**Criteria for the Admission to Teacher Education**

The student who intends to pursue a program in teacher education must apply to the Teacher Education Department and be approved for admission into the program. A student must meet the following criteria to be considered for admission:

1. A minimum cumulative grade point average of 2.50
2. Satisfactory academic performance in ENG 110, ENG 120 and COMM 110
3. Academic performance of an A or B grade in MATH 103 – College Algebra
4. Written recommendations from three professionals
5. Essay on why the student would like to enter the teacher education program
6. Work in progress on the electronic portfolio
7. Professional resume
8. Demonstrate a commitment to the learning community model
9. Agree to fulfill service to education or a related field on Fort Berthold upon graduation
10. Exhibit suitable character necessary to teach

The Teacher Education Department and a committee consisting of faculty and staff will review the documentation and make a recommendation. If the applicant is denied admission due to a condition that can be corrected, the applicant may reapply when the deficiency is removed, or may be put on interim probation.

**Continuance in Teacher Education**

In order to continue in the teacher education program, the student must:

1. Maintain a minimum cumulative grade point average of 3.0 and earn a grade of a B or better in courses taken after admission to the program.
2. Exhibit suitable character and evidence of good conduct, physical and mental health.
3. Continue to obtain satisfactory recommendations from faculty, staff, and field experience supervisors.
4. Maintain a 95% attendance rate in coursework and 100% in student teaching.
5. Pass the Praxis I exam with a satisfactory score required by the state of North Dakota: a composite score of 516 based on the Current Qualifying Scaled Scores for PPST Reading, Writing, and Mathematics, provided the candidate has met the passing score currently in place for two of the three tests.

If requirements are not maintained, the Teacher Education Department and a committee consisting of faculty and staff may recommend probation or suspension from the program. Any such action would be reflected in a letter from the Teacher Education Department to the student.