Name _____

Career Clusters Interest Survey

- Check the items in each box that best describe you. You may make as many or as few checks as you choose.
- Add up the number of checkmarks in each row and place the total in the box at the end of the row. (Totals across.)
- Look to see which three have the highest numbers.
- Find the corresponding Career Clusters at the end of the survey to see which clusters you may want to explore.

#	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total Number Checked
1	___ Learn how things grow and stay alive. ___ Make the best use of the earth's natural resources. ___ Hunt and/or fish. ___ Protect the environment. ___ Be outdoors in all kinds of weather. ___ Plan, budget, and keep records. ___ Operate machines and keep them in good repair.	___ Self-reliant (able to do it yourself) ___ Nature lover ___ Physically active ___ Planner ___ Creative problem solver	___ Math ___ Life Sciences ___ Earth Sciences ___ Chemistry ___ Agriculture	
2	___ Read and follow instructions and/or blueprints. ___ Picture in my mind what a finished product looks like. ___ Work with my hands. ___ Perform work that requires precise results. ___ Solve technical problems. ___ Visit and learn from beautiful, historic, or interesting buildings. ___ Follow logical, step-by-step procedures.	___ Curious ___ Good at following directions ___ Pay attention to detail ___ Good at visualizing possibilities ___ Patient and persistent	___ Math ___ Drafting ___ Physical Sciences ___ Construction Trades ___ Electrical Trades ___ Heat, Air Conditioning and Refrigeration	
3	___ Use my imagination to communicate new information to others. ___ Perform in front of others. ___ Read and write. ___ Play a musical instrument. ___ Perform creative, artistic activities. ___ Use video and recording technology. ___ Design brochures and posters.	___ Creative and imaginative ___ Good communicator/ good vocabulary ___ Curious about new technology ___ Relate well to feelings and thoughts of others ___ Determined/tenacious	___ Art/Graphic Design ___ Music ___ Speech and Drama ___ Journalism/Literature ___ Audiovisual Technologies	
4	___ Perform routine, organized activities but can be flexible. ___ Work with numbers and detailed information. ___ Be the leader in a group. ___ Make business contact with people. ___ Work with computer programs. ___ Create reports and communicate ideas. ___ Plan my work and follow instructions without close supervision.	___ Organized ___ Practical and logical ___ Patient ___ Tactful ___ Responsible	___ Business Technology Applications ___ Accounting ___ Math ___ English/Language Arts ___ Economics	
5	___ Communicate with different types of people. ___ Help others with their homework or to learn new things. ___ Go to school. ___ Direct and plan activities for others. ___ Handle several responsibilities at once. ___ Acquire new information. ___ Help people overcome their challenges.	___ Friendly ___ Decision maker ___ Helpful ___ Innovative/Inquisitive ___ Good listener	___ English/Language Arts ___ Social Studies ___ Math ___ Science ___ Psychology	
6	___ Work with numbers. ___ Work to meet a deadline. ___ Make predictions based on existing facts. ___ Have a clear set of rules to follow. ___ Analyze financial information and interpret it to others. ___ Handle money with accuracy and reliability. ___ Take pride in the way I dress and look.	___ Trustworthy ___ Orderly ___ Self-confident ___ Logical ___ Methodical or efficient	___ Accounting ___ Math ___ Economics ___ Banking/Financial Services ___ Business Law	
7	___ Be involved in politics. ___ Negotiate, defend, and debate ideas and topics. ___ Plan activities and work cooperatively with others. ___ Work with details. ___ Perform a variety of duties that may change often. ___ Analyze information and interpret it to others. ___ Travel and see things that are new to me.	___ Good communicator ___ Competitive ___ Service minded ___ Well organized ___ Problem solver	___ Government ___ English/Language Arts ___ Social Studies ___ Math ___ Foreign Language	
8	___ Work under pressure. ___ Help sick people and animals. ___ Make decisions based on logic and information. ___ Participate in health and science classes. ___ Respond quickly and calmly in emergencies. ___ Work as a member of a team. ___ Follow guidelines precisely and meet strict standards of accuracy.	___ Compassionate and caring ___ Good at following directions ___ Conscientious and careful ___ Patient ___ Good listener	___ Biological Sciences ___ Chemistry ___ Math ___ Health Sciences ___ English/Language Arts	

9	___ Investigate new places and activities. ___ Work with all ages and types of people. ___ Organize activities in which other people enjoy themselves. ___ Have a flexible schedule. ___ Help people make up their minds. ___ Communicate easily, tactfully, and courteously. ___ Learn about other cultures.	___ Tactful ___ Self-motivated ___ Works well with others ___ Outgoing ___ Slow to anger	___ English/Language Arts/Speech ___ Foreign Language ___ Social Sciences ___ Marketing ___ Food Services	
10	___ Care about people, their needs, and their problems. ___ Volunteer my services for the good of the community. ___ Listen to other people's viewpoints. ___ Help people be at their best. ___ Work with people from preschool age to old age. ___ Think of new ways to do things. ___ Make friends with different kinds of people.	___ Good communicator/good listener ___ Caring ___ Non-materialistic ___ Uses intuition (instinct) and logic ___ Non-judgmental	___ English/Language Arts ___ Psychology/Sociology ___ Family and Consumer Sciences ___ Finance ___ Foreign Language	
11	___ Work with computers. ___ Reason clearly and logically to solve complex problems. ___ Use machines, techniques, and processes. ___ Read technical materials and diagrams and solve technical problems. ___ Adapt to change. ___ Play video games and figure out how they work. ___ Concentrate for long periods without being distracted.	___ Logical/analytical thinker ___ See details in the big picture ___ Persistent ___ Good concentration skills ___ Precise and accurate	___ Math ___ Science ___ Computer Technology ___ Communications ___ Graphic Design	
12	___ Work under pressure or in the face of danger. ___ Make decisions based on my own observations. ___ Interact with other people. ___ Be in positions of authority. ___ Respect rules and regulations. ___ Debate and win arguments. ___ Observe and analyze people's behavior.	___ Adventurous ___ Dependable ___ Community-minded ___ Decisive ___ Optimistic	___ English/Language Arts ___ Psychology/Sociology ___ Social Studies ___ Law Enforcement ___ First Aid/First Responder	
13	___ Work with hands and learn that way. ___ Put things together. ___ Do routine, organized and accurate work. ___ Perform activities that produce real, concrete results. ___ Apply math to work out solutions. ___ Use hand and power tools and operate equipment machinery. ___ Visualize objects in three dimensions from flat drawings.	___ Practical ___ Observant ___ Physically active ___ Step-by-step thinker ___ Coordinated	___ Math-Geometry ___ Chemistry ___ Trade and Industry Courses ___ Physics ___ English/Language Arts	
14	___ Shop and go to the mall. ___ Be in charge. ___ Make displays and promote ideas. ___ Give presentations and enjoy public speaking. ___ Persuade people to buy products or to participate in activities. ___ Communicate my ideas to other people. ___ Take advantage of opportunities to make extra money.	___ Enthusiastic ___ Competitive ___ Creative ___ Self-motivated ___ Persuasive	___ English/Language Arts ___ Math ___ Business Education/Marketing ___ Economics ___ Computer Applications	
15	___ Interpret formulas. ___ Find the answers to questions. ___ Work in a laboratory. ___ Figure out how things work and investigate new things. ___ Explore new technology. ___ Experiment to find the best way to do something. ___ Pay attention to details and be precise.	___ Detail oriented ___ Inquisitive ___ Objective ___ Methodical ___ Mechanically inclined	___ Drafting/Computer-Aided Drafting ___ Math ___ Science ___ Electronics/Computer Networking ___ Technology Education	
16	___ Travel. ___ See well and have quick reflexes. ___ Solve mechanical problems. ___ Design efficient processes. ___ Anticipate needs and prepare to meet them. ___ Drive or ride. ___ Move things from one place to another.	___ Realistic ___ Mechanical ___ Coordinated ___ Observant ___ Planner	___ Math ___ Trade and Industry Courses ___ Physical Sciences ___ Economics ___ Foreign Language	

Indicate your top three Clusters of Interest based on the number of checks in the survey:

1	**Agriculture, Food & Natural Resources**	
2	**Architecture & Construction**	
3	**Arts, A/V Technology & Communications**	
4	**Business Management & Administration**	
5	**Education & Training**	
6	**Finance**	
7	**Government & Public Administration**	
8	**Health Science**	

9	**Hospitality & Tourism**	
10	**Human Services**	
11	**Information Technology**	
12	**Law, Public Safety, Corrections & Security**	
13	**Manufacturing**	
14	**Marketing**	
15	**Science, Technology, Engineering & Mathematics**	
16	**Transportation, Distribution & Logistics**	

My Career Clusters

You identified your top two to three Career Clusters by completing the Career Clusters Interest Survey. Using pages 28-46 of the ***Career Outlook*** magazine, look up your top Career Clusters and find occupations that match your interests. List your top 2 or 3 Career Clusters below followed by 2 -3 occupations for each cluster you might be interested in learning more about.

Career Cluster Choice 1: _____

Occupations _____

_____

_____

Career Cluster Choice 2: _____

Occupations _____

_____

_____

Career Cluster Choice 3: _____

Occupations _____

_____

_____

Career Cluster Choice 4: _____

Occupations _____

_____

_____

Career Cluster Match

Explore the 16 Career Clusters on the following page. Match the grouping of occupations in the left-hand column with the Career Clusters in the right-hand column - matching the occupations to the Career Cluster you believe fits best. (Occupations may be linked to more than one cluster.)

The 16 Career Clusters can also be explored at: www.RUReady.ND.gov .

Match the occupations with the Career Cluster they fit best.

Occupations	Cluster #
Photographer Animator Art Director Broadcast Technician Desktop Publisher	
Emergency Management Director Funeral Attendant Barber Nanny	
Fish and Game Officer Veterinarian Biochemist Conservation Scientist	
Power Plant Operator Jeweler Industrial Machinery Mechanic Fuels Processing Technician	
Zoologist Microbiologist Statistician Industrial Engineer Astronomer	
Surveyor Civil Engineer Architect Security System Installer	
Instructional Coordinator Elementary Teacher Librarian Fitness Trainer Counselor	
Aerospace Engineering Technician Automotive Body Repairer Logistics Manager Crane Operator	
Eligibility Interviewer Legislator Special Forces Tax Examiner	
Legal Secretary File Clerk Court Reporter Medical Secretary Market Research Analyst	
Data Warehousing Specialist Computer Systems Analyst Web Developer Network Administrator	
Travel Agent Pastry Chef Barista Tour Guide Food Service Manager	
Radiologist Dentist Hearing Aid Specialist Nurse Assistant Athletic Trainer	
Bank Teller Insurance Adjustor Financial Analyst Title Examiner	
Cashier Sales Representative Marketing Manager Real Estate Broker	
Lawyer Security Guard Transportation Security Screener Firefighter Social Worker	

Career Cluster
1. Agriculture, Food & Natural Resources The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
2. Architecture & Construction Careers in designing, planning, managing, building and maintaining the built environment.
3. Arts, A/V Technology & Communications Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.
4. Business Management & Administration Careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.
5. Education & Training Planning, managing and providing education and training services, and related learning support services.
6. Finance Planning, services for financial and investment planning, banking, insurance, and business financial management
7. Government & Public Administration Planning and performing government functions at the local, state and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.
8. Health Science Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.
9. Hospitality & Tourism The management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.
10. Human Services Preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.
11. Information Technology Building linkages in IT occupations for entry level, technical and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.
12. Law, Public Safety, Corrections & Security Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.
13. Manufacturing Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.
14. Marketing Planning, managing and performing marketing activities to reach organizational objectives.
15. Science, Technology, Engineering & Mathematics Planning, managing and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.
16. Transportation, Distribution & Logistics Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Name _____

Personality Plus

Another way to understand yourself is to look at your personality type. Dr. John Holland theorizes that both people and occupations can be loosely classified into six personality types: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. Most people are a combination of two or three groups.

Read the descriptions in each column and check or fill in the box of each word or statement that applies to you. Count the number of checkmarks in each column and write the total in the box at the bottom of each column.

I AM...	**I AM...**	**I AM...**	**I AM...**	**I AM...**	**I AM...**
☐ practical	☐ inquisitive	☐ creative	☐ friendly	☐ self-confident	☐ well-organized
☐ athletic	☐ analytical	☐ intuitive	☐ helpful	☐ assertive	☐ accurate
☐ frank	☐ scientific	☐ imaginative	☐ idealistic	☐ sociable	☐ methodical
☐ mechanical	☐ observant	☐ innovative	☐ insightful	☐ persuasive	☐ polite
☐ a nature lover	☐ precise	☐ unconventional	☐ outgoing	☐ enthusiastic	☐ conscientious
☐ thrifty	☐ scholarly	☐ emotional	☐ understanding	☐ energetic	☐ efficient
☐ curious	☐ cautious	☐ independent	☐ cooperative	☐ adventurous	☐ conforming
☐ stable	☐ curious	☐ expressive	☐ generous	☐ impulsive	☐ orderly
☐ concrete	☐ self-confident	☐ original	☐ responsible	☐ ambitious	☐ practical
☐ reserved	☐ introspective	☐ sensitive	☐ forgiving	☐ inquisitive	☐ thrifty
☐ self-controlled	☐ reserved	☐ complicated	☐ patient	☐ agreeable	☐ systematic
☐ ambitious	☐ broad-minded	☐ idealistic	☐ empathetic	☐ talkative	☐ structured
☐ systematic	☐ independent	☐ nonconforming	☐ kind	☐ extroverted	☐ ambitious
☐ persistent	☐ logical		☐ persuasive	☐ spontaneous	☐ obedient
				☐ optimistic	☐ persistent
I CAN...	**I CAN...**	**I CAN...**	**I CAN...**	**I CAN...**	**I CAN...**
☐ fix electrical things	☐ think abstractly	☐ sketch, draw, paint	☐ teach/train others	☐ initiate projects	☐ work well within a system
☐ solve electrical problems	☐ solve math problems	☐ play a musical instrument	☐ express myself clearly	☐ convince people to do things my way	☐ do a lot of paper work in a short time
☐ pitch a tent	☐ understand scientific theories	☐ write stories, poetry, music	☐ lead a group discussion	☐ sell things or promote ideas	☐ keep accurate records
☐ play a sport	☐ do complex calculations	☐ sing, act, dance	☐ mediate disputes	☐ give talks or speeches	☐ use a computer
☐ read a blueprint	☐ use a microscope or computer	☐ design fashions or interiors	☐ plan and supervise an activity	☐ lead a group	☐ write effective business letters
☐ plant a garden	☐ interpret formulas		☐ cooperate well with others	☐ persuade others	
☐ operate tools & machinery					
I LIKE TO...	**I LIKE TO...**	**I LIKE TO...**	**I LIKE TO...**	**I LIKE TO...**	**I LIKE TO...**
☐ tinker with machines or vehicles	☐ work with scientific equipment	☐ attend concerts, theater, art exhibits	☐ work and socialize with others	☐ make decisions affecting others	☐ work with numbers
☐ work outside w/ plants & animals	☐ use computers	☐ read fiction, plays, and poetry	☐ help people solve problems	☐ be elected to office	☐ type reports or work on computers
☐ be physically active	☐ work independently	☐ paint, sculpt, or do ceramics	☐ do volunteer work	☐ work on a sales campaign	☐ be responsible for details
☐ use my hands to build things	☐ perform lab experiments	☐ take photographs	☐ work with young people	☐ start my own service or business	☐ collect or organize things
☐ tend/train animals	☐ read scientific/technical journals	☐ express myself creatively	☐ play team sports	☐ campaign politically	☐ follow clearly defined procedures
☐ work on electronic equipment	☐ analyze situations & find a solution	☐ deal with ambiguous ideas	☐ belong to a club	☐ have power or status	☐ keep things neat and organized
☐ work in farming, forestry or fishing	☐ use a chemistry set	☐ read art/music magazines	☐ work with the elderly	☐ use language skills to influence others	☐ work with forms and reports
☐ do carpentry work	☐ do puzzles	☐ act in a play	☐ cater to needs/ wishes of others	☐ be with leaders	☐ work from nine-to-five
	☐ be in a science fair	☐ design new fashions	☐ help others with mental, spiritual, physical or career needs		☐ follow a budget
	☐ solve math/science questions	☐ study a foreign language			☐ follow other people's instructions
Total	**Total**	**Total**	**Total**	**Total**	**Total**
R =	**I =**	**A =**	**S =**	**E =**	**C =**

1. Put the letter with the highest total score in the first space for your Holland Code, then the next highest in the second space and the third highest in the last space. Do you agree or disagree with the results? Are the results the same from both check lists?

My 'Personality Plus' Holland Code Is: _____ _____ _____

My 'Discover Your Personality Type' Holland Code Is: _____ _____ _____

2. Read about Holland's six personality types on page 7 in the *Career Outlook* **and** look over the items you checked in your Holland Code lists on the previous page. Briefly explain your top personality type. What do the results tell you about what you might prefer in your work life based on your personality?

_____

_____

_____

_____

3. Review the sample occupations that may fit your personality type in the columns below. Considering your top three personality types and the typical jobs listed for that personality type, circle 1-3 that interest you.

4. Look in the Occupational Section of the *Career Outlook*, pages 12-50. **Find three more occupations that interest you** by looking in the Holland Code column and write them in the blanks provided below.

Realistic	**Typical "R"jobs include:** Electrician — Civil Engineer Auto Technician — Aircraft Mechanic Surveyor — Plumber Carpenter — Surgical Technologist	1. _____ 2. _____ 3. _____
Investigative	**Typical "I" jobs include:** Veterinarian — Petroleum Engineer Microbiologist — Dietitian Software Developer — Computer Systems Analyst Forensic Science Technician	1. _____ 2. _____ 3. _____
Artistic	**Typical "A" jobs include:** Fashion Designer — Desktop Publisher Architect — Radio & TV Announcer Photographer — Multimedia Artist Musician — Cosmetologist	1. _____ 2. _____ 3. _____
Social	**Typical "S" jobs include:** School Counselor — Dental Hygienist Physician Assistant — Teacher Clergy — Tour Guide Athletic Trainer — Childcare Worker	1. _____ 2. _____ 3. _____
Enterprising	**Typical "E" jobs include:** Financial Examiner — Police Detectives Lawyer — Farmer & Rancher Travel Agent — Marketing Manager School Administrator	1. _____ 2. _____ 3. _____
Conventional	**Typical "C" jobs include:** Proofreaders — Law Clerk Bank Teller — Accountant Dispatcher — Cashier Loan Officer — Cost Estimator Tax Preparer	1. _____ 2. _____ 3. _____

5. Look over your Holland Code occupations list. Which of the occupations listed do you think would make you feel most satisfied at work? Explain why.

_____

_____

_____

_____

6. How can knowing your personality types/Holland Code benefit or help you in a work environment?

_____

_____

_____

_____

7. Optional: Explore this occupation further in www.RUReady.ND.gov and save it in your portfolio.

Name _____

What are My Work Values?

Job satisfaction comes from having a job that meets your expectations and satisfies your needs. The list below includes a number of items that people want or value in their job. Not all of these values are met each day. Choosing an occupation that meets MOST of your work values is important.

Directions:

- Think about what you want from a job.
- Look at the values listed below.
- **Prioritize the Work Values** according to what is **most important** to you.
    - Label each, with **1 being the most important** and **6 being the least important**.

Rank	Work Value and Description
	ACHIEVEMENT If ACHIEVEMENT is your highest value, look for jobs that will utilize **your best abilities**. Seeing the results of your work will give you a **sense of accomplishment**. You want to **become an expert** in your field.
	INDEPENDENCE If you value INDEPENDENCE, you'll want to find work that allows you to **work on your own** and express your **creativity**. Work that gives you the chance to **make decisions** and **take responsibility** will be most satisfying. You want to determine how to accomplish work goals with very **little supervision**.
	RECOGNITION If you value RECOGNITION, look for jobs that give you a chance to **move up the ladder** and to **lead others**. Jobs that offer **status and authority** will be very satisfying. You want to be **publicly recognized** for the high quality of your work.
	RELATIONSHIPS If RELATIONSHIPS are a high value, you'll want a job with friendly co-workers where you can be of **service to others**. A job that reinforces your sense of right and wrong will be most satisfying. You want to work as a **team member** to accomplish common goals.
	SUPPORT If you value SUPPORT, it's important to find a job in which your **employer stands up for you** and your co- workers, and **management is considerate, competent and fair**. You'll be most satisfied if you're comfortable with both the **technical and personal supervision** and support offered. You can work under pressure, but only if you have **resources to meet organizational goals**.
	WORKING CONDITIONS **Good pay, job security, and a comfortable work environment** are important to you if you value WORKING CONDITIONS. Do you like to work alone or closely with others? Do you like to stay busy, or maybe you enjoy a variety of things to do on the job? Knowing your "work style" and finding conditions that **support your style** will be most satisfying. In addition, you appreciate having **predictable job duties**.

What does this say about what you prefer in your work life?

_____

_____

What are your top three work values?

1. _____
2. _____
3. _____

What is your Holland Code? (Personality Plus activity lesson 2)

Artistic	Conventional	Enterprising	Investigative	Realistic	Social

What are your top 3 Career Clusters? (My Career Clusters activity lesson 3)

1. _____
2. _____
3. _____

Using the results of the Career One Stop Work Values Matcher list 3-5 careers that align with your work values.

1. _____
2. _____
3. _____
4. _____
5. _____

Using the *Career Outlook* pages 28-46 find your top career clusters pages. Look for occupations that include your top interest areas. List 3-5 occupations that would match your interests, top clusters and work values.

1. _____
2. _____
3. _____
4. _____
5. _____

How can you know your work values benefit you in a work environment?

_____

_____

_____

_____

Adapted from: Fincher's Technology Site, Carbon Schools

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CAREER RESOURCE NETWORK LINKS AND RESOURCES

This resource is frequently updated. For the most current version, visit www.cte.nd.gov/career-resource-network-resources.

Product	Resource/Topic	Link/Location
Career Outlook	Career Outlook Magazine	Career Outlook • www.cte.nd.gov/sites/www/files/documents/CRN/CareerOutlook/CareerOutlook.pdf Career Outlook User's Guide • www.cte.nd.gov/coug
RUReady.ND.gov	Basic Skills Survey	Find the Basic Skills Survey in RUReady.ND.gov • RUReady.ND.gov > Career Planning > Learn About Yourself > Basic Skills Survey
RUReady.ND.gov	Career Cluster Survey	Find the Career Cluster Survey in RUReady.ND.gov • RUReady.ND.gov > Career Planning > Learn About Yourself > Career Cluster Survey Educator Introduction, Lesson Plan and PowerPoint Presentation • Educator Introduction ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/Career_Cluster_Introduction_Educators.pdf • Activity Worksheet ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/Career_Cluster_Activity_Worksheet.pdf • PowerPoint Presentation ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/Career_Cluster_Survey.pptx ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/Career_Cluster_Survey.pdf
RUReady.ND.gov	Interest Profiler	Find the Interest Profiler in RUReady.ND.gov • RUReady.ND.gov > Career Planning > Learn About Yourself > Interest Profiler Educator Introduction, Lesson Plan and PowerPoint Presentation • Educator Introduction ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/Interest_Profiler_Introduction_Educators.pdf • Activity Worksheet ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/Interest_Profiler_Assessment_Worksheet.pdf • PowerPoint Presentation ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/Interest_Profiler.pptx ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/Interest_Profiler.pdf

RUReady.ND.gov	Paws in Jobland	Student Access • Visit www.RUReady.ND.gov click on the Elementary School role in the "Who are you?" section. Can be used by students at individual workstations or as a group activity in the classroom. Professional Resources for Paws in Jobland • Lesson Plans ○ https://content.xap.com/media/34010/nd_paws-resource-materials_sept_2019.pdf • Poster ○ https://content.xap.com/media/24298/nd-paws-poster_sept_2019.pdf • Activity Book ○ https://secure.ruready.nd.gov/Images/ND/pdfs/paws/Paws-Activity-Booklet.pdf
RUReady.ND.gov	QRG – Adults: How to Get Started	Quick Reference Guide - RUReady.ND.gov: Adults - How to Get Started • www.cte.nd.gov/sites/www/files/documents/CRN/RUReady/QRG_Adults.pdf
RUReady.ND.gov	QRG – College/Postsecondary Students: How to Get Started	Quick Reference Guide - RUReady.ND.gov: College/Postsecondary Students - How to Get Started • www.cte.nd.gov/sites/www/files/documents/CRN/RUReady/QRG_CollegePS_Students.pdf
RUReady.ND.gov	QRG – Parents: How to Get Started	Quick Reference Guide - RUReady.ND.gov: Parents - How to Get Started • www.cte.nd.gov/sites/www/files/documents/CRN/RUReady/QRG_Parents.pdf
RUReady.ND.gov	QRG – Professionals*: How to Reset Student Passwords *Professionals at Private, Tribal and Non-Public Schools Only*	Quick Reference Guide - RUReady.ND.gov: Private, Tribal and Non-Public Schools - How to Reset Student Passwords • www.cte.nd.gov/sites/www/files/documents/CRN/RUReady/QRG_How_to_Reset_a_Student_Password.pdf
RUReady.ND.gov	QRG – Professionals: How to Export Student Account Names	Quick Reference Guide - Professionals: How to Export Student Account Names • www.cte.nd.gov/sites/www/files/documents/CRN/RUReady/QRG_How_to_Export_Student_Account_Names.pdf
RUReady.ND.gov	QRG – Professionals: How to Create an RUReady.ND.gov Professional Center Account	Quick Reference Guide - RUReady.ND.gov: Professionals - How to Create an RUReady.ND.gov Professional Center Account • www.cte.nd.gov/sites/www/files/documents/CRN/RUReady/QRG_Pro_First_Time_Users.pdf • Contact the Career Resource Network for the required access code: ndcrn@nd.gov or 701-328-9733.
RUReady.ND.gov	QRG – Public School Students: How to Get Started (Single Sign-On)	Quick Reference Guide - RUReady.ND.gov: Public School Students - How to Get Started (Single Sign-On) • www.cte.nd.gov/sites/www/files/documents/CRN/RUReady/QRG_Public_School_Students_Getting_Started.pdf
RUReady.ND.gov	QRG – Students at Private, Tribal and Non-Public Schools: How to Get Started	Quick Reference Guide - RUReady.ND.gov: Private, Tribal and Non-Public Schools - How to Get Started www.cte.nd.gov/sites/www/files/documents/CRN/RUReady/QRG_Private-Other_School_Students_Getting_Started.pdf
RUReady.ND.gov	QRG – What is RUReady.ND.gov	Quick Reference Guide - What is RUReady.ND.gov • https://www.cte.nd.gov/sites/www/files/documents/CRN/RUReady/QRG_What_is_RUReadyND.pdf
RUReady.ND.gov	RUReady.ND.gov Professional Center	https://procenter.ruready.nd.gov/
RUReady.ND.gov	School-2-College-2-Work Module	Find the School-2-College-2-Work Module in RUReady.ND.gov • RUReady.ND.gov > Your Portfolio > School-2-College-2-Work Lesson Plan - Career Clusters Map • www.cte.nd.gov/sites/www/files/documents/CRN/Docs/Career_Cluster_Map_Activity_MS_Module.pdf Lesson Plan - Directions After High School • www.cte.nd.gov/sites/www/files/documents/CRN/Docs/Directions_After_High_School_Activity.pdf

RUReady.ND.gov	Testive - ACT Test Prep in RUReady.ND.gov	Find Testive - ACT Test Prep in RUReady.ND.gov* • RUReady.ND.gov > Test Prep or • RUReady.ND.gov > College Planning > Test Prep Best Practice Guide for Students • www.cte.nd.gov/sites/www/files/documents/CRN/Docs/ND_Testive_Best_Practices_Students.pdf *Testive – ACT Test Prep is available to students in grades 9-12.
RUReady.ND.gov	Testive - Professional Access: Track your students' test prep progress.	ProCenter.RUReady.ND.gov > Click on the Testive Badge > Click on Get Started Tracking Student Progress and Viewing Analytics • www.cte.nd.gov/sites/www/files/documents/CRN/Docs/ND_Testive_Professional_Access.pdf
RUReady.ND.gov	The Career Key	Find the Career Key in RUReady.ND.gov • RUReady.ND.gov > Career Planning > Learn About Yourself > The Career Key Educator Introduction, Lesson Plan and PowerPoint Presentation • Educator Introduction ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/Career_Key_Introduction_Educators.pdf • Activity Worksheet ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/Career_Key_Activity_Worksheet.pdf • PowerPoint Presentation ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/CareerKey_Presentation.pptx ○ www.cte.nd.gov/sites/www/files/documents/CRN/Lessons/CareerKey_Presentation.pdf
RUReady.ND.gov	Transferable Skills Checklist	Find the Transferable Skills Checklist in RUReady.ND.gov • RUReady.ND.gov > Career Planning > Learn About Yourself > Transferable Skills Checklist
RUReady.ND.gov	Work Values Sorter	Find the Work Values Sorter in RUReady.ND.gov • RUReady.ND.gov > Career Planning > Learn About Yourself > Work Values Sorter
RUReady.ND.gov	Work-based Learning (WBL) Module	The Work-based Learning module is located in: • For Professionals: In the RUReady.ND.gov Professional Center, click on the Work-Based Learning tab. (Site Administrator level access is required. Contact the CRN at 701-328-9733 or leglasser@nd.gov to upgrade your access level.) • Students, grades 9-12: Click on the Career Planning tab, then the Explore Work-Based Learning Opportunities • RUReady.ND.gov - The Work-based Learning Module for Professionals ○ This guide will help RUReady.ND.gov Professional Center users learn how to manage work-based learning processes and data. • Additional Work-based Learning information and resources are available on the CTE website.
Workshops	Workshops Hosted by the Career Resource Network	Information • www.cte.nd.gov/crnworkshops Registration • www.cte.nd.gov/sites/www/files/documents/CRN/Docs/AllWorkshops.pdf Workshop Assignment • www.cognitoforms.com/NDCTE1/CRNWorkshopAssignment2 Workshop Evaluation • www.cognitoforms.com/NDCTE1/CRNWorkshopEvaluation
Other	Career Clusters Plans of Study	Career Cluster Plans of Study and Printable Posters www.cte.nd.gov/career-clusters

Other	Career Connections	Career videos for Grades 4-12 developed by PBS in partnership with Ohio Department of Education and Ohio Means Jobs. https://prairiepublic.pbslearningmedia.org/collection/career-connections/
Other	Career Development Lesson Plans – Missouri Center for Career Education	Downloadable Guidance Lesson Plans from the Missouri Center for Career Education https://dese.mo.gov/college-career-readiness/school-counseling/curriculum
Other	Career Game Explorer Edition	Explorer begins by asking questions that help students recognize the thoughts, feelings and events that hold clues to their future. Includes a series of color-coded activities designed to identify individual personality types. www.careergame.com/explorer
Other	Career Ready Practices	www.cte.nd.gov/career-ready-practices
Other	Coordinated Plans of Study	www.cte.nd.gov/coordinated-plans-study Explanation of CTE Coordinated Plans of Study www.cte.nd.gov/sites/www/files/documents/PlansOfStudy/Explanation.pdf
Other	EVERFI	K-12 College and Career Readiness: Curiosity Matters: College and Career Readiness Resources https://everfi.com/k-12/college-and-career-readiness/
Other	In-Demand Occupations	In-Demand Occupations - Posters • https://www.cte.nd.gov/career-resource-network-resources North Dakota Job Service Resources https://www.jobsnd.com/job-seeker/demand-occupations
Other	Industry Certifications/Industry Recognized Credentials	https://www.cte.nd.gov/sites/www/files/documents/Perkins/IndustryCertsCredentials.pdf
Other	Job Shadowing Resources	Sample Applications, Forms, Letters and Resources www.cte.nd.gov/sites/www/files/documents/CRN/Docs/Job_Shadowing_Resources.docx
Other	Nail That Job! The Application & Interview Process	Information and examples to demonstrate the Application & Interview process. www.cte.nd.gov/sites/www/files/documents/Publications/Nail_That_Job.pdf
Other	ND State University System – Resource Library	Resource library of NDUS publications for students & parents. https://ndus.edu/contact-us/resource-library/#853-student-and-parent-information
Other	Skills to Pay the Bills	Free curriculum developed by ODEP focused on teaching "soft" or workforce readiness skills to youth. www.dol.gov/agencies/odep/program-areas/individuals/youth/transition/soft-skills
Other	Work-based Learning Guidance	www.cte.nd.gov/sites/www/files/documents/Perkins/WBL_Guidance.pdf

If you have any questions about RUReady.ND.gov, don't hesitate to contact us!

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