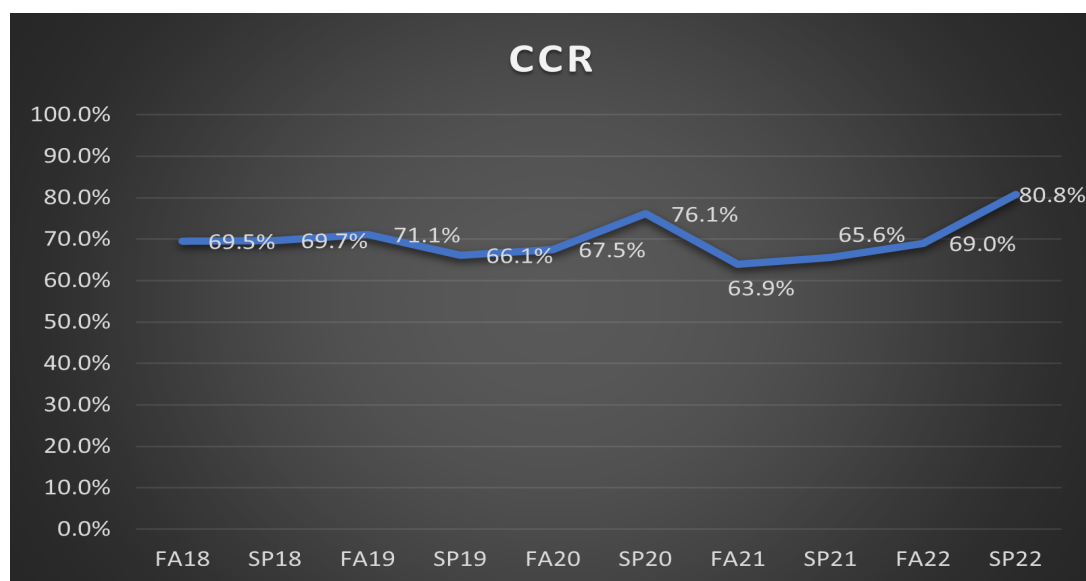


Male/Female





Course Completion Rates



STORM PRIDE

PAST AND PRESENT

2022-2023 Graduates

Addiction Studies, A.A

Shelbe Bearstail
Tiana Dubois

Business Administration/Management, A.A

Angeline Eastman
Levi Schmidt
Andrea Yellowbird
Kylea Driver
Violet Jones
Jordan Manning
Nevans Taft
Jimmy Petit

Early Childhood Education, A.A

Keauna Fox
Jera Graham

Elementary Education, A.A

Diane Primeaux

Environmental Science, A.S

Jasmyn Dancing Bull
Marea Deville
Pierre Pretty Weasel
Shadlynn Severance

Equine Studies, A.A

Daun Dixon
Kylee Jo Halvorson

General Studies, A.A

Chelsey Howling Wolf
Rebekah Wells

General Studies Pre-Nursing, A.A

Francesca Ross
Maelene Nez

Native American Studies, A.A

Lisa Finley-Deville
Irene Hale

Native American Studies, B.A

Shayla Gayton
Geri Pearson

Science, A.S

Jasmyn Dancing Bull
Marea Deville
Pierre Pretty Weasel
Shadlynn Severance

Early Childhood Development, Certificate

Brittany Connor
Miranda Martin

Welding, Certificate

Leo Lockwood, Jr.

Faculty of the Year

2023 - Dena Dorval, *General Education/Pre-Nursing*
2022 - Pansy Goodall, *Business*
2021 - Henry Baang, *Mathematics*
2019 - Ann Vallie, *Pre-Engineering*
2018 - Tanya Driver, *Science*
2017- Kathy Olson, *English*
2016 - Herb Kringen, *Mathematics*
2015 - Shannon Fox, *Art*
2014 - Dr. Constance Frankenbery, *Education*
2013 - Pansy Goodall, *Business*
2012 - Delvin Driver, Sr., *Native American Studies*
2011 - Dr. Kerry Hartman, *Science*
2010 - Hugh Baker, *Human Services*
2009 - Bob Woodle, *Mathematics*
2008 - Cleo Charging, *Education*
2007 - Stacey Baker, *Business*



Student of the Year

2023 - SaRaya Houle - *General Studies*
2022 - Patricia DuBois, *Native American Studies*
2021 - Brianna Danks, *General Studies*
2020 - Bheri Hallam, *Native American Studies*
2019 - Shayla Gayton, *Environmental Science*
2018 - Caley Fox, *Environmental Science and Native American Studies*
2017- Florence Laducer-Garrett, *Environmental Science*
2016 - Tammy Hammer, *Native American Studies*
2015 - Connie Greene, *Pre-Engineering*
2014 - Michael DeVille, *Environmental Science*
2013 - Tanya Driver, *Environmental Science*
2012 - N. Scott Baker, *Environmental Science*
2011 - Sarah Cavanaugh, *Human Services*
2010 - Laci Schettler, *Human Services*
2009 - Kathryn Roper, *Business Administration/Management*
2008 - Michael Morningstar, *Computer Information Services*
2007 - Crystal Acosta, *Early Childhood*



STORM PRIDE

DATA TRENDS

Bachelors degree trends

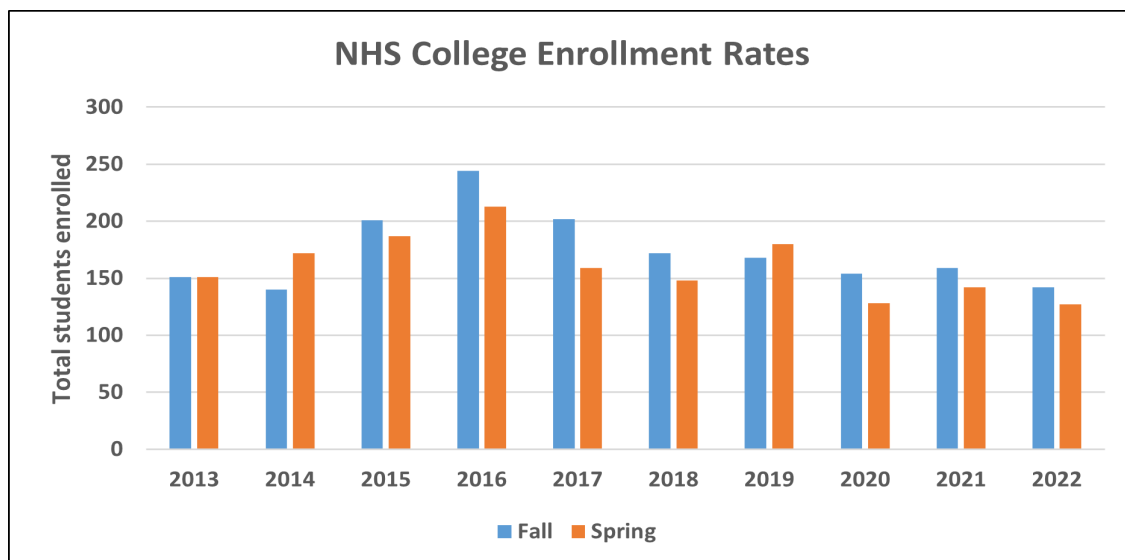
Count of Degree type	Degree year					
Degree type	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Grand Total
Elementary Education	0	1	0	1	0	2
Environmental Science	2	0	1	0	0	3
Native American Studies	1	0	3	1	2	7
Grand Total	3	1	4	2	2	12

Certificate trends

Count of Degree type	Degree year					
Degree type	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Grand Total
Construction Technology	1	0	0	0	0	1
Early Childhood Education	0	0	1	0	0	1
Entrepreneurship	0	1	1	0	0	2
Marketing and Entrepreneurship	0	1	0	0	0	1
Native American Studies	1	0	0	0	0	1
Welding	1	5	0	5	1	12
Early Childhood Development	0	0	0	0	2	2
Grand Total	3	7	2	5	3	20

Associates degree trends

Count of Degree type	Degree year					
Degree type	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Grand Total
Business Administration/Management	8	4	3	10	8	33
Construction Technology	1	0	0	0	0	1
Early Childhood Education	1	0	0	0	2	3
Elementary Education	0	0	1	0	1	2
Environmental Science	1	2	1	1	4	9
Equine Science	1	0	1	0	2	4
General Studies	2	4	3	3	2	14
Human Services	2	0	3	1	0	6
Native American Studies	0	1	0	1	2	4
Science	1	0	2	2	4	9
Computer Science	0	0	2	0	0	2
Sustainable Energy Technologies	0	0	2	0	0	2
Addiction Studies	0	0	2	1	2	5
Pre-Nursing	0	0	0	3	2	5
Grand Total	17	11	20	22	29	99



FINANCIAL HIGHLIGHTS

Operating Expenses:

• Instructional Services	\$1,495,479
• Academic Support	\$2,328,179
• Student Services	\$1,393,474
• Institutional Support	\$2,146,957
• Operation and Maintenance	\$808,027
• Public Service	\$260,451
• Auxiliary Enterprises	\$411,550
• General and Administrative	\$1,456,149
• Research	\$181,515
• Library	\$18,586
• Total Expenditures	\$10,500,367

Revenues:

• General and Administrative	\$7,831,161
• Instructional Services	\$563,364
• Academic Support	\$1,690,609
• Student Services	\$327,257
• Institutional Support	\$610,349
• Operation and Maintenance	\$98,229
• Public Service	\$235,633
• Research	\$206,982
• Total Revenues	\$11,563,904

FY 22 Expenditures



2022-2027 NHSC Strategic Plan

Approved by the NHSC Board of Directors on April 26, 2023



Goal 1

Enhance fiscal strategies to support the needs of the students and the communities.

Objective 1: Improve fiscal resources through sponsored programs, donations, fundraising, and scholarships

Objective 2: Build employee recruitment, on-boarding, and retention through satisfaction, personal development, and continued training.

Objective 3: Implement a comprehensive process for institutional effectiveness with evidence that assessment results, reliable data, and the strategic plan are used to inform resource allocation, planning, and decision making.

Objective 4: Facilities and IT infrastructure expansion.

Objective 5: Develop Data driven decision making.



Goal 2

Provide diverse resources, support, and service to enhance student success.

Objective 1: Update advising processes for new (first year and transfer) and continuing students.

Objective 2: Increase recruitment efforts institutionally

Objective 3: Develop a fully functioning Dual Credit/Dual Enrollment action plan.

Objective 4: Increase student retention and persistence by promoting key retention strategies.

Objective 5: Increase graduation rates to 15% institutionally.

Objective 6: Strengthen K-12 (pre-college) to college partnerships by developing a bridge program.



Goal 3

Develop rigorous, competitive student-centered curriculum

Objective 1: Revise faculty development and evaluation processes to emphasize faculty utilization of effective, engaging, research-based instruction.

Objective 2: Devise programming that fits the communities needs.

Objective 3: Develop CEU programs, building on an increase of partnerships within Tribal entities and local businesses.



Goal 4

Incorporate MHAculture, language, spirituality in all educational and organizational aspects.

Objective 1: Campus facilities and events will physically and philosophically reflect the Earth Lodge Model.

Objective 2: Provide members of the TAT community with opportunities to participate in cultural education activities and programs.

Objective 3: Create cultural training and awareness for all NHSC staff and faculty.



Goal 5

Building engaging relationships between the College and the communities we serve.

Objective 1: Define and develop a NHSC Alumni program to help grow NHSC awareness throughout the MHA nation.

Objective 2: Build on current community outreach campaigns to continue to develop rapport throughout Fort Berthold communities.



A unique educational community founded in culture and spirituality that nurtures holistic student success.





www.nhsc.edu

facebook.com/NHSC1973

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