

Jenzabar eLearning 2022.1 Release Notes



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Preface

This document explains new functionality and enhancements included in the eLearning 2022.1 release.

Assumptions

We assume that you have expertise in and permission to administer both JICS and Jenzabar eLearning.

Tracking numbers

The tracking numbers and bug numbers used in this document are from Team Foundation Server, or TFS, which is the internal tracking system used in Product Development.

In some cases a support-call reference number is also listed.

Illustrations in this guide

The illustrations in this guide were created using the artwork and site design in effect when JICS and eLearning are first installed. If your site has been customized with your school's own logos and artwork, and as you further customize by creating and modifying tabs and other content, your view will be different.

Terms

Note that the following names are sometimes used:

- Constituent Relationship Module is often abbreviated as CRM.
- e-Racer and Jenzabar eLearning are sometimes referred to as “the LMS.”
- JICS is sometimes referred to as “the portal.”

For more information

In general, more information is available at MyJenzabar.net (<http://www.myjenzabar.net/ics/>). Further detail is below.

Jenzabar eLearning

For further details on Jenzabar eLearning, see the following guides:

- For help with using eLearning as a faculty member, see the *eLearning 2022.x: Faculty Guide*. To find this guide, log in to MyJenzabar and choose **Support > Jenzabar eLearning > User Documentation**.
- Note that some aspects of administering Jenzabar eLearning can be completed only by a member of the Administrators role and are covered in the *Jenzabar Internet Campus Solution 2022.x: Administration Guide*.

CRMs

For help configuring specific CRMs, see the configuration guide for the appropriate module. To obtain these guides, log in to MyJenzabar and choose **Support > JICS-CRMs > JICS Downloads for your ERP system > CRM installers and documentation**.

Known issues

In addition to the [Known Issues \(page 29\)](#) chapter of this document, you may want to review the release notes for your version of JICS. The JICS release notes include details on known issues introduced in e-Racer 1.6.8 or earlier (and still present in Jenzabar eLearning 2022.1). The JICS release notes also describe issues in other parts of JICS.

Providing feedback

If you have comments or suggestions about this document, please email them to JICSDocumentation@jenzabar.com

Compatibility

This section describes compatibility requirements between Jenzabar eLearning 2022.1 and other software.

Jenzabar Mobile

If you are using Jenzabar Mobile and are planning to install eLearning 2022.1, you will need to upgrade Jenzabar Mobile to version 2022.1. Jenzabar Mobile must be upgraded after e-Racer, eLearning or CRM updates.

For information and updates about Jenzabar Mobile, log in to My Jenzabar and choose **Support > Jenzabar Mobile**.

JICS prerequisite

The prerequisite for Jenzabar eLearning 2022.1 is JICS 2022.1.

Enhancements to the Attendance feature

Jenzabar eLearning 2022.1 includes a revamped Attendance feature with improved usability, a sleeker design, and several new functions.

Faculty view of the Attendance feature

Attendance

Attendance Options: [Manage Sessions](#) [Attendance Settings](#)

Mon, June 13 2022 9:00 AM Wed, June 15 2022 9:00 AM Fri, June 17 2022 9:00 AM **Mon, June 20 2022 9:00 AM** Wed, June 22 2022 9:00 AM Fri, June 24 2022 9:00 AM Mon, June 27 2022 9:00 AM

✓ Attendance successfully completed.

Mon, June 20 2022 (9:00 AM) [Edit Session](#)

Session Note:

[Add Instructor-Only Note](#)

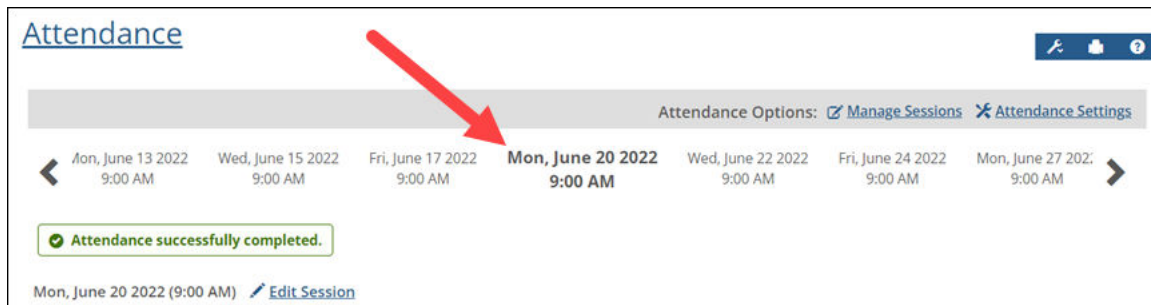
Student	<input type="checkbox"/> Default Present	<input type="checkbox"/> Default Tardy	<input type="checkbox"/> Default Absent	<input type="checkbox"/> Default Excused	<input type="checkbox"/> Default Custom
Blakely, Mary	✓ Present	🕒	✗	✱	🕒
Gomez, Jorge	✓	🕒 Tardy	✗	✱	🕒
Jackson, Bobby	✓ Present	🕒	✗	✱	🕒
Mimura, Machiko	✓	🕒	✗ Absent	✱	🕒
Vu, Amy	✓	🕒	✗	✱ Excused	🕒
Yelabugin, Vladimir	✓ Present	🕒	✗	✱	🕒

< 1 >

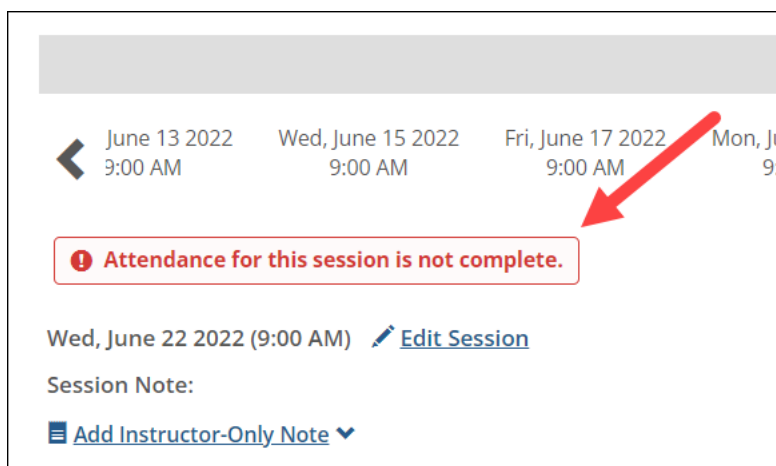
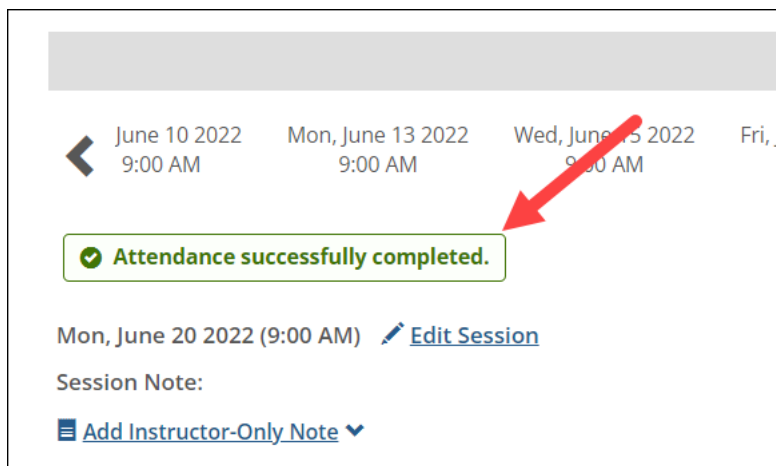
Here's a summary of changes we made to the faculty view of the Attendance feature:

- Attendance options are color-coded and represented by icons for easy visual identification of a student's status. The name, color, and icon of each status can be customized by an administrator on the [new Attendance page in LMS Manager \(page 16\)](#).
- Mark a student's attendance with a single click on the appropriate status.

- Quickly jump to a particular class session using the timeline at the top of the page.









- An indicator at the top of the page allows you to easily determine if attendance has been completed or not for a class session.



- Attendance is automatically saved as you assign a status to each student.

- Select the **Default** check box to assign a particular status to all students by default.

Student	<input checked="" type="checkbox"/> Default Present	<input type="checkbox"/> Default Tardy	<input type="checkbox"/> Default Absent	<input type="checkbox"/> Default Excused	<input type="checkbox"/> Default Custom
 Blakely, Mary	<input checked="" type="checkbox"/> Present	<input type="checkbox"/> Tardy	<input type="checkbox"/> Absent	<input type="checkbox"/> Excused	<input type="checkbox"/> Custom
 Gomez, Jorge	<input checked="" type="checkbox"/> Present	<input type="checkbox"/> Tardy	<input type="checkbox"/> Absent	<input type="checkbox"/> Excused	<input type="checkbox"/> Custom
 Jackson, Bobby	<input checked="" type="checkbox"/> Present	<input type="checkbox"/> Tardy	<input type="checkbox"/> Absent	<input type="checkbox"/> Excused	<input type="checkbox"/> Custom
 Mimura, Machiko	<input checked="" type="checkbox"/> Present	<input type="checkbox"/> Tardy	<input type="checkbox"/> Absent	<input type="checkbox"/> Excused	<input type="checkbox"/> Custom
 Vu, Amy	<input checked="" type="checkbox"/> Present	<input type="checkbox"/> Tardy	<input type="checkbox"/> Absent	<input type="checkbox"/> Excused	<input type="checkbox"/> Custom
 Yelabugin, Vladimir	<input checked="" type="checkbox"/> Present	<input type="checkbox"/> Tardy	<input type="checkbox"/> Absent	<input type="checkbox"/> Excused	<input type="checkbox"/> Custom

< 1 >


- The exported attendance spreadsheet has been updated to accommodate the new customizable attendance statuses. The full name of each status now appears in the columns of the spreadsheet. We also removed the key that defined the statuses, as it is no longer applicable.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	H Introduction to Spanish														
2	Leaders: Jean Williams														
3															
4	Name	ID#	Total Sessions	Present	Tardy	Absent	Excused	CustomOne	9-May	11-May	13-May	16-May	18-May	20-May	23-May
5	Blakely, Mary		25	21	3	1	0	0	Present	Present	Present	Present	Present	Tardy	Present
6	Gomez, Jorge		25	20	5	0	0	0	Present	Present	Present	Tardy	Present	Present	Present
7	Jackson, Bobby		25	23	2	0	0	0	Present	Present	Present	Present	Present	Present	Present
8	Mimura, Machiko		25	21	3	1	0	0	Present	Present	Present	Tardy	Present	Present	Present
9	Vu, Amy		25	18	1	5	1	0	Present	Present	Present	Present	Present	Absent	Absent
10	Yelabugin, Vladimir		25	22	1	2	0	0	Present	Present	Present	Tardy	Present	Present	Absent
11															
12															
13															
14															
15															
16															

Student view of the Attendance feature

The student view of the Attendance feature shows the student's attendance status for the selected date as well as a list of the student's attendance history.

Attendance

**Amy Vu**

Present: 13/19 (68.4%) Tardy: 1/19 (5.3%) Absent: 4/19 (21.1%) Excused: 1/19 (5.3%) Custom: 0/19 (0.0%)

Session Quick View

13 2022

✓ Wed, June 15 2022
9:00 AM

✓ Fri, June 17 2022
9:00 AM

✗ **Mon, June 20 2022**
9:00 AM

Wed, June 22 2022
9:00 AM

Fri, June 24 2022
9:00 AM

Mon, June 27 2022
9:00 AM

Mon, June 20 2022 (9:00 AM)

Session Note:
Students who were absent must contact the professor to schedule a one-on-one meeting.

All Sessions

Status legend:

✓ Present ⚠ Tardy ✗ Absent ⚙ Excused 🛠 Custom

Search

Date	Notes and Actions
✓ Mon, May 9 2022 (9:00 AM)	Session Note:
✓ Wed, May 11 2022 (9:00 AM)	Session Note:
✓ Fri, May 13 2022 (9:00 AM)	Session Note:
✓ Mon, May 16 2022 (9:00 AM)	Session Note:
✓ Wed, May 18 2022 (9:00 AM)	Session Note:
✗ Fri, May 20 2022 (9:00 AM)	Session Note:
✗ Mon, May 23 2022 (9:00 AM)	Session Note:
⚙ Wed, May 25 2022 (9:00 AM)	Session Note:
✓ Fri, May 27 2022 (9:00 AM)	Session Note:
✓ Mon, May 30 2022 (9:00 AM)	Session Note:

« < 1 2 3 4 > »
1 of 4

Here's a summary of the changes we made to the student view of the Attendance feature:

- As with the faculty view, the student can navigate from date to date using the Session Quick View timeline at the top of the page. The timeline also displays the student's attendance status for each session.

Session Quick View

13 2022



✓ Wed, June 15 2022
9:00 AM

✓ Fri, June 17 2022
9:00 AM

✗ **Mon, June 20 2022**
9:00 AM





- Students can view their attendance statistics by selecting the icon to the right of their name.

Attendance

 Amy Vu 

Present: 18/25 (72.0%) Tardy: 1/25 (4.0%) Absent: 5/25 (20.0%) Excused: 1/25 (4.0%) CustomOne: 0/25 (0.0%)

Session Quick View




◀ :022  Wed, June 29 2022 9:00 AM  Fri, July 1 2022 9:00 AM  Mon, July 4 2022 9:00 AM  **Wed, July 6 2022 9:00 AM** Fri, July 8 2022 9:00 AM

- The **All Sessions** section of the page lists the student's attendance history for all class sessions.

Attendance configuration

Add multiple sessions at once

You can now add multiple class sessions at once from the **Manage Sessions** page. To do so, select the **Multiple sessions** check box and then enter the frequency and end date for the sessions. The sessions that will be created based on your inputs will display at the bottom of the page, where you can edit the start date and time and status for each.


Attendance   

Add attendance session


Status:





Start: at End: at

[Enter different duration time](#)

Session note 

☒ **Multiple sessions**

Every Days  ends on

Session	Status	Delete
6/23/2022 at 1:00 PM	As Scheduled - Default	
6/30/2022 at 1:00 PM	As Scheduled - Default	
7/7/2022 at 1:00 PM	As Scheduled - Default	
7/14/2022 at 1:00 PM	As Scheduled - Default	

Assign a status when you create an attendance session

You can now assign a status to an attendance session when you create it. When creating multiple sessions at once, the selected status will be assigned to all of them.

Attendance

Add attendance session

Status:

As Scheduled - Default

As Scheduled - Default

Cancelled

Cancelled (School Holiday)

Cancelled (Instructor Out)

Cancelled (Rescheduled)

[Enter different duration time](#)

[Session note](#)

☐ Multiple sessions

Cancel

Save

End:

at

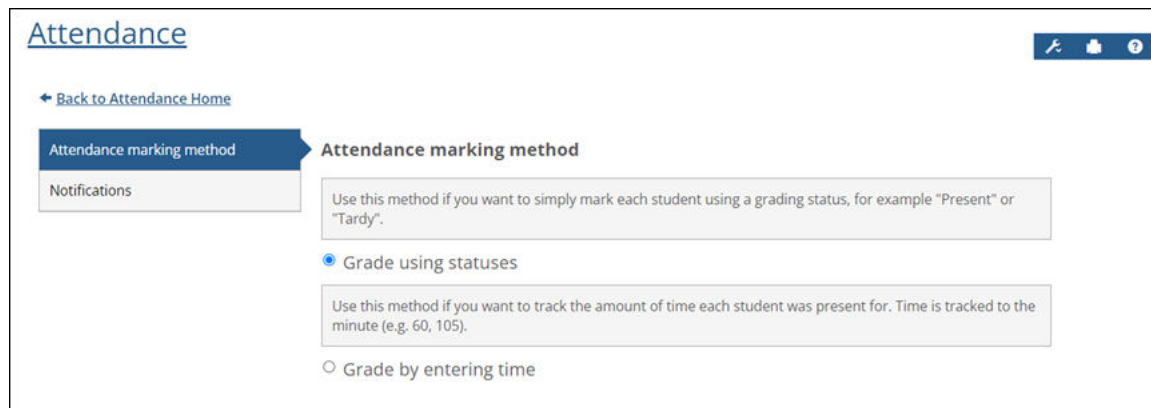
Attendance settings

The Attendance settings page is now organized into two tabs: **Attendance marking method** and **Notifications**.

Attendance marking method

You have the following two options for the attendance marking method:

- **Grade using statuses** - This method is similar to the **Whose Sessions** method available in previous versions of eLearning. With this method selected, faculty mark attendance by selecting a status option such as *Present*, *Tardy*, or *Absent*. These options are fully configurable via the new [Attendance page in LMS Manager \(page 16\)](#).
- **Grade by entering time** - This method is similar to the **By Hour and By Minute** method available in previous versions of eLearning. With this method selected, faculty mark attendance by entering the number of minutes each student was present.



The screenshot shows the 'Attendance' settings page. At the top, there's a header with the title 'Attendance' and three icons (a pencil, a share icon, and a help icon). Below the header, there's a navigation bar with two tabs: 'Attendance marking method' (which is selected and highlighted in blue) and 'Notifications'. The main content area is titled 'Attendance marking method' and contains two radio button options. The first option, 'Grade using statuses', is selected and has a description: 'Use this method if you want to simply mark each student using a grading status, for example "Present" or "Tardy"'. The second option, 'Grade by entering time', is unselected and has a description: 'Use this method if you want to track the amount of time each student was present for. Time is tracked to the minute (e.g. 60, 105)'.

Notifications

On the **Notifications** tab of the **Attendance settings** page, you can configure automated notifications sent to students, faculty, and other users in response to attendance events. These notifications work pretty much the same as they did in previous versions of eLearning, but configuring them is now easier and more intuitive.

The screenshot shows the 'Attendance' settings page with the 'Notifications' tab selected. On the left, there's a sidebar with 'Attendance marking method' and 'Notifications'. The main content area is titled 'Notifications' and contains an introductory text block explaining that administrators can set rules for email, SMS, or push notifications. It lists several triggering situations: adding a new session, canceling a session, starting an online meeting, and completing assignments. Below this is a blue callout box stating that selecting multiple rules means all situations will trigger a notification. A 'Resend all notifications' button is present. Three rule categories are listed: 'Number' (with a checkbox icon), 'Percentage' (with a dropdown icon), and 'Consecutive' (with a dropdown icon). Each category has a brief description of the rule.

Attendance

[Back to Attendance Home](#)

Attendance marking method

Notifications

This area will allow administrators to set various rules as they pertain to specific emails, sms text, or push notifications when specific conditions are met.

Automatic notifications are sent in several situations related to attendance that are not adjustable by an instructor. Rather the student can manage which notifications they want to see in their personal info area.

The following situations will trigger automatic notifications that are sent out via email, sms text, or push notification:

- Instructor adds a new session that was not sent over with the original schedule.
- Instructor cancels any existing session
- Instructor starts an online meeting
- Student triggers the next level of online assignments by completing required assignments or achieving specific score

Selecting multiple rules means all of those situations will trigger a notification.

Resend all notifications

Number ☒

The rule stipulating a number sessions selected before sending a notification. Example: The rule is set to 2. Once a student is marked with this status for their second session a notification is sent. Any additional sessions will also trigger notifications.

Percentage ☐

The rule stipulating a percentage sessions selected before sending a notification. Example: The rule is set to 20%. Once a student is marked with a status that puts their total percentage of sessions to 20% or above a notification is sent.

Consecutive ☐

The rule stipulating that a notification is sent any time a student is marked with a status multiple sessions in a row.

Options available on the **Notifications** page are as follows:

- In the **Number** section, you can enable and configure notifications to be sent when students are absent a certain number of sessions.

This detailed view shows the configuration for the 'Number' notification rule. It includes a title 'Number' with an expand/collapse arrow. The description is the same as in the previous screenshot. Below the description, there's a checkbox for 'Send a notification after' which is checked, followed by a text input field containing '2' and a dropdown menu set to 'Tardy'. Under the 'Recipients' section, three checkboxes are checked: 'Instructors', 'Students', and 'By email'. To the right, there's a text input field for email addresses containing 'student@gmail.com;eddie@je nzabar.com'. At the bottom, there's a 'Resend notifications' button.

Number ☒

The rule stipulating a number sessions selected before sending a notification. Example: The rule is set to 2. Once a student is marked with this status for their second session a notification is sent. Any additional sessions will also trigger notifications.

☒ Send a notification after

Recipients: ☒ Instructors ☒ Students ☒ By email

Resend notifications

- In the **Percentage** section, you can enable and configure notifications to be sent when students are absent for a certain percentage of sessions.

Percentage
The rule stipulating a percentage sessions selected before sending a notification. Example: The rule is set to 20%. Once a student is marked with a status that puts their total percentage of sessions to 20% or above a notification is sent.

☒ Send a notification after % of

Recipients: ☒ Instructors ☒ Students ☒ By email

- In the **Consecutive** section, you can enable and configure notifications to be sent when students are absent for multiple consecutive sessions.

Consecutive
The rule stipulating that a notification is sent any time a student is marked with a status multiple sessions in a row.

☒ Send a notification after consecutive

Recipients: ☒ Instructors ☒ Students ☒ By email

Attendance page in LMS Manager

On the new Attendance page in LMS Manager, an administrator can edit the default attendance statuses and create custom statuses.

LMS Manager

LMS Manager

Exit to portal home

LMS manager is a collection of tools and settings used to manage the learning management system.

Grading

Course Copy

Course Creation

Course Options

Course Expiration

LockDown Browser

Accessibility

Online Meetings

Attendance

LTI Logging

Status

Using the table below, you can edit the default statuses included with the Attendance feature or create your own custom statuses.

- Full Credit statuses will grant students the full value of a session.
- No Credit statuses grant zero points for the session.
- Partial Credit will be treated the same as Full Credit by default, but can be customized within a course to count as No Credit after a specified number of instances. For example, every third Tardy (Partial Credit) might be treated as Unexcused (No Credit).

If you attempt to delete a status that is being used in existing attendance sessions, you will be prompted to switch those students' status to a different one.

Add Status

Status Name	Icon	Background Color	Grade Credit	Copy	Delete
Present	✓ +	Dark Green +	Full Credit		
Tardy	🕒 +	Dark Orange +	Partial Credit		
Absent	✕ +	Dark Red +	No Credit		
Excused	🌟 +	Dark Blue +	Full Credit		
Custom	🕒 +	Dark Gray +	Full Credit		

Save

- Customize the name, icon, and color for each status.
- Choose from a variety of status icons.

Select icon

Select an icon from the list below.

Alert

Asterisk

Bell

Book

Calendar

Camera

Chat

✓ Checkmark

Clipboard

Clock

Envelope

Home

Hourglass

List

Note

Phone

Picture

✕ Remove

Star

User

No icon

Cancel

Save

- Choose from a variety of background colors.

Select background color

×

Select a color from the list below.

White

Black

Dark Gray

Dark Red

Hot Pink

Light Pink

Dark Orange

Light Orange

Yellow

Light Yellow

Dark Green

Light Green

Dark Blue

Blue

Light Blue

Dark Purple

Purple

Light Purple

Brown

Light Brown

Cancel

Save

- Configure the amount of credit the student receives when they are assigned the status. Your choices are full, partial, or no credit. Partial credit is treated as full credit but can be configured within a course to count as no credit after a certain number of occurrences.

	Grade Credit	Copy	Delete
	<div>Full Credit</div> <div>Full Credit</div> <div>Partial Credit</div> <div>No Credit</div>		

- The copy function allows you to create a status by duplicating an existing one.

Coursework redesign

We updated the look and feel of the Coursework feature and made some improvements to its usability. The vast majority of the feature functions as it did before but with a more modern design.

The following screen capture shows the faculty view of the updated Coursework feature:

Coursework

Add Assignment

Student List

Manage Units & Types

Configuration

View the Gradebook

Recent submissions

Bobby Jackson

 submitted [Weekly Vocabulary Quiz #1](#), Yesterday, 6:22 PM

Jorge Gomez

 submitted [Weekly Vocabulary Quiz #1](#), Yesterday, 6:21 PM

Vladimir Yelabugin

 submitted [Weekly Vocabulary Quiz #1](#), Yesterday, 6:20 PM

Amy Vu

 submitted [Weekly Vocabulary Quiz #1](#), Yesterday, 5:40 PM

Machiko Mimura

 submitted [Weekly Vocabulary Quiz #1](#), Yesterday, 2:00 PM

Unit 1

The whole term

Add Assignment

Edit due dates

Assignment	Due Date	Type	Status	Edit
Weekly Vocabulary Quiz #1	Yesterday, Closed	Online Exam	Complete	
Weekly Vocabulary Quiz #2	Friday 7/22, 4:00 PM	Online Exam	0 of 6 complete	
Weekly Essay Assignment	Saturday 7/30, 1:00 PM	Uploaded Paper	Not open, opens 7/12 (Visible)	

Unit 2

The whole term

Add Assignment

Edit due dates

Assignment	Due Date	Type	Status	Edit
Spanish Essay Assignment	Wednesday 7/20, 3:00 PM	Uploaded Homework	0 of 6 complete	
Weekly Vocabulary Quiz #3	Thursday 8/4, 5:00 PM	Online Exam	Not open (Not visible)	

And here's the student view of the Coursework feature:

The screenshot shows the 'Coursework' page for a student. At the top, there's a 'Due Next:' section with two items: 'Spanish Essay Assignment' due Wednesday 7/20, 3:00 PM, and 'Weekly Vocabulary Quiz #2' due Friday 7/22, 4:00 PM. To the right, a message states: 'This page lists the assignments for this course. View one to see all the details about what you need to do to complete it, and (eventually) the grade you earned. Generally, assignments are added throughout the course, so be sure to check back often.' Below this, the page is organized into units. 'Unit 1' is titled 'The whole term' and lists three assignments: 'Weekly Vocabulary Quiz #1' (40/40, a (100%)), 'Weekly Vocabulary Quiz #2' (Open, Exam Due Friday, July 22 at 4:00 PM (Included in final grade)), and 'Weekly Essay Assignment' (You can take this paper starting Tuesday, July 12 at 2:00 PM, Paper Due Saturday, July 30 at 1:00 PM (Included in final grade)). 'Unit 2' is also titled 'The whole term' and lists one assignment: 'Spanish Essay Assignment' (Open).

With the redesign, the process for adding an assignment is now a little more streamlined. To do so, simply click **Add Assignment** from the Coursework main page and select the assignment type from the list that displays. This will take you directly to the **Add an assignment** page.

The screenshot shows the 'Coursework' page with a 'Welcome to your Coursework page!' message. Below the welcome message, it says 'Coursework is where you enter all the components of your syllabus into this online course. Doing so accomplishes several things:' followed by a bulleted list: 'Assignments with online components (online tests, uploaded papers, etc.) can be completed here by your students', 'Adding all the work for your course (even assignments without an online component) gives students a full view of the course', and 'Having all the course components entered here lets you use the Gradebook to determine the final course grade'. A red arrow points to the 'Add Assignment' button, which has a dropdown menu open. The dropdown menu contains five options: 'Basic', 'File Upload', 'Forum', 'Online Test', and 'Import'. Below the dropdown menu, there's a 'Getting started:' section with the text 'To get started setting up your course, customize (and learn more about) your course.' At the bottom, there's a 'Unit 1' section with the text 'This unit ended on 6/10'.

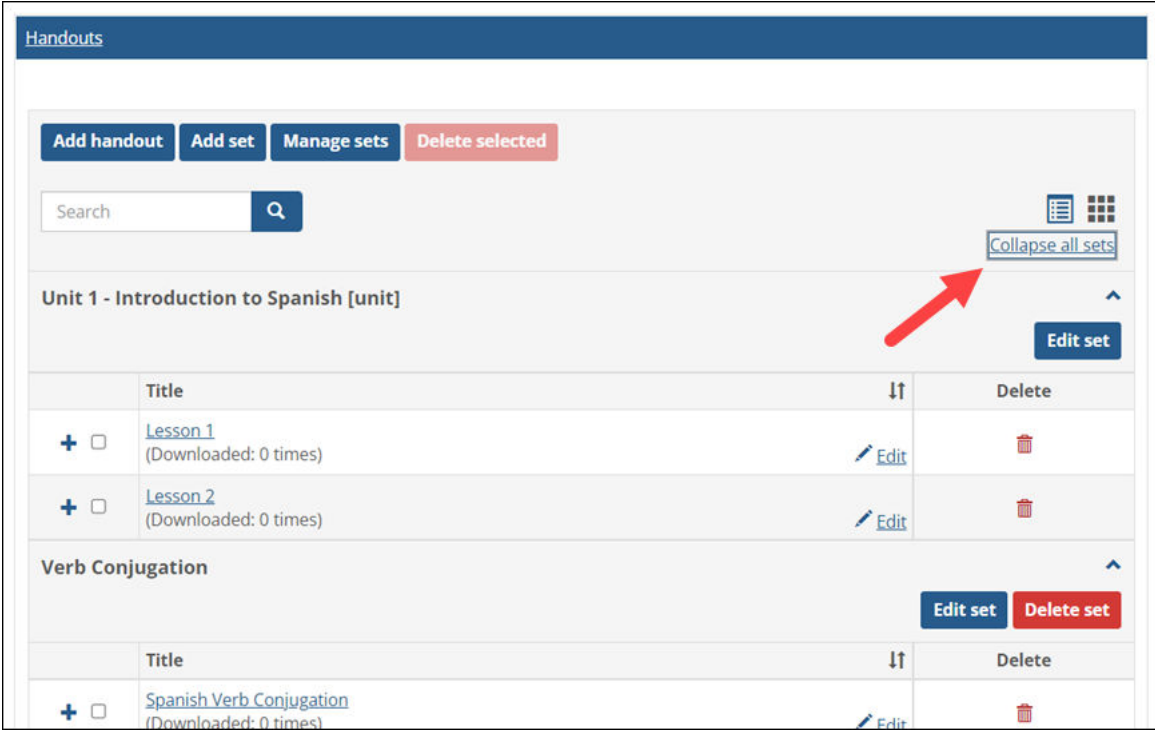
Expand/Collapse all sets in Bookmarks and Handouts features

The Bookmarks and Handouts features have a new toggle for expanding and collapsing all sets at once while viewing a feature instance, as well as a default setting at the feature instance and global levels.

Feature instance toggle for expanding and collapsing sets

While viewing an instance of the Bookmarks or Handouts features, you can expand or collapse all sets at once using the toggle in the upper-right part of the feature. The toggle appears in both the list view and card view of the feature.

For example, the following screen capture shows the list view of the Handouts feature with sets expanded. Clicking the **Collapse all sets** link would collapse all sets.

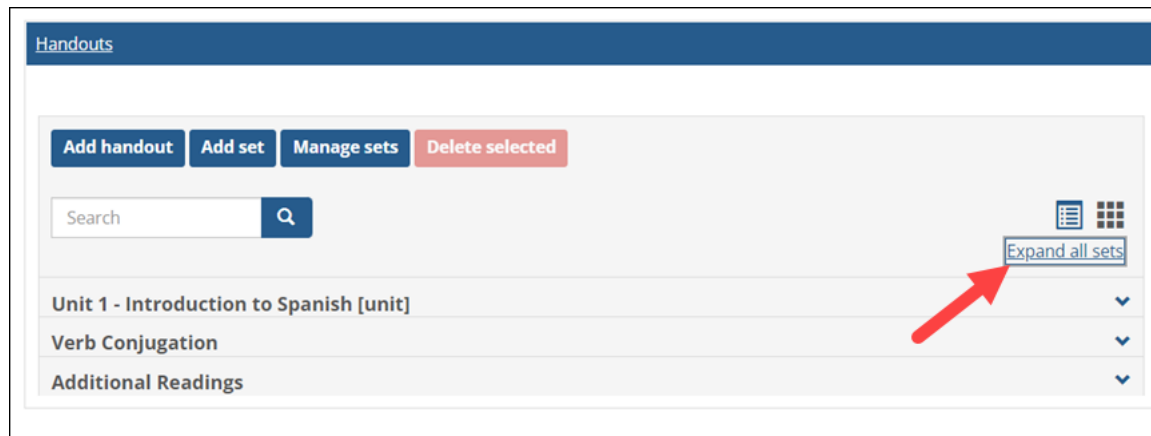


The screenshot displays the 'Handouts' interface. At the top, there's a header bar with the title 'Handouts'. Below it, a toolbar contains buttons for 'Add handout', 'Add set', 'Manage sets', and 'Delete selected'. A search bar is also present. In the upper right corner, there are icons for list and grid views, and a link labeled 'Collapse all sets' which is highlighted by a red arrow. The main content area shows two sections: 'Unit 1 - Introduction to Spanish [unit]' and 'Verb Conjugation'. Each section has an 'Edit set' button. The 'Unit 1' section contains a table with two rows: 'Lesson 1' and 'Lesson 2', both with '(Downloaded: 0 times)' and an 'Edit' link. The 'Verb Conjugation' section contains a table with one row: 'Spanish Verb Conjugation', also with '(Downloaded: 0 times)' and an 'Edit' link. A 'Delete' button is visible at the bottom right of the 'Verb Conjugation' section.

	Title	↓↑	Delete
+ □	Lesson 1 (Downloaded: 0 times)	Edit	
+ □	Lesson 2 (Downloaded: 0 times)	Edit	

	Title	↓↑	Delete
+ □	Spanish Verb Conjugation (Downloaded: 0 times)	Edit	

When the sets are collapsed, the **Expand all sets** link appears.



The **Collapse/Expand all sets** link will not appear if the feature has no sets.

Feature instance default setting for expanding or collapsing sets

On the **Settings** page for each instance of the Bookmarks or Handouts feature, you can specify whether sets should be expanded or collapsed by default whenever a user opens the feature instance.

To access the **Settings** page, click the wrench icon and select **Settings**.



The new setting is under the heading **Collapse All Sets**.

Customize page Bookmarks

Settings [Back to Bookmarks](#)

Use this screen to make some choices about how the page works.

Log Bookmark Clicks

☐ Log Bookmark Clicks

Check to have the system keep a log of each time a bookmark is clicked and display the information on your Main screen and Reporting screen.

Use Display Indicator

☒ Use Display Indicator

Check to use the display indicator to set when and how long a new bookmark will be active. Otherwise all bookmarks will be displayed immediately and indefinitely.

Default View

☒ Card view
☐ List view

Choose the view users will first see when visiting this portlet.

Collapse All Sets

☐ Collapsed
☒ Expanded

Choose the view users will first see when visiting this portlet.

[Save changes](#) [Cancel](#)



Note: This instance-level setting will override the global setting. Once this setting has been set for a feature instance, changes to the global setting will not affect the feature instance.

Global default setting for expanding or collapsing sets

On the **Site settings** page in Site Manager, you can specify whether sets of bookmarks and handouts should be expanded or collapsed by default at the global level.

Bookmarks and Handouts:

Set the default view for Bookmarks and Handouts portlets. This will not affect any portlet that has had settings previously saved. To modify the default view for previously saved portlets, visit the settings page for that portlet.

Expand or collapse sets by default in all Bookmarks and Handouts portlets.

[Collapse](#)



Note: Changes to this global setting will not affect any feature instances for which a default setting has already been set on the feature instance's **Settings** page.

Integration with uLearn

Jenzabar eLearning now supports the use of uLearn, an online proctoring service that provides automated, live online monitoring via webcam and screen capture.

Accessing uLearn integration information in Site Manager

To integrate with uLearn, you must provide your portal's client ID, secret, and authentication endpoint to your uLearn account representative. Your administrator can access this information by going to the **Third-party integrations** page in Site Manager and selecting *uLearn* from the list.

The screenshot displays the Site Manager interface. On the left is a sidebar menu with various settings categories. The main content area is titled 'Third-party integrations' and shows a dropdown menu with 'uLearn' selected. Below this, there is a section for 'Third-party integration: uLearn' which includes instructions on how to integrate with uLearn. Three input fields are provided for 'Client Id', 'Secret (Generate new secret)', and 'Authentication endpoint'.

Site Manager

Site manager [Exit to portal home](#)

Site manager is a collection of tools and settings used to manage and control aspects of the portal at large.

Third-party integrations

uLearn

Third-party integration: uLearn

To integrate with uLearn, the following information must be provided to your uLearn account representative when setting up your uLearn account. If you need to generate a new secret, be sure to give your new secret to your uLearn account representative.

Client Id

Secret ([Generate new secret](#))

Authentication endpoint

Site settings

Authentication settings

Communication preferences

Tabs

Global sidebar links

Login messages

Base roles

Targeted messages

Framework settings

Portal only accounts

Portal design themes

Global portlet operations

Portal version info

Security settings

Job scheduler

ERP settings

Third-party integrations

Improved error messaging in the document viewer

We improved the error message that displays on the **Student Assignment Detail** page when a student has uploaded a file that cannot be displayed in the document viewer.

The screenshot shows the 'Upload Assignment 2' page for 'Exam in Unit 1 - Introduction to Spanish' by Jorge Gomez. It indicates that Jorge's exam is 'not yet graded'. There is an 'Enter a Grade' section with options for 50/50, Partial, and 0/50. Below this, there are links to 'Reopen the exam' and 'View Jorge's detailed history'. A 'Notes' section shows a message from a user: 'Great job! feedback from you, 3/24/2022 6:31 PM'. At the bottom, a yellow highlighted box contains the message: 'The following files were not able to be opened in the document viewer: Vocabulary Definitions.rtf'. A red arrow points to this message. Below the highlighted box, there is a list of uploaded files: 'Spanish Essay.docx (.docx, 11K, 3/21/2022 9:23 PM)' and 'Vocabulary Definitions.rtf (.rtf, 5K, 3/21/2022 9:25 PM)', along with a link to 'Download all of Jorge's files'.

Upload Assignment 2
Exam in Unit 1 - Introduction to Spanish

by [Jorge Gomez](#)

Jorge's exam is **not yet graded**

Enter a Grade

✓ 50/50	✓ Partial	✗ 0/50
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[Reopen the exam](#) to let Jorge do more work on it

[View Jorge's detailed history](#) for this assignment

Notes

This exam was turned in **on time** on **Monday, March 21 at 9:25 PM**

Great job!
feedback from you, 3/24/2022 6:31 PM

[Add a feedback comment](#) [Add a feedback file](#)

Here are the files Jorge has uploaded for this exam:

The following files were not able to be opened in the document viewer: Vocabulary Definitions.rtf

- [Spanish Essay.docx](#) (.docx, 11K, 3/21/2022 9:23 PM)
- [Vocabulary Definitions.rtf](#) (.rtf, 5K, 3/21/2022 9:25 PM)

[Download all of Jorge's files](#)

Nonce parameter sent by eLearning in launch request

Jenzabar eLearning now sends the optional *nonce* parameter in the launch request when an LTI 1.3 learning tool is launched.

Fatal error when editing assignment after change in server's time zone

Bug 207709 (Support call 482369)

A fatal error was occurring when the user attempted to edit an assignment when the assignment had a specific date selected for the **Show grade** setting and the server's time zone was set to an offset of UTC (for example, UTC+2). The error was occurring because the system was attempting to compare a specific date and time with an offset value. The system now converts the offset to a date and time before comparing the two values.

Course purge fails when course includes an already deleted MoxieManager file or directory

Bug 209897 (Support call 500523)

The Course Purge job no longer fails when attempting to delete a course that contains a file or directory in MoxieManager that was deleted before the job was run.

DIS errors caused by rich-template course containing assignments with nested rule group

Bug 210297

An error no longer occurs when using the DIS to add multiple course sections that are populated from a rich-template course that contains an assignment with a nested selective-release rule.

Feature shortcuts still pointing to source course after course copy

Bug 210471

When a course is copied, if it contains shortcuts to features in the same course, those shortcuts will now be updated to point to the feature instances in the destination course instead of the source.

Images in text editor not properly exported to course cartridge

Bug 211109 (Support call 523640)

When the user exports a course that contains Images inserted in the text editor (in a test question, for example) and imports the cartridge into a different course, the images now display as expected. Previously the images were displaying as broken links.

Student time override working only for tests that open immediately

Bug 211274 (Support call 530659)

The **Student Time Override** accessibility setting was working only for assignments that were set to open immediately. This setting is now applied correctly to all assignments.

Wrong name appearing in email regarding assignment feedback

Bug 211366 (Support call 532898)

The student name was incorrectly appearing in the **From** field of the email sent to a student when faculty entered assignment feedback. The faculty name now appears as expected.

Embedded images not copied properly to destination course

Tracking number 211586 (Support call 529682)

When images located in a different course folder were embedded in course content, those images were not being copied properly to the destination course during a course copy. After this fix, the copy process now creates new copies of the embedded images in the destination course.

Oversized arrows appear when setting up a rubric

Bug 211591

The arrows used to reorder rubric criteria now display at an appropriate size.

Users unable to reorder rubric criteria

Bug 211592

The sidebar arrows used to reorder rubric criteria are now working as expected.

Course delete fails when MoxieManager folder has been deleted

Bug 211663 (Support calls 536890 and 538796)

An error no longer occurs when the DIS attempts to delete a course section whose MoxieManager folder was already deleted.

Student time override not working when time limit added via editing

Bug 211681

The **Student Time Override** setting in LMS Manager now works as expected for tests with a time limit that was added by editing the test after it was already created.

Issues with emails sent for feedback comments

Bug 211713

We corrected the following issues with the email notification sent when a faculty member enters a feedback comment on the Student Assignment Details page:

- The wrong faculty name was appearing in the body of the email.
- The assignment link was invalid due to a missing slash.

Export error caused by two instances of the same image in a test question

Bug 211754

An error no longer occurs when the user exports a course that contains a test question having two instances of the same image.

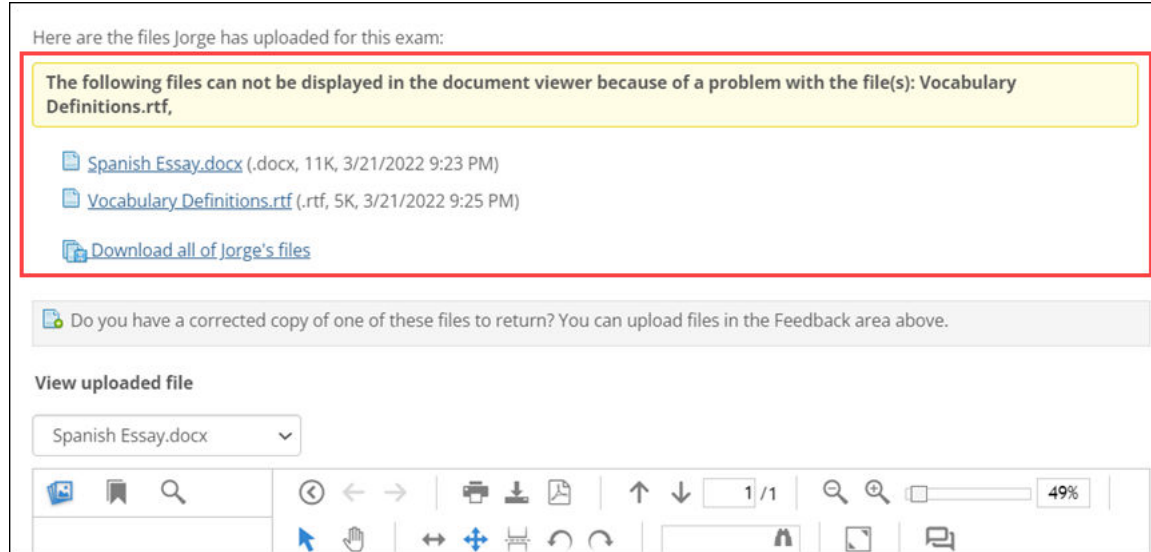
Fatal error when viewing a corrupted file uploaded to assignment

Bug 211767 (Support call 538425)

We improved the handling of corrupted files uploaded by students. If a student uploads a corrupted file, Jenzabar eLearning will display an error message on the **Student Assignment Detail** page, and the

preview pane will no longer attempt to display a preview of the file. Previously the preview pane would attempt to display the file, resulting in a fatal error.

A link to the corrupted file will still appear in the list of documents on the **Student Assignment Detail** page, but the document will not appear in the dropdown list of documents that can be selected for viewing.



Courses missing from My Courses

Bug 211956

We corrected an issue that was preventing courses that did not have any features (portlets) from displaying under **My Courses** in the sidebar. This bug, which was caused by a previous eLearning patch, was affecting only Jenzabar Retention customers and those who use the Attendance feature without Jenzabar eLearning or eRacer.

Issues caused by space in password for database server

Bug 212095

The eLearning uninstaller no longer experiences issues when the password for the database server contains a space.

Issue with start and end times for ProctorFree exams

Bug 212273

ProctorFree exams now start and end at the correct date and time. When viewing the link to ProctorFree student sessions, users will see a note that says all times listed are in Eastern Standard Time (EST).

Known issues

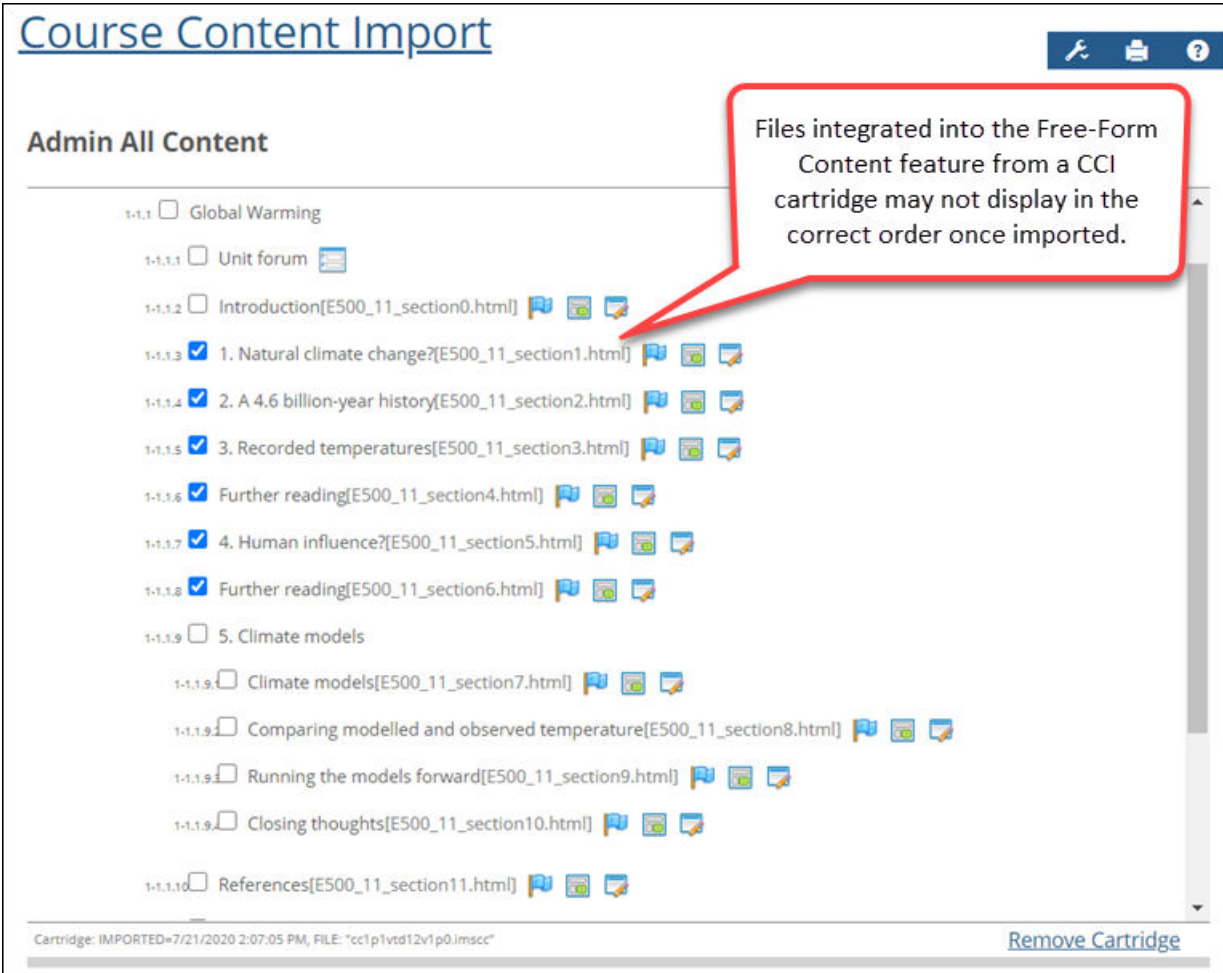
This chapter lists known issues in Jenzabar eLearning. This list includes bugs introduced over the course of many past releases. Though cumulative, this list is not comprehensive. It includes those issues that we think are most likely to affect users and administrators.

Error when editing assignment dates in shared Coursework feature

An internal server error occurs when the user edits assignment due dates in an instance of the Coursework feature that is shared to a page.

HTML files imported in wrong order from CCI

When integrating multiple HTML files at once from a CCI cartridge into an instance of the Free-Form Content feature, the imported files may not display in the same order in which they appeared in the cartridge. Once the files are integrated, however, you can reorder them within the Free-Form Content feature. Other file types may be affected as well.



The screenshot shows the 'Course Content Import' interface. At the top, there's a title 'Course Content Import' and a toolbar with icons for search, print, and help. Below the title is the section 'Admin All Content'. A list of content items is displayed, each with a checkbox and a file name. The items are:

- 1-1.1.1 ☐ Global Warming
- 1-1.1.1.1 ☐ Unit forum
- 1-1.1.2 ☐ Introduction[E500_11_section0.html]
- 1-1.1.3 ☒ 1. Natural climate change?[E500_11_section1.html]
- 1-1.1.4 ☒ 2. A 4.6 billion-year history[E500_11_section2.html]
- 1-1.1.5 ☒ 3. Recorded temperatures[E500_11_section3.html]
- 1-1.1.6 ☒ Further reading[E500_11_section4.html]
- 1-1.1.7 ☒ 4. Human influence?[E500_11_section5.html]
- 1-1.1.8 ☒ Further reading[E500_11_section6.html]
- 1-1.1.9 ☐ 5. Climate models
- 1-1.1.9.1 ☐ Climate models[E500_11_section7.html]
- 1-1.1.9.2 ☐ Comparing modelled and observed temperature[E500_11_section8.html]
- 1-1.1.9.3 ☐ Running the models forward[E500_11_section9.html]
- 1-1.1.9.4 ☐ Closing thoughts[E500_11_section10.html]
- 1-1.1.10 ☐ References[E500_11_section11.html]

At the bottom, there's a status bar that says 'Cartridge: IMPORTED=7/21/2020 2:07:05 PM, FILE: "cci1p1vtd12v1p0.imsc"' and a 'Remove Cartridge' button.

A red callout box points to the file '1. Natural climate change?[E500_11_section1.html]' and contains the text: 'Files integrated into the Free-Form Content feature from a CCI cartridge may not display in the correct order once imported.'

Issues with connecting multiple JICS accounts to a single Google account

If more than one user connects their JICS account to a single Google account, this will result in issues with the uploading of assignments to Google Drive in Jenzabar eLearning. We recommend using only one JICS account per Google account.

Bookmark imported from CCI not displaying

Bookmarks that you import into the Free-Form Content feature from a CCI cartridge must use the HTTPS protocol. When you import a bookmark with a URL that begins with “http” instead of “https,” the bookmark will not display. However, you can fix this problem by clicking **Edit content** in the Free-Form Content feature after importing the bookmark and changing “http” to “https”.

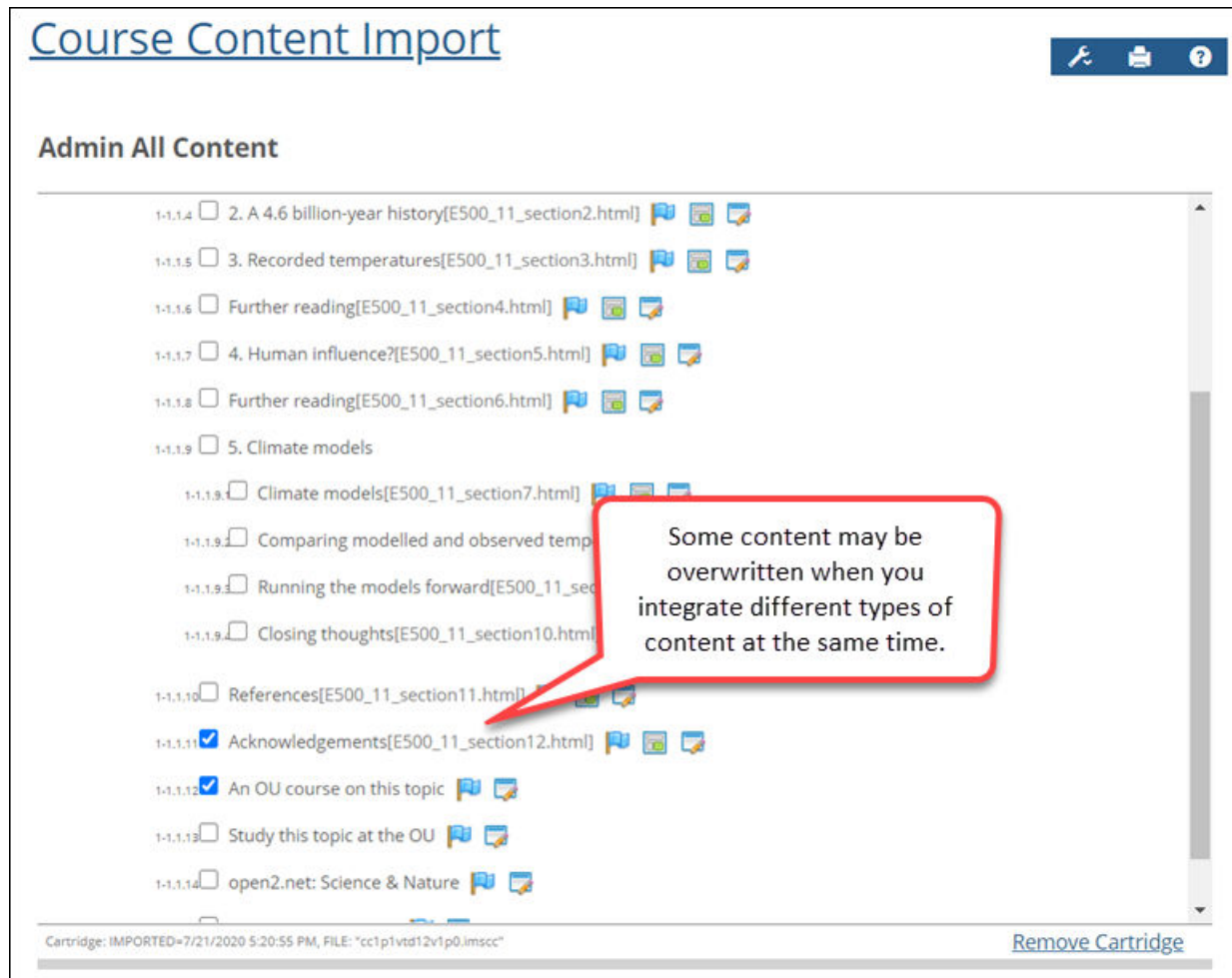


The screenshot shows the 'Free-Form Content' interface. A text input field labeled 'URL:' contains the text 'https://www3.open.ac.uk/courses/bin/p12.dll?C01!'. Below the field are 'Save' and 'Cancel' buttons. A red callout box points to the URL field with the text: 'If you import a bookmark that begins with "http," you must edit the URL to change "http" to "https."'

Content imported from CCI overwritten

When you integrate different types of content at once from a CCI cartridge into an instance of the Free-Form Content feature, some content may be overwritten after integration. For example, if you select remote content (a bookmark or custom content) and an HTML file, the remote content may overwrite the

HTML during the integration process. The best workaround would be to import different types of content separately.



Error caused by X-Frame Options header set to sameorigin

In the Course Content Import feature, when the user imports a file that has the X-Frame Options header set to sameorigin, this will cause an error in the Free-Form Content feature, and the file will not display.

Accessibility issue with long-running processes

During long-running processes ("please wait" screens), users may see a screen that has non-accessible elements on it.

Accessibility issue in Coursework

The selective-release rules interface is not properly labeled for screen reader use.

Ellipsis appearing in MoxieManager checkboxes

No tracking number

In some cases checkboxes in the MoxieManager window will appear with an ellipsis as background text for users of the latest version of Google Chrome. This will not affect usage of the checkboxes.

Changing format of prerequisite assignment

No tracking number

When you change the format of an assignment (for example, from basic to online), any selective-release rules that rely on that assignment will become “unattached,” and the assignment will need to be selected again for all reliant rules.

New assignment indicator temporarily disabled

No tracking number

In previous versions of Jenzabar eLearning, when an assignment had recently become open, the system would use text and a unique icon to indicate to the student that the assignment was newly opened. This feature has been removed and will be reimplemented in a future release.

Non-open assignment marked completed or graded

No tracking number

An uncommon scenario exists in which a non-open assignment can be incorrectly considered completed or graded. First, set an assignment to be open based on rules, and add a rule based on an assignment being completed or graded. Then have a student complete the assignment or grade it as Faculty. Finally, set that prerequisite assignment to be no longer open (**Unspecified (later)**). You will see that the non-open assignment will not show as complete or graded anywhere, *except that* the rule that is pointing to it will still consider it completed or graded. That is, the assignment requiring the prerequisite *will* appear as open in this case.

“Light switch” opening for forum assignments

No tracking number

When a forum assignment is set to not allow posts in the forum topic before the assignment opens, and the assignment is set to open later, then clicking the light switch icon on the Coursework main screen will not update the forum topic. The forum topic would need to be manually set to allow posts after the light switch icon is clicked. (This *is* working correctly when setting the assignment to open immediately through the **Edit Assignment** screen, or when a date-based rule is used.)

Effects of course delete on assignments and content

No tracking number

When a course section is deleted from the system, all of the section's linked assignments and MoxieManager-embedded content in the File Cabinet will become unlinked. In light of this, before deleting a course section, users should first take the following steps:

- Update any linked assignments in other courses via the **Update this assignment to match those changes** link on the **Edit Assignment** screen. (This link will appear only if changes were made to the original assignment, and the copy has not already been updated.) This will ensure that all assignment copies are up to date before the section is deleted and links are broken.
- For each assignment in the course section to be deleted that has been copied to the File Cabinet, save a new copy of the assignment to the File Cabinet to ensure no content is lost when the section is deleted and links are broken.

This issue applies to course sections that are deleted both manually and automatically via the course-purge feature.

Broken links to LMS-related events

No tracking number

In the Calendar feature for Jenzabar eLearning 2.3.x or higher, users may experience problems with any LMS-related events that they saved as URLs (for example, as a favorite in a web browser) while using eLearning 1.4.0.

Deleted MoxieManager files lost in copied courses

No tracking number

If a user deletes source images or files from MoxieManager, this will result in broken images in courses or assignments that are copied from the original after the images or files are deleted. (They will continue to show in any courses or assignments that were copied before the deletion.) This issue can affect course copy, rich-template mapping, assignment linking and assignment imports from the File Cabinet.

Issue with lengthy cartridge names in CCI feature

No tracking number

The Course Content Import (CCI) feature is sometimes unable to import course cartridges that have very long names for the zip file or the folders within the zip file (combined folder name lengths of 200 or more characters). These cartridges should be regenerated from the source so that the names of the zip file and the folders within it are reasonable lengths.

Portal address required for LTI grading

No tracking number

Learning Tools Interoperability (LTI) grading for sites with SSL now requires a valid value in the **Portal Address** field in Site Manager.

For all clients (SSL or otherwise), LTI grading will not work if the **Portal Address** field points to a URL that does not correctly point to the client's site (e.g., if an "http:" address is entered for SSL clients, or if the address contains a typo).